

TERM
THREE



Brunswick South PRIMARY SCHOOL

imparare insieme ♦ creare insieme ♦ vivere insieme

WHAT'S INSIDE

LE NOTIZIE DI TREVOR,
FOUNDATION, YR 1/2,
SPECIALISTS,
COMMUNITY NEWS



Foundation Celebrates
100 Days

4 september 2020 issue 12

NEWSLETTER

our values –
the moral fibre which
guides our culture

CONSTANT LEARNING
MUTUAL RESPONSIBILITY
COMPASSION
SENSE OF POSSIBILITY

CALENDAR DATES

SEPTEMBER

Fri 18 Last Day Term 3

OCTOBER

Mon 5 Term 4 Commences

LE NOTIZIE DI TREVOR

We know that choosing bilingual education is a positive investment in your child's learning, but for those who own houses in our school zone it could be a sound financial investment too!

We were delighted to be part of a study from Deakin University where house prices in our school zone were tracked from 2017 with the introduction of bilingual education at BSPS. The research suggested that, compared with non bilingual schools achieving similar NAPLAN results, houses in the BSPS zone shot up between 7.8-8.7 per cent. You could read some more information about the study [here](#).

PROSPECTIVE PARENT FORUM

Today we are meeting with 65 families who are attending our Prospective Parent Forum. The majority of these families have already enrolled in Foundation for BSPS next year and a few more are still deciding. School tours have been off the cards since early March and our Open Day had to be cancelled, we have strong enrolments coming through the school with 54 new students enrolled for next year. Our Parent Forum will answer many of the common questions new families have and, in the best way we can virtually, share all the great things about BSPS.

WELLBEING CHALLENGES

We've had some great feedback about our weekly wellbeing challenges and are hearing how these moments provide a way of breaking up your week. The cooking challenge for 'Wear It Purple Day' produced some interesting looking culinary treats and provided us with an opportunity to promote inclusion and what this looks like at BSPS. The challenge was introduced as a result of a letter written to me by a student, asking us to consider promoting Wear It Purple Day to help promote inclusion of LGBTQI+ youth. A great example of

student voice and persuasion in action and a timely reminder about listening to and acting on the thoughts of our young people.

PUPPET SHOW

Excursions and incursions have been a bit light on this year and we thought an opportunity for us to have a Puppet Show and Incursion would be a nice way to wind up the term. Lemony S Puppet Theatre will deliver an online live puppet making session and then a live performance! There is no cost to join this event and we would love to see all our kids and their families join in. Mark out next Friday 11 September in your diary and join us at either 11.00am or 1.00pm (depending on your child's surname) for some puppet making fun.

2021 PLANNING

With so many unknowns still existing for 2020, it feels strange to be planning ahead for 2021. We are currently looking at our staffing budgets and early next term will begin advertising positions and securing outstanding staff to join 'Team BSPS'. As we look at our enrolment projections to help with this process, any families who may be leaving BSPS at the end of this year are asked to let us know ASAP. Likewise, any sibling enrolments that are yet to be submitted should be sent through to the office now.

FATHER'S DAY

This Sunday is Father's Day and a nice opportunity to show our dads or the important males in our lives some love. Our BSPS family is diverse and unique and each person has different feelings or experiences on this day. It is the perfect time to reach out to the dads or other special people in our lives and send a message of appreciation.

WELCOME KIAN!

Our BSPS family has a new addition, with Michelle and her husband, Suresh, welcoming their baby last month. We are filled with excitement for Michelle and look forward to seeing Michelle and Kian when it is safe for them to visit us at BSPS



Look after yourselves as we head into the final fortnight of Term 3!

Trevor.

BSPS SCHOOL COUNCIL

- ◆ **President** James Henry
- ◆ **Vice President** Madeleine Aikenhead
- ◆ **Treasurer** Dan Ziffer
- ◆ **Parent Members** Vicky Wilson
- ◆ **Community Members** John Hajek, James Henry
- ◆ **DET** Trevor Strolla, Marg Weymouth, Ivana D'Aprano

SUB COMMITTEES

- ◆ **Building and Grounds** James Henry
- ◆ **Policies** Marg Weymouth
- ◆ **Community and Fundraising** Jean-Pierre Masclef
- ◆ **Bilingual** John Hajek
- ◆ **OSHC** Vicky Wilson

FOUNDATION

In Week 6 the Foundation students and teachers celebrated their **100th day of school**.

This is a significant day for our new Foundation students, a day when we celebrate their persistence, bravery, creativity and growth.

Of course, this year things looked a little bit different, but we made the best of our remote situation. The day started off in our learning groups with a dress up catwalk (the theme being dress like an older person) and the opening of envelopes containing 100 themed crafty items which had been mailed to the students.

We had some teacher groups during the day writing a recount of our favourite moments so far this year and then the day wrapped up with a Zoom party in the afternoon, including a hugely fun game of musical statues.

Thanks to all the families for their effort in dressing up and making the day as fun as it could be, and congratulations to all the teachers and students for **100 awesome days!**



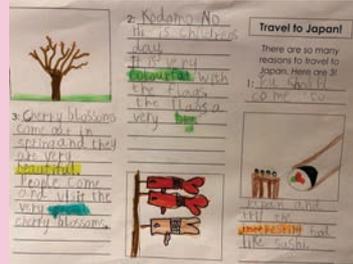
YEARS 1/2

This term the 1/2 students have embarked on travels around the world! We have been exploring a different Country each week, learning about the history, geography, traditions of a place.

So far, we have discovered Egypt, Japan and India. Stay tuned for many more places...

In **Literacy**, we have been learning lots of information about many different and interesting countries we have visited around the world.

We have loved visiting the different countries so much we created brochures detailing and encouraging visitors.



Scienze: Can you really say you have travelled to a place if you didn't get to experience the local cuisine? In Scienze, we have been learning about how food can be mixed to form different products. We have made sweet cous-cous (Egypt), sushi (Japan) and chapati bread (India).



Freddie enjoying a Japanese tea ceremony with his homemade lantern and fan!



Clara and her little sister enjoying some sushi for lunch!



Tanisha and Flora preparing chapatis

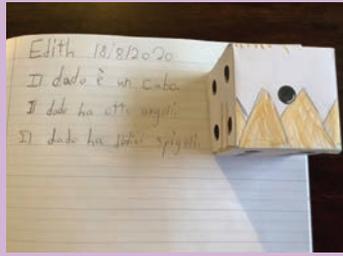


Zara's fantastic Koinobori (carp-shaped windsock, Japan)



In **Humanities**, we have been learning about different cultures around the world. We have been making these countries come alive through cooking, craft, art and more!

In **Maths**, we have been learning about shapes! We know to describe 2D shapes using words like "corners" and "sides".



We also know to describe 3D shapes using words like "faces", "vertices" and "edges" or "angoli" and "spigoli" in Italian!

When we were in Egypt, we investigated all types of shapes!



Chef Hannah enjoying homemade curry and chapati during our travels to India!



Loukas showing off his Egyptian sweet cous-cous



Chef Lily and her homemade panda-shaped nigiri!



Katelyn's cherry blossom trees

ART

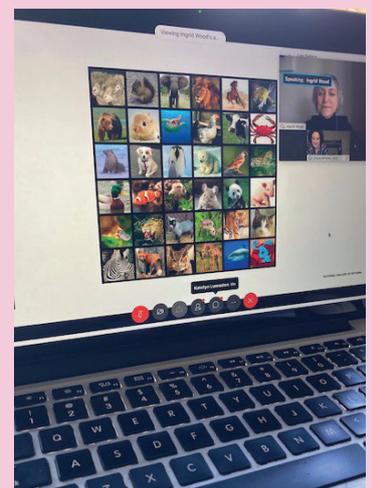
FOUNDATION ART - HOMEMADE CLAY FOOD



On Tuesday the **Grade 1/2** students participated in a **virtual excursion** of the **NGV** and were guided through some incredible artwork.

It was a new experience, students jumped at it and were furiously answering questions in the chat. They were guessing the title of artworks, getting involved in some drawing challenges and some students were able to share their answers with around 115 participants! Although we wouldn't swap this for the real thing, it was great fun!

Intro and Acknowledgement of Country



What is this grid full of animals all about? Ask the 1/2's

STEM

The **Foundation** students are continuing to follow Purple Teddy on a series of lockdown adventures. They have been making marble runs, teepees to camp in, rockets that are launched with a straw and balancing robots to keep them company during the last few weeks of stage 4 restrictions.

Thank-you foundation students for sending me all the amazing photos and videos of your work! You keep me going during this difficult time!

The **Grade 1/2** students have had a lovely time designing marble runs, experimenting on apples and bananas, making their own bubble solution and constructing their own bubble blowers.

I am always impressed with the unique way each student approaches the STEM challenge set. I think we have some future engineers and scientists in the making!!



This week as part of the students' virtual tour of India, we are making colourful Holi powder for the Holi Festival. The students have mixed bright colours into corn flour and water. We are currently letting the mixture natural dry out. Our next step will be to break up the dried mixture and finally sift it back into a powder. I can't wait to see how the powders turn out!



This week's activity
Make a Balancing
Robot!



PE

I've been loving the photos and videos coming through on SeeSaw from the junior students. It's awesome to see them enjoying the pe activities and using and adapting different equipment.

They are continuing to develop their skills in different aspects of PE. We have been focussing on ball skills and striking skills recently. Students have been playing lots of games to do with bouncing, catching and striking a ball with an object or flat hand.

I see some lovely year 1/2 students on Zoom once a week for an active games session. It's great fun to be able to chat and interact with our kids. Anyone in year 1/2 is welcome to join us on a Wednesday at 1.30. See the links in the Wednesday daily learning menu



1/2 playing
"Unlock my phone"

In the past few weeks students have taken part in a Tarantella workshop, performing as super heroes and characters from our favourite books, lip syncing to Italian songs, playing drama games, exploring emotions using emojis, making theatre sets and getting ready for their BSPS's Got Talent performance. It's been so wonderful to see these amazing videos posted each week. Grazie a tutti!

To celebrate **Performing Arts** students have asked if there could be a show to celebrate their artistic talent. So here it is!

BSPS's Got Talent!

Calling all Students that would like to have a go at performing whether it is dancing, singing, playing music, comedy, musical theatre...the item needs to be sent to the school email address attention - Giuliana. The videos will be compiled together to be shown when we are back at school in class. The videos will not be made available online. Please see the poster for more details.

BSPS's got Talent!

Let's celebrate the Performing Arts by sending in a demo video show casing your skills... starting in Week 7.

This is your chance to shine! This needs to be rehearsed and polished!

Sing your favourite song!

Write a short performance script!

Perform to a piece of music!

Play music on your instrument!

Dance to a song or music!

Create a set!

Recite a poem!

Lip Sync to your favourite song!

Stand-up Comedy!

Musical theatre!

Circus & Magic Tricks!

Gymnastics Dance Performance!

PERFORMING ARTS

Why it's important to look after your mental health during COVID-19

The COVID-19 pandemic has greatly changed the way we live. To help keep us safe, it is likely that our lives will be different for a while.

We all have days when nothing goes right. Leading psychologist Andrew Fuller offers tips on getting through them, part of an occasional series on parent wellbeing. Link [here](#).

If you need help right now, it is available 24 hours a day, 7 days a week, anywhere in Australia.

In an emergency, [call 000](#).



Contact Lifeline for support if you are experiencing a personal crisis or have suicidal thoughts. You can call them 24 hours a day, 7 days a week from anywhere in Australia.

Lifeline 24-hour crisis line

131 114

Lifeline Australia

Postal addresses:

PO Box 173

Deakin ACT 2600



Beyond Blue Coronavirus Mental Wellbeing Support Service

Beyond Blue are providing information, advice and strategies to help you manage your wellbeing and mental health during the COVID-19 pandemic.

Hotline

1800512348

[Beyond Blue Coronavirus Mental Wellbeing Support Service](#)

COMMUNITY NOTICES

SPRING Holidays Team Kids

SCAN ME!



Download Full Program

Brunswick South Primary

How to... All you need to do is hover your phone camera over the QR Code then press 'OPEN/ALLOW' then 'OK' in their internet browser (e.g. Safari). For older phones parents will need to download a free QR Code Reader App. Your venue's unique QR Code is printed on your posters.

SPRING Holidays Team Kids

BEST HOLIDAY PROGRAMS in Australia!
VOTED BY YOU

YOU ARE INVITED!

CHOOSE YOUR ADVENTURE!

BOOK NOW!
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Book now!
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Choose Your ADVENTURE

LIGHTS, CAMERA, ACTION

MINI ARTISTS

GRAVITRAX

THREATENED SPECIES

STICKS & STONES

Download Full Program



Brunswick South Primary

DATES 21 SEPT - 2 OCT HOURS 7:00 AM - 6:00 PM

Team Kids Brunswick South Primary

7:00 AM - 6:00 PM

ARRIVE BY 9AM ON INCURSION DAYS

IN-HOUSE INCURSION

BEST PROGRAM EVER

21 SEPT - 26 SEPT	21 MONDAY	22 TUESDAY	23 WEDNESDAY	24 THURSDAY	25 FRIDAY
	STICKS & STONES	GRAVITRAX & STRAW LOOMS	MINI ARTISTS	THREATENED SPECIES & MONKEY PENCIL TOPPERS	LIGHTS, CAMERA, ACTION
	Spring has sprung at TeamKids! Today is definitely going to rock as we embrace nature in Sticks & Stones. We'll make our own DIY Campfire Necklaces, learn to press flowers & leaves and play awesome team games.	Today, we're mastering the Gravitrax, the new epic marble run. It's so cool you won't want to put it down! Join us as we propel our spheres to the finish line. Then, we'll make Straw Looms.	Today, we're exploring the colourful world of art! As a Mini Artist, you'll create some pieces that are sure to be a stroke of genius. We'll make Colourful Comics, Self Portraits & play Silly Art Games.	Today, we'll learn about some of Australia's most threatened & endangered wildlife. We'll learn how animal species become endangered & how we can help! Then, we'll get crafty with Monkey Pencil Toppers.	We're the stars of the show today in Lights, Camera, Action! This drama themed day will see us making Pop Up Puppets, creating a Shadow Theatre, playing a few lively games of Charades & so much more.
	Base Fee \$66.00 Exp Fee** \$7.00 Daily Total \$73.00 After Max CCS* \$10.95	Base Fee \$66.00 Exp Fee** \$19.00 Daily Total \$85.00 After Max CCS* \$12.75	Base Fee \$66.00 Exp Fee** \$7.00 Daily Total \$73.00 After Max CCS* \$10.95	Base Fee \$66.00 Exp Fee** \$16.00 Daily Total \$82.00 After Max CCS* \$12.30	Base Fee \$66.00 Exp Fee** \$7.00 Daily Total \$73.00 After Max CCS* \$10.95

28 SEPT - 2 OCT	28 MONDAY	29 TUESDAY	30 WEDNESDAY	1 THURSDAY	2 FRIDAY
	INDIGENOUS HIP HOP & FLYING DRAGONS	ZOMBIE PARTY	RIO CARNIVAL	YOUNG ENGINEERS & BIRDS OF A FEATHER	LAQ
	Join us at TeamKids for a vibrant & energetic Indigenous Hip Hop workshop! We're sure to have a great time together. Afterwards, we'll make some super Flying Dragons to take home.	TeamKids is throwing a Zombie Party! We'll be sure to have a frighteningly good time. It's a no brainer! So, come along in your favourite costume as we make Dazzling Zombies, play shockingly fun team games & more.	Ola & welcome to TeamKids Rio Carnival! Come & join in on the celebrations. Today, we're transporting ourselves to Brazil as we create colourful masks, design a Sunset over Rio, play some Soccer Frenzy & more.	Are you ready for stacks of fun? Today, we'll stretch our imaginations as we construct & play with mechanical LEGO figures. Then, we'll get colourful & crafty with Birds of a Feather.	LaQ is the hottest thing on the block! These unique Japanese pieces can be locked together to create 20, 30 & 40 masterpiece! Get creative & innovative today as you construct your very own creation.
	Base Fee \$66.00 Exp Fee** \$18.00 Daily Total \$84.00 After Max CCS* \$12.60	Base Fee \$66.00 Exp Fee** \$7.00 Daily Total \$73.00 After Max CCS* \$10.95	Base Fee \$66.00 Exp Fee** \$7.00 Daily Total \$73.00 After Max CCS* \$10.95	Base Fee \$66.00 Exp Fee** \$18.00 Daily Total \$84.00 After Max CCS* \$12.75	Base Fee \$66.00 Exp Fee** \$10.00 Daily Total \$76.00 After Max CCS* \$11.40

*Child Care Subsidies may apply. \$5 Admin Fee per family, \$5 Late Fees apply within 7 days per child. Payment plans available.

**Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy.

YOU ARE INVITED!

Find a venue
teamkids.com.au/venues

Download Full Program



TEAMKIDS.COM.AU

1300 035 000



Moreland
City Council

MORELAND YOUTH SUPPORT



We're here
for you.

Feeling stressed, anxious?

Looking for a chat around
your health and wellbeing?

Need someone to advocate for you?

Or help looking for referral options
and support from other services?

We can chat to you about education, employment and training options. We can also help link you into community and find opportunities to connect socially with other young people.

What are you waiting for? For more information or to obtain a referral form contact Sarah Rocca on **9389 8640** or srocca@moreland.vic.gov.au.

Moreland Youth Services

Phone: (03) 9389 8645

Email: oxygen@moreland.vic.gov.au



Children's Activity - A Window to my World

Information sheet



Moreland
City Council

Information for adults

Community connections give children a sense of belonging and help them develop social and other skills.

Encouraging children to have a voice gives them the opportunity to focus on what is most important and rewarding to them in their community. It also demonstrates to them that their opinion counts, and it can affect positive change.

The Moreland Early Years and Youth Plan 2021-2025 will impact children and young people, so their voices matter and will be listened to in the development of the plan.

Children's interpretations of their community through drawing and other art forms helps us at Moreland to continue to shape a child friendly community and honour our commitment, as a signatory to the Victorian Child Friendly Cities and Communities initiative.

What is the activity about?

The Children's Activity will assist us gain insight into what is important to children in their everyday life, to inform the themes and directions of the Moreland Early Years and Youth Plan 2021-2025.

In this activity we are asking children aged 0 - 12 to create artworks or write text that tells us what is important to them in their community, giving us a window to their world.

What do I need to do?

1. Fill out the required fields on the reverse of the Children's Activity template that has been provided.

- Age of child
- First name of child

- Suburb
- Consent 'tick box' for child and parent

2. Using the Children's Activity template, children are invited to draw or paint a picture, attach a photograph or write text responding to the question:

'What's important to me in my community?'

i.e. family, friends, pets, teachers, parks, playground, skate park, feeling safe, community garden etc.

Here are some prompts to encourage the child's 'voice' and inspire ideas:

- What is important to you about where you live?
- Your neighbourhood is where you live, what makes you most happy about where you live?
- What makes you most happy about what you can do in your community?
- Is there anything you would like to change about your community?
- What/who can you count on in your community?
- What do you do that's important to you?
- What do you love most about where you live?

3. You are then invited to write a brief description of the child's artwork, using the child's words, i.e. asking, 'tell me about your drawing', then documenting what the child says.

Children are also welcome to write their own description or leave this section blank if there is a written response to the activity.

How do I submit the activity?

Submit the completed Children's Activity at:

<https://conversations.moreland.vic.gov.au/MEYYP>

Moreland Language Link

廣東話 9280 1910
Italiano 9280 1911
Ελληνικά 9280 1912

عربي 9280 1913
Türkçe 9280 1914
Tiếng Việt 9280 1915

हिंदी 9280 1918
普通话 9280 0750
ਪੰਜਾਬੀ 9280 0751

All other languages
9280 1919

