



Brunswick South
PRIMARY SCHOOL
imparare insieme ♦ creare insieme ♦ vivere insieme

Annual General Meeting

for the year 2016

agenda

Meeting Chair – Gabrielle Marchetti

Agenda

4.00-4.30 – School Council Sub Committee Reports

4.30-4.45 – Student Achievement Data

council members

Gabrielle Marchetti (President)

Deanna Wang

Colin Masters

Sarah Moon

Geoff Cope

Jeremy Schreurs (Vice President/Treasurer)

Tim Schork

Sheryl Hall

Marg Weymouth

Trevor Strolla

bilingual education

- Received a one off \$100k languages grant. This was used to set up staffing for 2017
- Established the BSPS Bilingual Funding Triennial Planning document
- Co.As.It Language Assistant Allocated to the school
- Employed 2 Language Assistants to work in the school
- Signed the Memorandum of Understanding (MoU) with DET

sub committees

1. School Council Reports – Major Achievements

A. Buildings & Grounds Sub Committee

- Veranda roof on BER building
- Planning of south side gate
- Development of a master plan
- Continuous links with school around the installation of a Mod10 double story portable, bike shed and car park

sub committees

1. School Council Reports

A. Policy Sub Committee

Developed and ratified the following BSPS policies:

- Photographing and Filming Policy
- Homework Policy
- Excursion Policy
- Volunteer Policy
- Child Safety Policy
- Child Safety - Screening and Supervision Policy
- Child Safety – Recruitment Policy

sub committees

1. School Council Reports

A. Community Partnerships

- Supported the project management of the Winter Solstice Festival
- Schedule of community events for 2016
 - Peppercorn Picnic
 - Trivia Night
 - Mother's / Father's Day Stalls
 - Ciao Down Tuesday
 - Applications for grants and development of partnerships with community and external organisations
 - Walkathon
 - Bunnings BBQ

sub committees

1. School Council Reports

A. OSHC Sub committee

Budgeting

Major overhaul of program planning

Update of NQAR

Preparing for the ACEQA accreditation

Staff development and professional learning

Allocation of additional resources to support program planning

Addition of an assistant coordinator

sub committees

1. School Council Reports

A. Finance Sub-Committee

Over arching goal: Optimal use of all available financial, human and physical resources across the school

sub committees

Revenue	Actual
Student Resource Package	\$2,037,406
Government Provided DET Grants	\$280,179
Government Grants Commonwealth	\$69,516
Revenue Other	\$15,376
Locally Raised Funds	\$418,435
Total Operating Revenue	\$2,820,913

Expenditure	
Student Resource Package	\$2,303,104
Communication Costs	\$8,348
Consumables	\$89,017
Miscellaneous Expense	\$267,107
Professional Development	\$43,249
Property and Equipment Services	\$216,047
Salaries & Allowances	\$120,914
Trading & Fundraising	\$52,651
Utilities	\$17,488

Total Operating Expenditure	\$3,117,925
Net Operating Surplus/-Deficit	(\$297,012)
Asset Acquisitions	\$0

Funds Available	Actual
High Yield Investment Account	\$14,107
Official Account	\$53,213
Other Accounts	\$13,432
Total Funds Available	\$80,751

Financial Commitments	
Operating Reserve	\$10,000
Beneficiary/Memorial Accounts	\$9,012
Revenue Received in Advance	\$61,427
Capital - Buildings/Grounds incl SMS>12 months	\$312
Total Financial Commitments	\$80,751




Student Resource Package Expenditure figures are as of 06 March 2017 and are subject to change during the reconciliation process.

Misc Expenses may include bank charges, health and personal development, administration charges, camp/excursion costs and taxation charges.





Salaries and Allowances refers to school-level payroll.




All funds received from the Department, or raised by the school, have been expended, or committed to subsequent years, to support the achievement of educational outcomes and other operational needs of the school, consistent with Department policies, School Council approvals and the intent/purposes for which funding was provided or raised.

school profile









School Profile	
<p>Enrolment Profile</p> <p>A total of 307 students were enrolled at this school in 2016, 139 female and 168 male. There were 11% of EAL (English as an Additional Language) students and < 10% ATSI (Aboriginal and Torres Strait Islander) students.</p>	
<p>Overall Socio-Economic Profile</p> <p>Based on the school's Student Family Occupation and Education index which takes into account parents' occupations and Education.</p>	 <p>A horizontal bar chart with four segments: 'low' (light blue), 'low-mid' (light blue), 'mid' (light blue), and 'high' (dark grey). The 'high' segment is the largest, followed by 'low-mid', 'low', and 'mid'.</p>
<p>Parent Satisfaction Summary</p> <p>Average level of parent satisfaction with the school, as derived from the annual <i>Parent Opinion</i> survey. The score is reported on a scale of 1 to 7, where 7 is the highest possible score.</p>	 <p>A horizontal bar chart on a scale of 1 to 7. The bar is mostly light blue, with a yellow segment at the end. A blue dot is positioned at approximately 6.5, and a green diamond is at approximately 6.2.</p>
<p>School Staff Survey</p> <p>Measures the percent endorsement by staff on School Climate derived from the annual <i>School Staff Survey</i>. The percent endorsement indicates the percent of positive responses (agree or strongly agree) on School Climate from staff at the school.</p> <p>Data are suppressed for schools with fewer than three respondents to the survey for confidentiality reasons.</p>	 <p>A horizontal bar chart on a scale of 0 to 100. The bar is mostly light blue, with a yellow segment at the end. A blue dot is positioned at approximately 75, and a green diamond is at approximately 70.</p>

student achievement

Achievement	Student Outcomes	School Comparison
<p>Teacher judgment of student achievement</p> <p>Percentage of students in Years Prep to 6 working at or above age expected standards in:</p> <ul style="list-style-type: none"> English Mathematics <p>For further details refer to <i>How to read the Performance Summary</i>.</p>		
	<p>Results: English</p> 	 Lower
	<p>Results: Mathematics</p> 	 Lower

Key: Range of results for the middle 60 % of Victorian government primary year levels: 
 Result for this school:  Median of all Victorian government primary year levels: 

student achievement

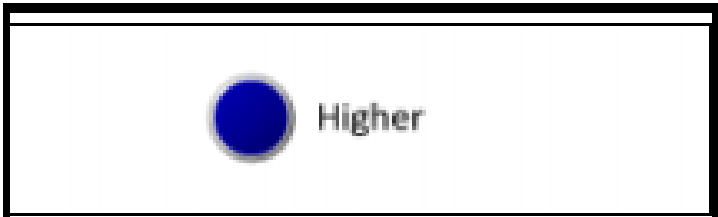
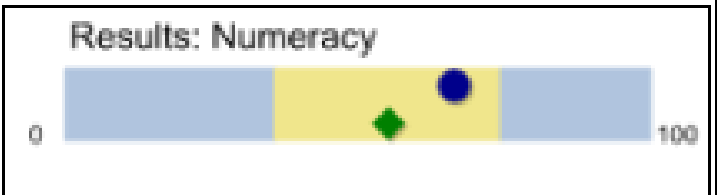
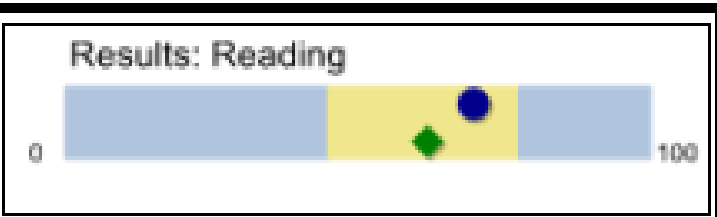
Achievement	Student Outcomes	School Comparison
<p>NAPLAN Year 3</p> <p>The percentage of students in the top 3 bands of testing in NAPLAN at Year 3.</p> <p>Year 3 assessments are reported on a scale from Bands 1 - 6.</p>	<p>Results: Reading</p> 	 Similar
	<p>Results: Reading (4-year average)</p> 	 Similar
	<p>Results: Numeracy</p> 	 Lower
	<p>Results: Numeracy (4-year average)</p> 	 Similar

student achievement

NAPLAN Year 5

The percentage of students in the top 3 bands of testing in NAPLAN at Year 5.

Year 5 assessments are reported on a scale from Bands 3 - 8.





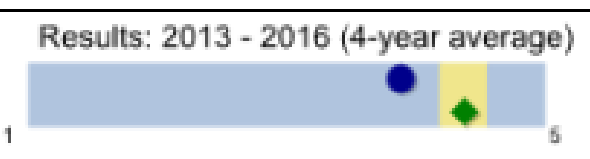

student achievement

Performance Summary

Key: Range of results for the middle 60 % of Victorian government primary year levels: ■
 Result for this school: ● Median of all Victorian government primary year levels: ◆

Achievement	Student Outcomes	School Comparison
<p>NAPLAN Learning Gain Year 3 - Year 5</p> <p>Learning gain of students from Year 3 to Year 5 in the following domains; Reading, Numeracy, Writing, Spelling and Grammar and Punctuation.</p> <p>NAPLAN learning gain is determined by comparing a student's current year result to the results of all 'similar' Victorian students (i.e. students in all sectors in the same year level who had the same score two years prior). If the current year result is in the top 25%, their gain level is categorised as 'High', middle 50%, is 'Medium' and bottom 25%, is 'Low'.</p>	<div style="text-align: center;"> <p>Reading</p> <p>14 % 24 % 52 % Low Medium High</p> </div> <hr/> <div style="text-align: center;"> <p>Numeracy</p> <p>11 % 59 % 30 % Low Medium High</p> </div> <hr/> <div style="text-align: center;"> <p>Writing</p> <p>21 % 45 % 34 % Low Medium High</p> </div> <hr/> <div style="text-align: center;"> <p>Spelling</p> <p>52 % 48 % Medium High</p> </div> <hr/> <div style="text-align: center;"> <p>Grammar and Punctuation</p> <p>14 % 41 % 45 % Low Medium High</p> </div>	<p>NAPLAN Learning Gain does not require a School Comparison.</p>

attitudes to school

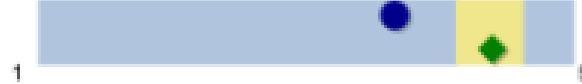
Wellbeing	Student Outcomes	School Comparison
<p>Students Attitudes to School - Connectedness to School</p> <p>Measures the Connectedness to School factor derived from the <i>Attitudes to School</i> survey completed annually by Victorian government school students in Years 5 to 12. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.</p>	<p>Results: 2016</p> 	
		 Lower
	<p>Results: 2013 - 2016 (4-year average)</p> 	
		 Lower

attitudes to school

Students Attitudes to School - Student Perceptions of Safety

Measures the Student Perceptions of Safety factor derived from the *Attitudes to School* survey completed annually by Victorian government school students in Years 5 to 12. The school's average score is reported here on a scale of 1 to 5, where 5 is the highest possible score.

Results: 2016



Results: 2013 - 2016 (4-year average)

