

TERM
THREE



Brunswick South PRIMARY SCHOOL

imparare insieme ♦ creare insieme ♦ vivere insieme

WHAT'S INSIDE

LE NOTIZIE DI TREVOR,

YR 3/4, YR 5/6,

SPECIALISTS,



18 september 2020 issue 13

our values –
the moral fibre which
guides our culture

CONSTANT LEARNING
MUTUAL RESPONSIBILITY
COMPASSION
SENSE OF POSSIBILITY

CALENDAR DATES

SEPTEMBER

Fri 18 Last Day Term 3

OCTOBER

Mon 5 Term 4

Remote Learning Commences

Friday 18 September

Term 3 Finishes

1.30pm

LE NOTIZIE DI TREVOR

“What I’ve really liked about remote learning is that I feel like my parents now know me as a learner”

That comment found its way back to me from one of our junior school students. In a year where we have spent more time learning from home than school, have had to reshape how we think about teaching and learning and put so many aspects of our daily lives on hold, the little pearls of wisdom from our kids are things to hang on to!

WHAT MIGHT TERM 4 LOOK LIKE?

It’s hard to believe that we are at the end of Term 3 and about to make our way into the final term of school for 2020. I’ve stopped wondering what the future holds for us and am firm in my resolve that we can tackle whatever lies ahead for us next term, as we have done all year.

Our thoughts over the last few weeks have been about developing some realistic and achievable plans to work with all our students when they are back on site and think about how we might try and make up for lost time. This concept is a very interesting one to explore because the temptation is to cram as much as possible as soon as the kids are back on site and try and fit six months of learning into eleven weeks. What will that achieve? Our initial thoughts were that option will leave us with some very exhausted little people! Instead, our initial ideas about how this might look centres our work around three priority areas next term; (in this order)

1 – Wellbeing & Equity

The initial return to on site learning is about reintegrating students into a school environment. While we re explore our values and expected behaviours we also have to acknowledge the learning that has happened over the past six months and find new ways to allow and encourage the sense of independence that comes from learning remotely. We know from the last experience that students managed this element with great success and the excitement to be back at school allowed school routines and norms to return with ease. We also know that this stretch of remote learning has been longer and harder for everyone to endure and this reintegration phase allows us to support individual students and families as needed.

BSPS SCHOOL COUNCIL

- ◆ **President** James Henry
- ◆ **Vice President** Madeleine Aikenhead
- ◆ **Treasurer** Dan Ziffer
- ◆ **Parent Members** Vicky Wilson
- ◆ **Community Members** John Hajek, James Henry
- ◆ **DET** Trevor Strolla, Marg Weymouth, Ivana D’Aprano

2 – Literacy & Numeracy

Some of our students have thrived in the remote and flexible learning environment, others have maintained their learning progress, and some have fallen behind, despite their best efforts and those of their families and teachers. Our priority will be supporting both those who need it to catch up and those who have progressed to continue to extend their learning.

3 – Transitions

Consideration to all aspects of transition, from our new Foundation students, our Year 6s moving to Year 7 and the successful transition of all the year levels in between is the final priority for next term. Our focus is usually on making sure our kids are ready for the next stage of learning, however this year the focus is more on us and what supports and interventions we have ready to address the needs of each additional cohort.

Even though we are working through these three core priorities, it’s still a big job. None of us can do it alone – not our families, students or staff. We are fortunate that the strengthened partnership between school and home will be the foundation for this next level of work and giving ourselves the space and time to know that we aren’t going to cram a years’ worth into eleven weeks!

PARENT TEACHER CONFERENCES

Many of you had the chance to meet with one of your child’s teachers this week and our first effort at remote conferences went extremely well. While we know many of you are in more regular contact with the teachers than ever, we also know that the chance to discuss and celebrate your child’s successes with your teacher was a beneficial way of strengthening the shared understanding between home and school. I know that the feedback from staff and families was highlighted by a mutual appreciation for the work we’re all doing!

As we head into the term break, please make time to take care of yourselves. A digital disconnection and detox is in order for many of us and the opportunity to slow the pace down for a couple of weeks will help us be ready for next term.

At this stage of the year I think the usual holiday homework of a pyjama day has well and truly been exhausted – and maybe some options which get you outside and active are a better alternative for us at the moment!

Stay well and stay safe,

Trevor.

Remember: Term 4 begins on Monday 5 October with Remote Learning for all Foundation – Year 6 students. We’ll send out information about the return to on site learning in the first week back.

SUB COMMITTEES

- ◆ **Building and Grounds** James Henry
- ◆ **Policies** Marg Weymouth
- ◆ **Community and Fundraising** Jean-Pierre Masclef
- ◆ **Bilingual** John Hajek
- ◆ **OSHC** Vicky Wilson

RECONCILIATION ACTION PLAN RAP

Hi everyone,

I've put together a list of family friendly TV programs that I think you and your kids will LOVE to watch together. They are First Nations productions from all over Australia which have been sourced from public platforms ABC iView, SBS On Demand/NITV, and Enhance TV (which you need to sign into. Log in details provided). All the programs are appropriate for Grades Prep - 6 - and beyond. They are all wholesome, heart warming shows so there's no real concern with the ratings, however if you would like to be sure if a specific show is appropriate for your kid then click the links and read the synopsis to gauge it. For parents of Prep - Grade 1, Little J and Big Cuz/Thalu/Move It Mob Style/What's For Dinner/199 Little Heroes would be the most appropriate shows but as I said, all are family friendly so - enjoy!

Love Julie (Raven's Mum)

1. Grace Beside Me

<https://www.enhancetv.com.au/video/grace-beside-me-spooky-month/48852>

(ENHANCE TV LINK: email or username: brunswick.south.ps@edumail.vic.gov.au case sensitive password: BPSRULES)

2. Are You Tougher Than Your Ancestors?

<https://iview.abc.net.au/show/are-you-tougher-than-your-ancestors>

3 Little J and Big Cuz

<https://iview.abc.net.au/show/little-j-and-big-cuz>

<https://www.sbs.com.au/ondemand/video/1736052803507>

4. Faboriginal

<https://www.sbs.com.au/ondemand/program/faboriginal>

5. Shame

<https://iview.abc.net.au/show/shame>

6. Thalu

<https://iview.abc.net.au/show/thalu>

7. Move It Mob Style

<https://iview.abc.net.au/show/move-it-mob-style>

8. First Contact

<https://www.sbs.com.au/ondemand/video/352505923803>

9. Looky Looky Here Comes Cooky

<https://www.sbs.com.au/nitv/article/2020/08/12/new-documentary-examines-captain-cooks-arrival-first-nations-perspective-1>

10. 199 Little Heroes

<https://www.enhancetv.com.au/video/199-little-heroes-australia/25692>

(ENHANCE TV LINK: email or username: brunswick.south.ps@edumail.vic.gov.au case sensitive password: BPSRULES)

11. What's For Dinner

https://iview.abc.net.au/show/what-s-for-dinner/series/0/video/CK1887V002S00?gclid=CjwKCAjw4_H6BRALEiwAvgfzq8OSE8Jqe4GDUeAxXcC4_5NJa6iS_QzuX-UHKWgu6i78BX8FZgewaRoCbMUQAvD_BwE&gclid=aw.ds

12. Freeman SCREENS ON SUNDAY 7.30pm then will be available ON DEMAND!!!

<https://iview.abc.net.au/show/freeman>

YEARS 3/4

The 3/4 students had their bitmoji teacher around the other day and shared some quality time together. They then practiced writing diary entries from their own, and their teachers point of view.

Axel Hunter

Dear Diary,

Today my teacher came over and we went snorkeling. We went into the mariana trench and found a submarine crashed in there. i was very excited but scared because I thought a giant squid would attack us. I think Kate felt the same as I did, she looked scared but excited. we looked in the submarine and found a treasure chest.

Dear Diary,

Today I went over to Axels house and he said we were going snorkeling to the mariana trench. I didn't think that was possible. I thought it would be fun to go to Axels house because he is my favourite student but I've decided it was not fun, we just went snorkelling in the swimming pool. And he put a bunch of doggie chew toys in the pool.

Elise Nowicki

Dear Diary,

today was even better than yesterday!!!! I decided to cook a surprise dish for Kate, so I chose cookies. I asked my mum if she could take Kate out on a shopping spree while I baked the cookies. They were still out when I was done with the cooking so I called my mum to say I was done and they came home. I presented the cookies to her and she LOVED them!!!!!!!!!!

Instead of movies tonight we played some Uno and the winner got extra desert! and guess what? I won!!!

Dear Diary,

today I went on a shopping spree with Elise's mum. We got some really nice clothing (Elise's mum has great taste in clothes by the way). It started to get a bit fishy when Elise's mum got a phone call and suddenly we had to go home. When we got home I smelt something delicious! Then Elise came out of the kitchen with some yummy-smelling cookies. She told me they were for me! We spent the whole night eating cookies and playing Uno. Sadly I didn't win but it was an wonderful night!

Takashi Beaumont

Dear Diary,

Today, I was excited to play with my teacher and cook food with her. When my teacher knocked on the door, I was very nervous. I said hello to my teacher. When she

came inside, she looked very excited because we were planning to make pizza together. I had already got the dough and other ingredients including tomato sauce, salami, cheese, herbs and we were ready to customize our pizzas. Making pizza was tricky but it was very fun. I put every ingredient that I set up onto my pizza. But my teacher only put a few which were tomato sauce, salami, and cheese. We both tried a little bit of each other's. I thought my one was better, but I did not want to be rude so I said my teacher's was better.

After cooking, we played a few board games including Scrabble, chess, Monopoly, and snakes and ladders. These games were really fun. But at the end of the day, they were all just board games. So I got out some Nerf guns and Nerf bullets. That was ten times more fun. We had masks and helmets to protect us so we would not get hit in the eye. After that, we said goodbye. A very fun day came to the end. After my teacher left, I felt tired but I still wanted to do a few more things. I had never played with my teacher before, but I found that it was pretty fun.

Dear Diary,

When I was about to knock on the door of Takashi's house, I felt very nervous, but when I knocked on the door, I was feeling very excited because we were planning to make a pizza. I did not expect Takashi to have so many ingredients, but at least he had all the ingredients that I cook my normal pizza with. It took Takashi a very long time to make his pizza but it took me only a little bit of time to make the pizza that I make all the time. We tasted each other's pizza. I thought my one was better, but I did not want to be rude so I said Takashi's pizza was better. After all we had a very fun time.

After that we started playing board games. The board games were okay. We played them for a while. But eventually, Takashi and I wanted to play with Nerf guns, so that is what we did. Playing with Nerf guns was so much more fun, so we played that for so long. I got a big Nerf gun and Takashi got a smaller one. The big one was more strong but it was harder to aim at. On the other hand the smaller one was less powerful but it was very light so you could aim it well. Eventually all good things have to come an end and we finished a great day.

I learned that playing with Takashi was more fun than I had expected because I got to know him better and learned that he shares some of my interests, for example making pizza.



YEARS 5/6

The World amazing languages Presentation by Linguist Stephen Morey, La Trobe University

On the 25th of August the 5/6 students had the pleasure to have Associate Professor Stephen Morey from Latrobe University to talk to us about language documentation and understand that many indigenous languages around the world have or are on the verge of disappearing, and the enormous cultural loss it constitutes for us all.

Our students have found the presentation an incredible wealth of information. Kids were captivated and asked lots of questions.

We all learned a lot and Stephen linked in with our new poetry unit!

In 5/6 we are celebrating by experimenting with Non-Newtonian fluids and painting nebulas (as part of a Science task launched by Science Works!)

Here some pictures for you to enjoy:



Trendy Tuesday: Cool kids!



Poesia:

In the second part of Term 3, the grade 5 / 6 students have been learning about poetic features and have created inspiring verses both in English and Italian. Check out some of the metaphors and rhymes .

<p>Il treno è un proiettile sparato lungo i binari. Celeste è una farfalla che scappa sempre. I bambini sono le uova preziose che devono essere protette. La carriera di George era una mongolfiera. <i>Celeste, Year 6</i></p>	<p><u>Sotto il sole splendente</u> La bicicletta gialla, i bambini giocano a palla, sotto il sole splendente. Un giardino di fiori, tanti colori, sotto il sole splendente. <i>Ada, Year 6</i></p>
<p>Il treno era un ragno, che saltava da un posto all'altro. I bicchieri erano così leggeri che potevano essere sollevati dalle farfalle. Le uova erano lune nell'oscurità del nido. La mongolfiera era una macchia rossa nel cielo azzurro. <i>Billy, Year 5</i></p>	<p><u>Primavera</u> Oggi è l'inizio della primavera, divertirsi con gli amici nella sera. Ai vicini piace chiacchiere, ai bambini piace giocare. Mi piace la primavera per i suoi bellissimi colori, giocare in un campo di bellissimi fiori. Nel giardino c'è una dolcissima farfalla, i cani in giardino giocano con la loro palla. <i>Alykas, Year 5</i></p>

CHEER UP POEM

By Alice, 12, YR 6 Brunswick South Primary School

You're brave, you're funny, you're clever,

And even when you're under the weather,

You'll find new ways to shock and impress!

Even when you're on bedrest...

you're amazing, you're talented,

oh what a mix!

you'll find your way out of any fix!

You may not be sublime,

In COVID one nine,

But you will get through it I know!



PE

National Health and PE Day – September 2nd

Brunswick South students celebrated National Health and PE day by completing an exercise challenge – 10 times 1 minute of different exercises.

We kicked it off with a staff video showing just how sporty our BSPS staff are! Feedback from students was that it was hilarious rather than inspiring. We did our best.

There was a great response from students. Massive thanks for the videos and photos of the day. Our kids jumped, hopped, skipped, lunged and planked like champions.

A group of our grade 5/6 students also enjoyed the privilege of chatting and working out with a professional athlete. Gronya Somerville is a professional badminton player who has competed internationally and was on track to go to this year's Olympic Games before Covid struck. She chatted to the students about her training and experiences, before putting them through some exercise challenges of her own.

I was very proud of our students as they confidently asked questions and shared their own experiences.

Their responses show just how much they enjoyed the session.

Thank you so much for taking time out of your day to show us some of your stretches and exercises and inspiring us to play sport. Have a good rest of your National Health and PE day. Eva

Thank you Gronya it was amazing to meet you and I would love to do it again, Thank you so much! – Ghala

I learned that if you try hard enough, you will pursue your dreams! I also learned many new things about badminton that I didn't know before! Asmida

That being competitive helps you be an athlete. Christian

That if you want to do something you need to train. Xara

That activities you do as a kid encourage things you do as an adult. (lots of sports) Elsie



Brunswick South students celebrated National Health and PE Day by doing an exercise challenge.



PERFORMING ARTS

What a wonderful term of Performing Arts!
Here are our activities for the term!

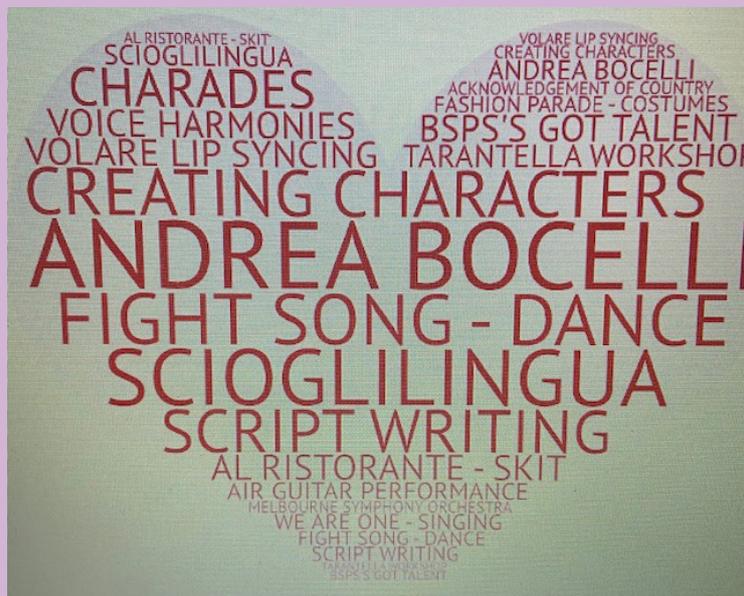
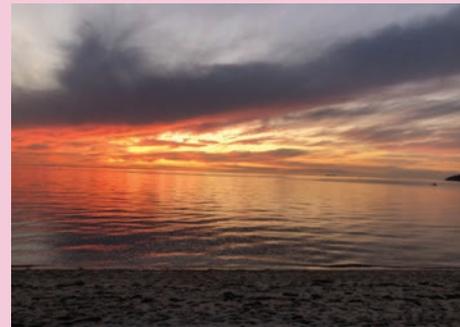
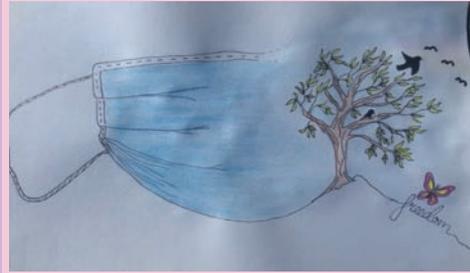
I'm looking forward to putting all the BSPS's
Got Talent entries together on the holidays
so that we can share them together at school
during class.

Have a restful holiday!

Ciao ciao for now,
Giuliana

ART WELLBEING CHALLENGE

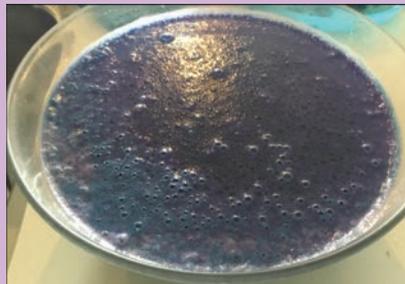
Some amazing entries from our wonderful
staff.



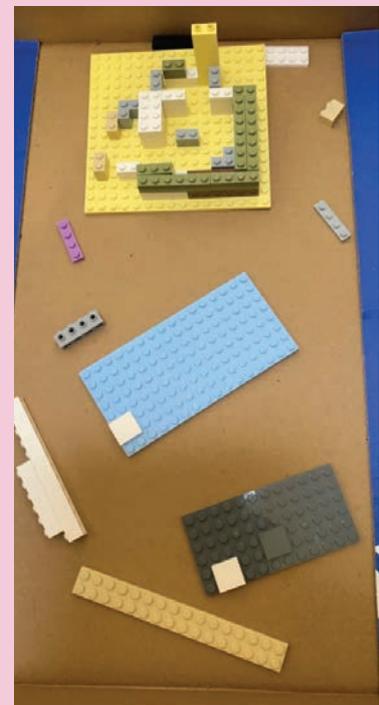
ART

STEM

Grade 3/4 have been having heaps of fun making fizzy dinosaur eggs and crystals out of Epsom salts. They have also been perfecting the art of bubble making, or more specifically, blowing a bubble, within a bubble, within a bubble.... So far the record is 5 bubbles within a bubble (6 in total), or 30 bubbles, if you count all the teeny tiny bubbles that form on the side of the big bubbles! The students enjoyed this activity so much that I have decided to host a 'bubble-off' at some point in the near future when we can let them loose with the straws!



And of course... the marbles they received in their Little Bag of Happiness had to get a workout too!

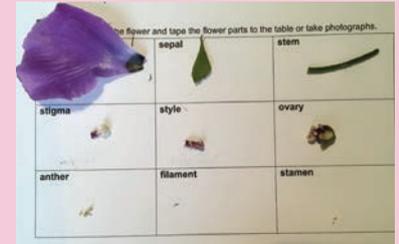


STEM

Grade 5/6 students have really pushed themselves to the limits with their marble runs. We have had roller coasters with loops (very tricky!!), shark infested waters, musical endings and fantastic funnels. Thank-you Little Bag of Happiness for the lovely gift of a marble!



To mark the beginning to spring we decided to dissect some beautiful flowers! It's all in the name of science!



Fidel from Kenya taught us how to make a soccer ball out of plastic bags, a t-shirt and some string. It worked remarkably well, although my experts reported that

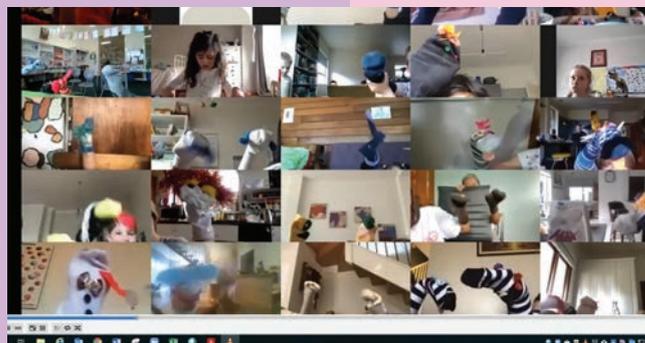
It didn't have quite the same bounce as an actual soccer ball!



LEMONY S PUPPET THEATRE



**BSPS
PUPPET
MAKING
INCURSION**



COMMUNITY NOTICES

Virtual Workshop Series



Presented by
Melbourne RoboCats

[Register Now](#)

RSVP by September 16

Planned Workshops

Origami with a Sprinkle of Engineering

Robot Design Challenge

Science Forum

Stream Dates

Stream Alpha
Time: 10-11am
Dates: 26 Sept, 10 Oct, 24 Oct

Stream Beta
Time: 2-3pm
Dates: 26 Sept, 10 Oct, 24 Oct

Stream Gamma
Time: 10-11am
Dates: 3 Oct, 17 Oct, 31 Oct

Stream Delta
Time: 2-3pm
Dates: 3 Oct, 17 Oct, 31 Oct