

TERM
THREE



Brunswick South PRIMARY SCHOOL

imparare insieme ♦ creare insieme ♦ vivere insieme

WHAT'S INSIDE

LE NOTIZIE DI TREVOR, FOUNDATION,
Y/R 1/2, SPECIALISTS, BSPS NOTICES,
COMMUNITY NOTICES

**'We're Back'
Some Very Excited
Foundation Students**



23 October 2020 issue 14

our values –
the moral fibre which
guides our culture

CONSTANT LEARNING
MUTUAL RESPONSIBILITY
COMPASSION
SENSE OF POSSIBILITY

NEWSLETTER

CALENDAR DATES

OCTOBER

Fri 23 Thank You Day
Public Holiday No School

NOVEMBER

Mon 2 Curriculum Day
No School
Tues 3 Melbourne Cup
Public Holiday No School

**Friday 23 October
Public Holiday**

LE NOTIZIE DI TREVOR

It's been truly wonderful to have all the students back on site and, after almost two weeks adjusting back into school life, our kids are ready to tackle the rest of Term 4!

The adjustment back into school life is still occurring and our focus on student wellbeing has been crucial to help them navigate the challenges of social interactions and relearn the art of playing together again! Students are currently on staggered lunch and recess breaks which means only half of the school is in the yard at any one time and this additional space has certainly made the job easier.

BOOK WEEK

The theme for this year's Book Week is 'Curious Creatures, Wild Minds'. We have had some very low key activities to support Book Week this year and we are keeping that low key theme for our Book Week Dress up Parade on Monday the 26th October at 9.50am.

The last thing we want is parents and carers to worry about putting together a costume, so with a scaled down approach, dress up creation will be incorporated into class time.

Dress Ups may look like a single prop, a picture drawn, a sign held, a mask made. Others may want to recycle a past year's costume – or if you want to skip the dress up this year then that's okay too!

The Zoom event will be recorded and shared at a later date.

SCHOOL COUNCIL

Our School Council met this week and worked through some items in preparation for the school's 2021 finances. In addition to approving the indicative budget, council also discussed the recent changes to the DET Parent Payments policy. The school has prepared the Essential Education Items & Voluntary Contributions document which will be

sent out to families early next week. This year you will notice some changes to the way the document is structured and increased transparency over how the funds collected are allocated across the school.

PUBLIC HOLIDAY

The 'Thank You Day' Public Holiday has crept up on us this week and comes at an opportune time for the kids to have a breather. Please remember that there is no school tomorrow (Friday 23 October) or Out of School Hours Care provided.

Have a wonderful long weekend and I'll see you on Monday,

Trevor.

BOOKS

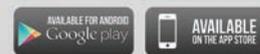
Please return any books borrowed during the lockdown including home readers to school as soon as possible.

LUNCH ORDERS ARE BACK

Lunch orders are available Wednesday - Friday and are ordered through the **QKR by mastercard app**. The lunch orders are delivered to the school from a local cafe D1Uno. Please follow the step by step instructions to register your child

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

BSPS SCHOOL COUNCIL

- ◆ **President** James Henry
- ◆ **Vice President** Madeleine Aikenhead
- ◆ **Treasurer** Dan Ziffer
- ◆ **Parent Members** Vicky Wilson
- ◆ **Community Members** John Hajek, James Henry
- ◆ **DET** Trevor Strolla, Marg Weymouth, Ivana D'Aprano

SUB COMMITTEES

- ◆ **Building and Grounds** James Henry
- ◆ **Policies** Marg Weymouth
- ◆ **Community and Fundraising** Jean-Pierre Masclef
- ◆ **Bilingual** John Hajek
- ◆ **OSHC** Vicky Wilson

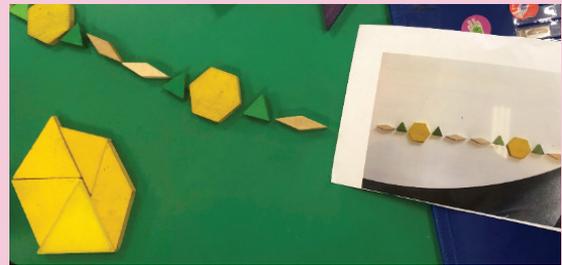
FOUNDATION

We have hit the ground running in Foundation for our final term of this wonderfully unique year! The Foundation students have been fantastico, magnifico, eccellente! They have shown great bravery, mutual responsibility and a sense of possibility.

During the past week, students have also demonstrated our school value of Constant Learning. In Literacy, they have been exploring text types: imaginative (immaginario) and informative (informativo) texts (testi). They have developed their understanding of the parts of a story and the elements of an information text.

In Numeracy, they have been focusing on patterns. They have created, copied and continued patterns using manipulatives, drawings and nature. In SEL (Social & Emotional Learning), the students have spoken about what they are proud of so far this term.

Keep up the amazing work, Foundation!



YEARS 1/2

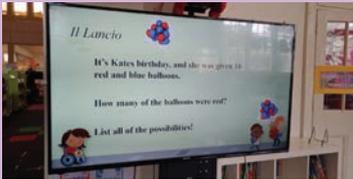
INTRO

Back to learning at school with energy and excitement for the grade 1/2s.



MATHS

In Maths, students have been focusing on addition and subtraction by solving word and demonstrating their understanding using different strategies.



LETTURA E SCRITTURA

In Lettura e Scrittura, students have been learning about 'testo narrativo' by using 'Cappuccetto Rosso' as a mentor text.

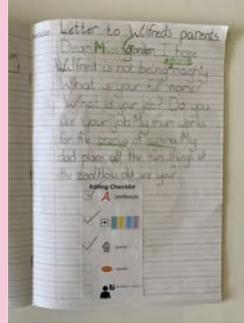
Students have been exploring the structure of narrative texts,

'personaggi', 'ambientazione', 'problema' e 'soluzione'.



READING AND WRITING

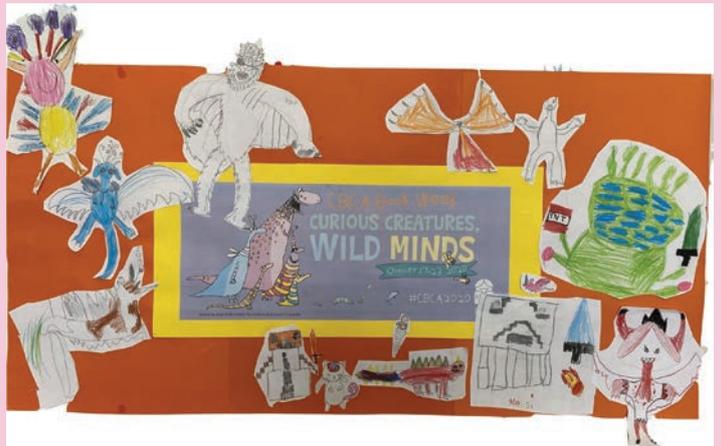
In Writing, we have been building on our stamina! We will be focussing on developing our sentence structures as well as editing our spelling and punctuation and increasing our vocabulary. This week, it is also Book Week! We have been learning about and creating our "Curious Creatures"



BOOK WEEK

It's Book Week this week! The theme is 'Curious Creatures, Wild Minds/ Creature Curiose, Menti Creative'.

We have been doing so many fun activities and getting our costumes ready for the Book Week Parade next Monday!



HUMANITIES

We are learning about the weather and the ways in which different cultural groups, including Aboriginal and Torres Strait Islander peoples, describe them. We will be collecting and representing data and interpreting our findings to draw conclusions.



Poring Windy bucketing
Shower Wet 20c



Snowy cloudy
Spitting cold 0c
Winter

ART

Welcome back to the art room, everyone!

The Junior students have been exploring how many ways paper can be changed to make collage artworks look more interesting.

Foundation students are exploring cutting and tearing paper but also scrunching and folding it to see what they can create. We are using some of these findings to make cards (maybe thank you cards for carers for remote learning??).

Grade 1/2 students are developing their paper cutting techniques to create abstract paper sculptures.



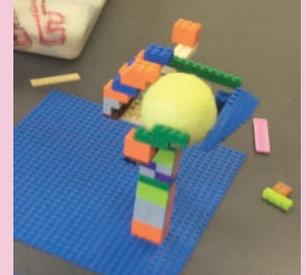
STEM

This term, the **Foundation** students are exploring basic coding and how plants grow and reproduce. The students were very excited to finally get a chance to learn how to program our class robots, the Bee-Bots. The Bee-Bot can remember commands such as forward, backwards, left and right. The students set up obstacles and programmed the Bee Bot to maneuver them around on the way to its destination, a flower. Next, they sent the Bee-Bots out to collect pollen and nectar to take back to their beehive. The Queen bee was very demanding and they worked tirelessly, travelling from flower to flower, until their beehive was full.



This term, the **Grade 1/2** students are exploring different materials and their properties as they embark on a series of design challenges. Their first challenge was to design and construct a tower, at least 30cm in height, that can support a tennis ball at the very top. They looked at the structure of some of the world's tallest towers, considered what materials would work best within their given time frame, and came up with some pretty nifty design solutions when they encountered setbacks.

This week's challenge, took the students right out of their comfort zone as they were forced to abandon the materials they were familiar with and construct a tall structure out of craft sticks, pegs and clips. Whilst it took the students some time to figure out how to join the sticks and create a stable base for their structure, the resulting designs were really impressive, displaying a high level of thought and innovation.



PE

Foundation students are learning a new game – Colour Corners – with the help of our grade five PE assistant Alastair.

Each group has to tag as many students as possible in a given time.

We are working out the best way to work as a group to tag as many people as possible, and to play fairly and follow the rules. We're trying to stay inside a boundary.

It's a lot of fun, but pretty tiring!

We're also continuing with skipping skills and the students are making great progress with lots of practice.



Arti Performativi

Our focus for this term will be a combination of drama games and drama improvisations and role plays using Italian scripts and language structures. We will also be viewing well known musical theatre performances and discussing the various elements of music & theatre. The Foundation sessions will be exploring - 'Il Re Leone' songs - 'Il Leone si è Addormentato' and 'Hakuna Matata'. Students in Year 1/2 are learning the songs from Mary Poppins. The songs we are learning include, 'Basta un poco di Zucchero' and Super-supercali-fragilistich-espirali-doso.

BSPS's Got Talent!

In the next few weeks, we will be viewing the amazing singing, dancing, theatre performances, video making, cool tricks, comedy acts, gymnastics, magic illusions, dog tricks, instrumental performances and video drama performances across the school! Well done everyone we had a wonderful response from students across the school!



PERFORMING ARTS

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know

1. If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner
- use the Department of Health and Human Services (DHHS) [online self-assessment tool](#).

Visit: [Where to get tested](#).

3. A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) they must isolate until they receive clearance from the Department of Health and Human Services. Read the [What to do if you've tested positive for coronavirus \(COVID-19\) factsheet](#) (PDF) for more information.

If a person is a close contact of someone who has tested positive for coronavirus (COVID-19) the Department of Health and Human Services will get in contact to tell them they are a close contact of a person who is confirmed to have coronavirus (COVID-19). A close contact must quarantine at home. Read the [What to do if you have been in close contact with someone with coronavirus \(COVID-19\) factsheet](#) (Word) for more information.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the [DHHS school exclusion table](#).

4. Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

Thank you for your support in following these steps, together we can all stay safe.



COMMUNITY NOTICES




**OUTDOORS
NON-CONTACT**

HAVE A BLAST!

GET INTO WOOLWORTHS CRICKET BLAST. IT'S A FUN AND ACTIVE PROGRAM FOR KIDS OF ALL ABILITIES – WHETHER IT'S YOUR FIRST TIME WITH A BAT OR YOU'RE A BACKYARD CRICKET STAR!

Edinburgh Cricket Club - Do Blast on Brunswick St Oval
Saturdays 10-11 (we may start on Sundays due to COVID)

Contact Louise Dichiera 0403 155 082
eccftzroy@gmail.com

Great coaches provided for all sessions


[JOIN A CREW NEAR YOU TODAY](#)
[PLAY CRICKET](#)






ENROL NOW FOR 2021 AT BRUNSWICK KINDERGARTEN

- 3 and 4 year old Kinder groups
- Play-based and child-centred
- Long days – 8.30am to 5.30pm (including after care)
 - Competitively priced fees
- Promoting school readiness through independence
 - Operated by a parent-led committee



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brunswickkindergarten.org.au
61 Glenlyon Road, Brunswick, Victoria, 3056
9380 8948 | brunswick.free.kin@kindergarten.vic.gov.au



PLAY CRICKET

@ BRUNSWICK STREET OVAL
WITH EDINBURGH CRICKET CLUB

The Mighty Burra is Melbourne's best cricket club with the best location, expert coaching and high quality, fun, programs for all genders, age and abilities:

BEST IN CLASS CRICKET BLAST PROGRAM FOR 4-10 YEAR OLDS ON BSO SATURDAYS FROM 10-11 (MAY START SUNDAYS DUE TO GATHERING LIMITS)

EXCEPTIONAL JUNIOR BOYS PROGRAM WITH 20+ TEAMS FROM U10S TO U18S FOR ALL ABILITIES & PATHWAYS INTO SENIORS

7 SENIOR MEN'S TEAMS COVERING ALL AGES & ALL ABILITIES

LEADING JUNIOR GIRLS' PROGRAM WITH U13, 15 & 17 TEAMS

LONG-TERM SENIOR WOMEN'S TEAM

2 X VETERAN'S TEAMS

FOR MORE INFO — CHECK US OUT AT EDINBURGHCRICKETCLUB.COM
OR CONTACT LOUISE AT ECCFTZROY@GMAIL.COM

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Parents Building Solutions - Rainbow

A parenting program for LGBTIQ+ parents and caregivers.

Are you tired of yelling? Want to understand why children behave the way they do? Do you want to discuss and share ideas that work? This 8 week parenting programme helps you come up with solutions to common parenting challenges, as well as exploring unique challenges for LGBTIQ+ Rainbow Families. It will provide a safe space to explore parenting and caregiving with other LGBTIQ+ parents and caregivers.

DATE: Thursday 22nd October – 10th December 2020
TIME: 10.00am to 11.30am
WHERE: Zoom
COST: This session is free of charge but registration is essential

For bookings & inquiries contact: ParentZone on 03 8641 8900 or 0458 550 071
Email parentzone.northern@anglicarevic.org.au



PARENTZONE
anglicarevic.org.au

BETTER TOMORROWS




New Mums & Bubs in COVID

Have you had your first baby this year? Feeling a little isolated?

Then join us in this online Zoom group to meet other new mums and chat about what's going on for you at home, learn about what's important in a baby's development and share some helpful resources.

DATE: Monday mornings for 6 weeks
26th October – 30th November 2020
TIME: 11am to 12.30pm
WHERE: Zoom
COST: This session is free of charge but registration is essential

For bookings & inquiries contact: ParentZone on 03 8641 8900 or 0458 550 071
Email parentzone.northern@anglicarevic.org.au



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BETTER TOMORROWS