

TERM  
THREE



# Brunswick South PRIMARY SCHOOL

*imparare insieme ♦ creare insieme ♦ vivere insieme*

## WHAT'S INSIDE

LE NOTIZIE DI TREVOR, YR 3/4, YR 5/6, SPECIALISTS



*21 august 2020 issue 11*

# NEWSLETTER

**our values** –  
the moral fibre which  
guides our culture

CONSTANT LEARNING  
MUTUAL RESPONSIBILITY  
COMPASSION  
SENSE OF POSSIBILITY

**WE WILL SURVIVE**

# LE NOTIZIE DI TREVOR

100 Days!

Today marks the 100th day of school for our Foundation students. 100 days in to their first year of schooling and the majority of those days have been spent learning at home - who'd have predicted this on the first day of school?

Despite these challenges, our Foundation students have stepped up to the task. Our teaching team have been so delighted with how they've approached remote learning and, in spite of the challenges, the learning growth shown by each and every child.

Celebrations and special events have been a real challenge for our students this year. Our Year 6's whose primary school days are slowly coming to an end, our 3/4's who last week set up their school camp at home in lieu of their actual camp and our Foundation students who have today celebrated their 100 day milestone through Zoom. Even the smaller special events – excursions, incursions, birthdays are all being celebrated differently this year.

Well done to everyone on making the effort to still celebrate these special moments with our kids. I'm sure it goes at least part of the way to make up for the events not running as normal!

## WELLBEING CHALLENGE

Last Friday night I found myself laughing on the couch while I viewed our wellbeing challenge video. Seeing the enthusiasm from the kids and families involved was a great reminder of everything wonderful about our community. Disco balls, sequined outfits and who knew BPS families had such a stash of lycra! Thanks to everyone who bravely contributed and provided a means of connection for us all. If you missed it, you can still see it here: <https://drive.google.com/file/d/1aVweVFBw50i8tjG0wfyro4wIqe37lG3f/view?usp=sharing>

## 2021 PLANNING

Our 2021 planning is beginning and, as usual, seems to come around far too quickly. We currently have 55 enrolments confirmed for Foundation next year. While we haven't had the opportunity to run school tours since the beginning of March, we have planned a virtual forum for prospective families on Friday 4 September. If you know of any prospective families, encourage them to register their attendance here: <https://www.trybooking.com/BKYRC>.

Sibling enrolments should be submitted to the office as soon as possible so we can confirm you child's enrolment for next year.

## FATIGUE

The last couple of weeks have seen the energy levels wane. We can see and hear from staff, families and our students that things are really difficult for many of you. I'd describe it as trying to see clarity through fog or a light at the end of the tunnel.

The end of last week marked the half way point for Term 3 and we are now half way through the six week lockdown (possibly) – so the light at the end of the tunnel is beginning to shine and hopefully the fog will begin to clear. Getting past the hump has aligned with the changing of the seasons and this week our favourite tree at BPS began its annual blossom. We think it's either a peach or a pear tree and it only blossoms for a week or so each year. When it does it always brings along a renewed sense of hope and optimism – the light at the end of the tunnel.

***Stay safe and stay home,  
Trevor.***



### BSPS SCHOOL COUNCIL

- ◆ **President** James Henry
- ◆ **Vice President** Madeleine Aikenhead
- ◆ **Treasurer** Dan Ziffer
- ◆ **Parent Members** Vicky Wilson
- ◆ **Community Members** John Hajek, James Henry
- ◆ **DET** Trevor Strolla, Marg Weymouth, Ivana D'Aprano

### SUB COMMITTEES

- ◆ **Building and Grounds** James Henry
- ◆ **Policies** Marg Weymouth
- ◆ **Community and Fundraising** Jean-Pierre Masclef
- ◆ **Bilingual** John Hajek
- ◆ **OSHC** Vicky Wilson

# WEAR IT PURPLE DAY

This time last year, BPS students participated in an exciting whole-school pride event by Merri Health to raise awareness for Wear It Purple Day, an international movement promoting mental health for LGBTQIA+ youth. Students were aurally filmed from a helicopter making a heart shape on the oval. The footage was incorporated in a short video about the importance of young people standing up against discrimination and celebrating Moreland's rainbow communities.

Here's the link <https://www.youtube.com/watch?v=bXaSiqWG6Q0&t=1s>

To celebrate **Wear It Purple Day, Friday 28th August** 2020, families are invited to send photos of themselves dressed in purple. (optional for families to participate).

You may need some time to source purple apparel for the photo!



This is going to be launched as our **Wellbeing Challenge on Friday 28th August**, stay tuned for further details.

From the *Respectful Relationship Team*



# YEARS 3/4

## Virtual Camp - Nuna

This term the 3/4s were supposed to go camping but sadly Covid-19 was in the way, we were all very disappointed. But then our great 3/4 teachers had an Idea! Why didn't we just camp in the living room! And build a fort together on Zoom! Some of us even slept in our forts! Some just didn't want to, which was fine. The next morning we all stayed in our pj's and had our morning meetings in our fort which was really fun! Last Friday we also had a Zoom where our teachers taught us how to make a damper at home! Some students decided to put something inside. Some people added Jam and some added honey in theirs. Some also had it with Nutella or Ice cream or even Custard! Some students added toppings, I myself added chocolate chips. Our Covid-19 camp ended up being really fun! Thank you 3/4 teachers for organizing such a fun activity for us! It really helped us break the monotony of homework and Zoom learning.

## Cooking Damper - Imogen

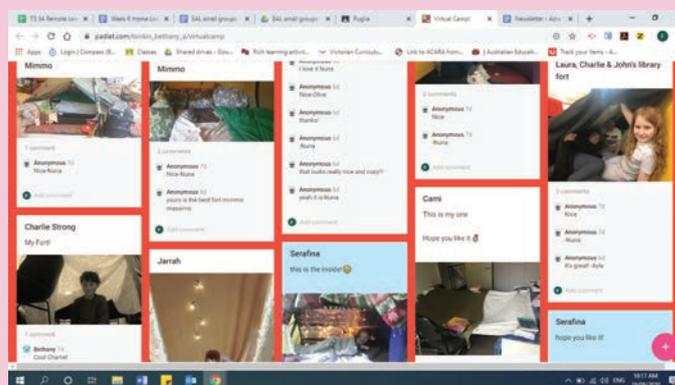
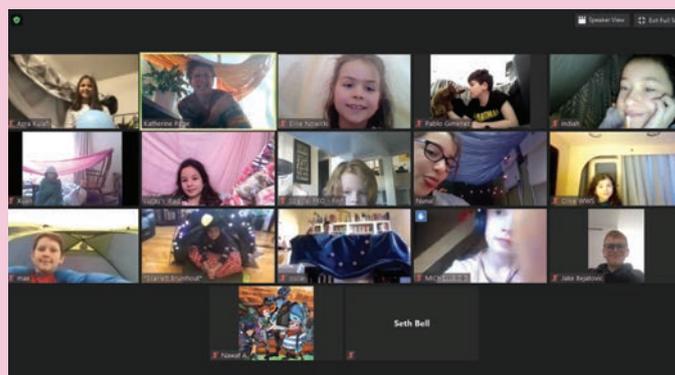
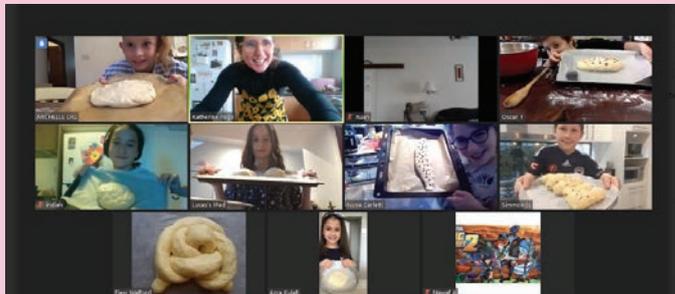
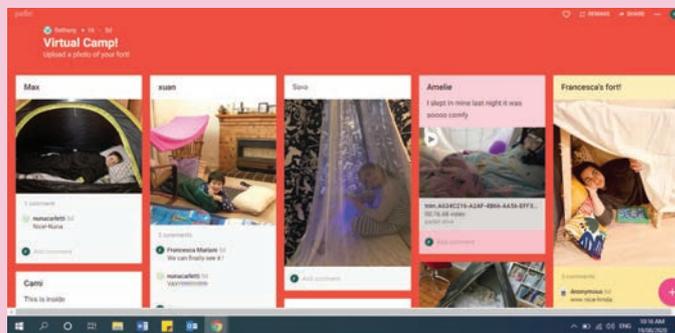
I loved cooking damper. My favorite part was kneading the dough. I had jam and cream with mine, it was delicious. I enjoyed virtual camp a lot but I can't wait for next year's camp!

## Cooking Damper - Azra

Cooking Damper was a lot of fun. It was great to see all your friends in the Zoom class. Personally I was so excited about making a damper for the first time. I enjoyed it so much I made it two other times. So did my family! The class made me feel like we were actually at camp enjoying making dampers together. Even though virtual camp was fun I am looking forward to next year when we can hopefully make a damper at real camp together.

## Making forts - Olive

Making my fort was an experience to remember because even though it was virtual we still all had fun. The fort making was so fun it felt like I was actually at camp! Even though virtual camp was great I still can't wait for next year's camp!



## Why BPS needs...

Last week the students in 3/4 were asked to write a persuasive piece of writing, to persuade Trevor to put something into action for BPS.

The following three student were selected to have their pieces published in the newsletter.

### Max Simmonds

**Title:** Why BPS needs a pet.

**Introduction:** All kids love animals, right? So why don't we give them one to take care of at school? There are a lot of different reasons why animals are good for the classroom and I'm here to tell you about them.

#### **Why should Trevor listen?**

Animals will make learning even more fun that it already is

#### **2-3 Reasons and Examples:**

You might be thinking "if there is a hamster in the classroom all the kids will be too distracted to do their work": but scientists have found that people who read to their dog or cat become more confident readers. The animals won't criticise their reading, they just enjoy the company.

You could weigh a hamster for maths or you could talk about what dogs eat for science or think about what words you could use to describe a cat for writing.

Kids with pets learn to be kind, so if you give them a pet they will quickly learn that animals need more than just food and water to survive.

kids will go home and say to their parents" i had the best day ever that not even brussel sprouts for dinner could spoil my day"

**Strong conclusion:** If you put an animal into the school kids will never want to miss school again!

### Olive Sassone

**Title:** Why BPS needs to start Waste Free Wednesdays

**Introduction:** My name is Olive Wilks Sassone and I would like to say why we should make our school waste free.

**Why should Trevor listen?** I have been a student at BPS since 2017 and we are encouraged to think positively and creatively. Having an open mindset enables me to think about what to do about challenges we face and what we can do about them. I believe that anything is possible.

I am very passionate about protecting the environment and thinking about the future for animals, people and the earth.

If we start Waste Free Wednesdays at BPS, we can make our school a place that helps students have a better future and help protect the planet.

#### **2-3 Reasons and Examples:**

1. Because it could make our school a better place because there wouldn't be as much rubbish around the school grounds.
2. Because if we stop using plastic we are helping the environment and helping the future of BPS students
3. Reducing our plastic use is important because it stays on the earth for thousands of years and probably forever.
4. Because this can help to protect the earth, animals and people's futures and reminds everyone how important it is to think about others.

**Strong conclusion:** This is why I really believe we should start Waste Free Wednesdays. It will involve BPS students in creating a better future for everyone, animals and the earth.

### Eve Merory

**Title:** LGBTIQ knowledge

**Introduction:** Not enough kids know about the LGBTIQ community. You never know if a kid actually feels trans or queer, they might feel alone, but they wouldn't actually know that there are people who feel the same way. That's why we need to start teaching students about this very important community.

#### **Why should Trevor listen?**

Trevor, you are the principle, one of these kids at this school may be experiencing loneliness. It's in your power to show them they aren't alone.

#### **2-3 Reasons and Examples**

Firstly, students may bring them more respect in the future. The LGBTIQ appreciates and deserves our respect. I found out about the community not long enough ago and now I respect their community A LOT, but BPS should be able support and understand them.

Furthermore, some students may become part of the community someday, and they'll look back to an awesome, supportive school who helped them become themselves!

My last reason is, they'll probably share this knowledge with their friends, and they can spread this significant knowledge to other youth and grow respect, understanding, and love.

**Strong conclusion:** You'll have to agree with me how significant my point is.

We must share this knowledge with our students, in humanities, any classes really, remember children deserve to know.

# YEARS 5/6

This week is Science week.

In 5/6 we are celebrating by experimenting with Non-Newtonian fluids and painting nebulas (as part of a Science task launched by Science Works!)

Here some pictures for you to enjoy:



ISOBEL'S OOBLECK



EVA'S OOBLECK



EVIE & ANI'S OOBLECK



ADA'S NEBULA

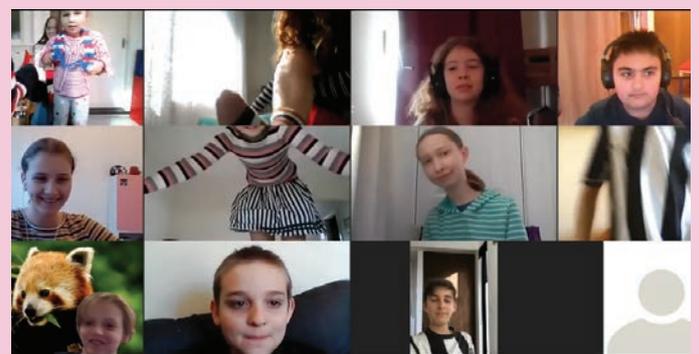


XHARA'S OOBLECK

## TRENDY TUESDAY ZOOM MEETING



OLIVE'S OOBLECK



# PERFORMING ARTS

In the last few weeks we have been busy writing scripts, performing restaurant skits and exploring lip syncing to music. This week we took part in a Tarantella workshop with Rosa from the Melbourne School of Tarantella. We also took on the lip-syncing challenge to 'Volare' by Dean Martin with our siblings, with our family or on own.



'Me and my brothers enjoyed the Tarantella Workshop. It was a fun task to do with my brothers.' - BSPS student

## ***BSPS's got Talent!***

***Let's celebrate the Performing Arts by sending in a demo video show casing your skills... starting in Week 7.***

***This is your chance to shine! This needs to be rehearsed and polished!***

***Sing your favourite song!***

***Write a short performance script!***

***Perform to a piece of music!***

***Play music on your instrument!***

***Dance to a song or music!***

***Create a set!***

***Recite a poem!***

***Lip Sync to your favourite song!***

***Stand-up Comedy!***

***Musical theatre!***

***Circus & Magic Tricks!***

***Gymnastics Dance Performance!***

## **PE during lockdown – staying active**

PE has changed a fair bit during lockdown. I don't see the students in person, we don't have access to all our great equipment and the students are mostly limited to activities they can do on their own.

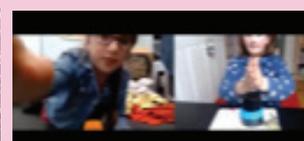
On the positive side instead of organising one session per week, I plan for five. Physical activity has been prioritised in remote learning along with numeracy and literacy.

The senior students have been engaging in activities to develop ball skills, athletics and locomotion skills, fine motor skills (cup stacking!) and fitness.

The main aim of the program is to keep everyone as active as possible, provide variety in a time where every day can feel the same and introduce new skills and ideas. Above all I want it to be fun.

It is absolutely fine to vary the program to suit the family's needs. Save outdoor activities for fine weather, games that benefit from more than one player for when the family has some free time and swap an activity for something that is more appealing. The really important thing is for the students to be active every single day.

We are still able to get out of the house for exercise for a precious hour a day. Being active is incredibly important for our physical and mental wellbeing.



# PE

# ART

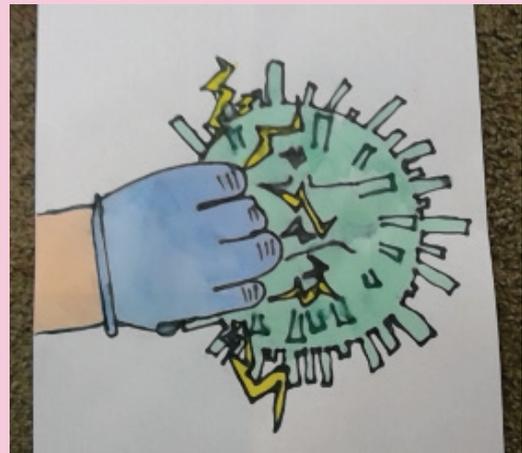
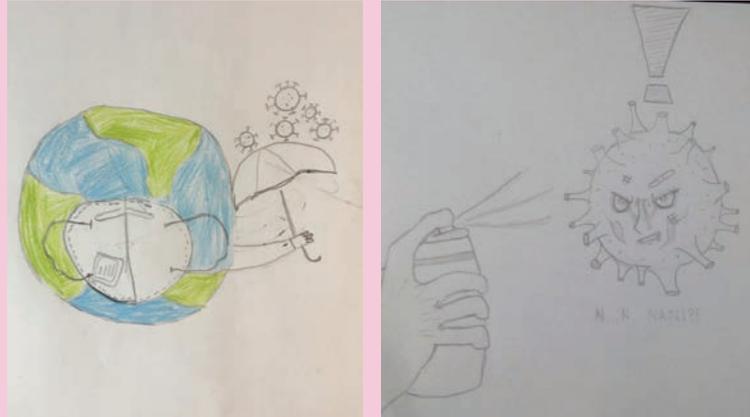
Grade 3/4 My Shoebox House



Grade 5/6 Social Justice Art



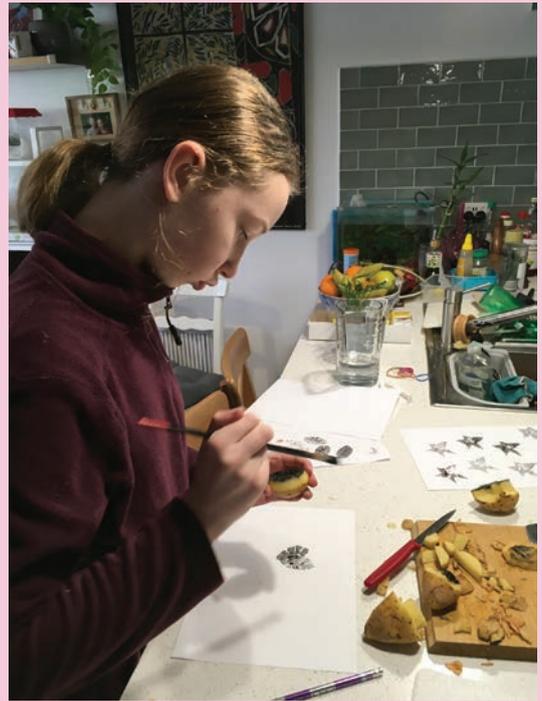
Grade 5/6 Create an image that captures your feelings and thoughts on Covid



Grade 5/6 Cardboard construction inspired by Keith Haring



Grade 5/6 Potato printing

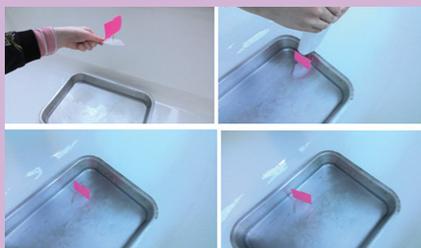
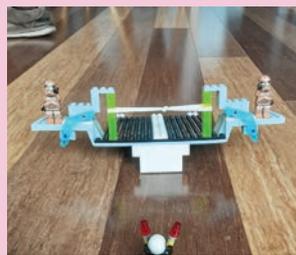
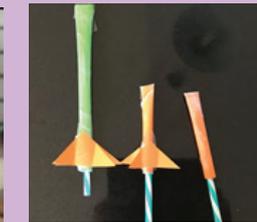
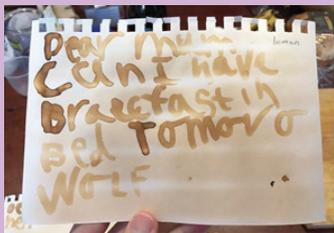


ART

# STEM

The **Grade 5/6** students have been exploring force, motion and energy. They have made ping-ping launchers, bottle top launchers and paper plane launchers. Yes – we have been doing a lot of launching! They have also mastered the ‘tablecloth trick’, whipping their tablecloths off their tables without any spills or breakages (most of the time...)! The ingenuity they bring to their work is truly astounding! I learn so much from them!

The **Grade 3/4** students have been doing a lot of launching too (at least something is going somewhere!). They have made catapult planes, paper rockets and soap-powered boats. They also enjoyed writing secret messages in invisible ink made from lemon juice and onion juice. Even at home the group approached their work with energy, enthusiasm and an infectious sense of play and adventure! Bravo Grade 3/4s!



The ‘tablecloth’ trick in the air!