

TERM
FOUR



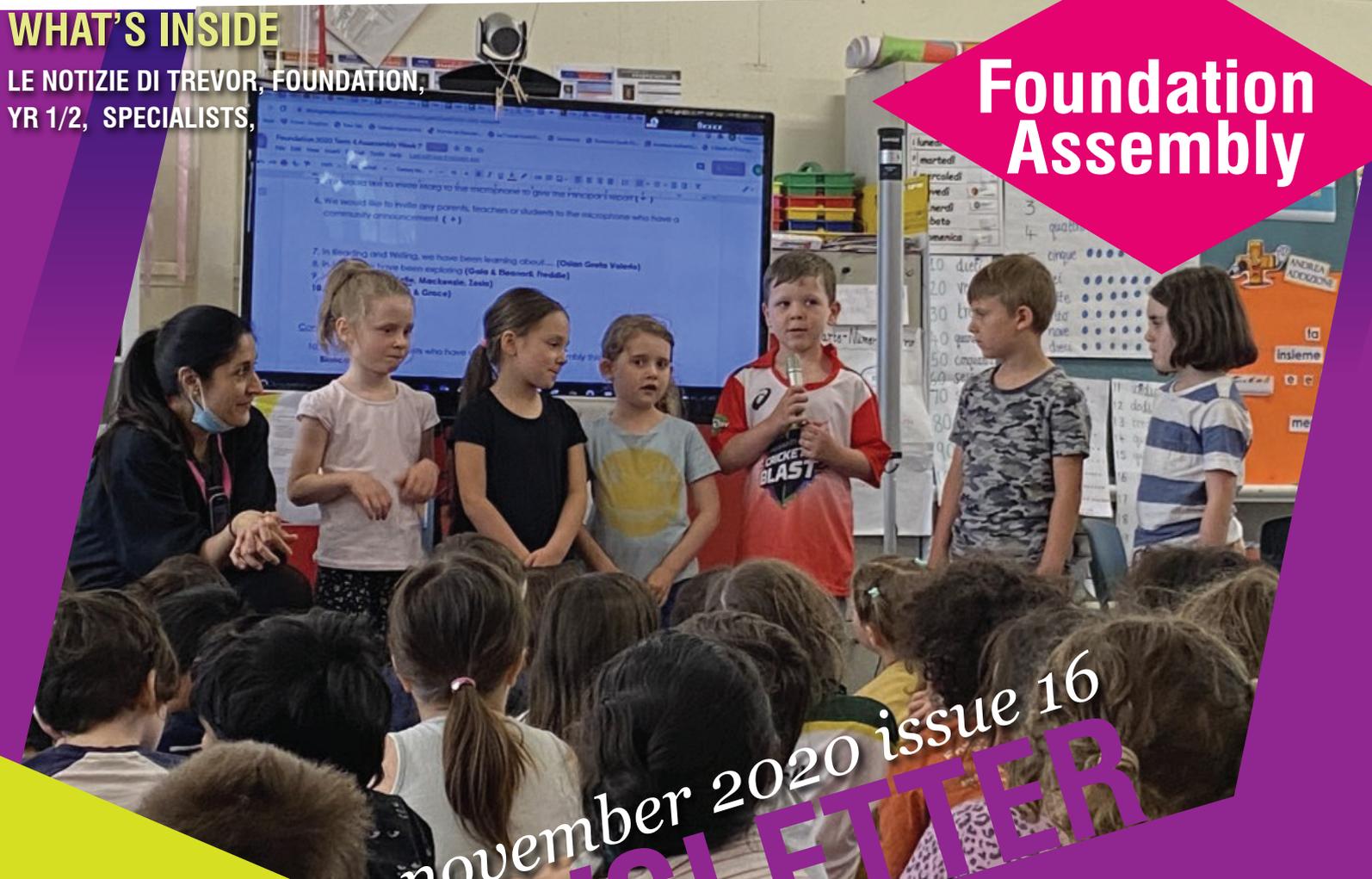
Brunswick South PRIMARY SCHOOL

imparare insieme ♦ creare insieme ♦ vivere insieme

WHAT'S INSIDE

LE NOTIZIE DI TREVOR, FOUNDATION,
YR 1/2, SPECIALISTS,

Foundation Assembly



20 november 2020 issue 16

our values –
the moral fibre which
guides our culture

CONSTANT LEARNING
MUTUAL RESPONSIBILITY
COMPASSION
SENSE OF POSSIBILITY

CALENDAR DATES

NOVEMBER

Fri 27 Transition to Secondary
Workshop

DECEMBER

Wed 9 Year 6 Graduation
Fri 18 Last Day Of School

18 December
Last Day Of School

LE NOTIZIE DI TREVOR

With four weeks left of the 2020 school year our minds are turning to transition! Aiming to ensure each child experiences a smooth transition to their new learning area, or in the case of our Year 6 students, their new school!

Successful transitions are a key focus at the end of each school year and the upheaval of this year elevates the need to plan well for these transitions. This week we looked at our student handover processes, procedures and documents and refined them to ensure that next year's teachers have access to all the information they need. Our aim is to reduce the time it might usually take in a new year to figure out the needs of each child. If we can start the year with this information in a clear, concise and consistent way – we can get to the learning quicker!

This isn't new work for us and over the last few years we've worked hard to make the transition to a new school year seamless. I really like the analogy of us all working to ensure our children have one 'seven-year' experience and not of seven 'one-year' experiences

FOUNDATION TRANSITION

All our sessions with prospective parents and carers have been remote this year. Our enrolments are still strong and we are very much looking forward to having 58 new additions (and their families) to the BSPS community next year.

On site transition sessions can now occur in small groups and we have sessions booked in over the next couple of weeks to ensure our new cohort can actually see the school in person before starting next year.

ESSENTIAL EDUCATION ITEMS & VOLUNTARY CONTRIBUTIONS

You should have received your child's Essential Education Items letter for next year and the information that went with it about changes to the Parent Payment Policy. The changes to the policy make it much clearer and transparent about how the funds are collected and dispersed within the school. Thank you to those who have promptly paid for these items and also those who very kindly made additional voluntary contributions. These funds go a long way to support the learning, wellbeing and engagement of all learners at BSPS! Essential Education Item payments are due back to the office by **Friday 4 December**.

COVID SAFE BEHAVIOURS

I was on yard duty the other day with a hat, hi-vis vest, sunglasses and my mask and when I came back inside I felt like I was a surgeon coming out of the operating theatre! As we all navigate a new landscape of COVID Safe behaviours there is an increased sense of vigilance for us all. Whether it's wearing masks at drop off and pickup, physical distancing at the school gates or keeping your child home when they are showing symptoms, we are grateful to the support we have from our community.

Buon weekend!

Trevor.

Late Arrivals

If your child arrives after 9.00am they will need to enter through the Brunswick Road gate and sign in late at the office. Teachers on duty have to lock the Rathdowne and Park Street gates at 9am and be with their learning groups.

BSPS SCHOOL COUNCIL

- ◆ **President** James Henry
- ◆ **Vice President** Madeleine Aikenhead
- ◆ **Treasurer** Dan Ziffer
- ◆ **Parent Members** Vicky Wilson
- ◆ **Community Members** John Hajek, James Henry
- ◆ **DET** Trevor Strolla, Marg Weymouth, Ivana D'Aprano

SUB COMMITTEES

- ◆ **Building and Grounds** James Henry
- ◆ **Policies** Marg Weymouth
- ◆ **Community and Fundraising** Jean-Pierre Masclef
- ◆ **Bilingual** John Hajek
- ◆ **OSHC** Vicky Wilson

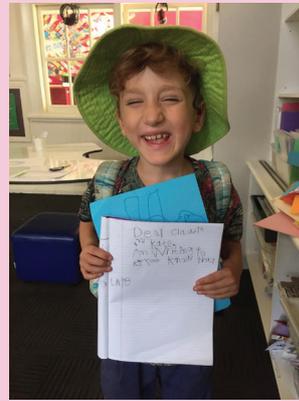
FOUNDATION

On Monday 16th November, the **Foundation** Learning Community led their first Foundation Assembly this year!

We began by acknowledging the Wurundjeri Woi Wurrung people as the carers of the land we learn and play on. We then proceeded to revisit the School Wide Positive Behaviours and then our school pledge. We concluded our assembly by speaking about what we have been learning this term in Literacy, Maths, Scienze and Design.

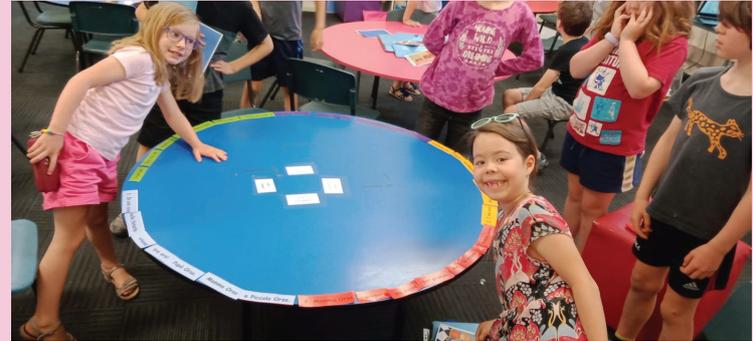
Marg gave the principal's speech and applauded the students for their bravery, Mutual responsibility and Sense of Possibility.

Well done Foundation, on such an amazing assembly!



LITERACY

In literacy, we have been exploring persuasive texts and 'il testo narrativo'



MATEMATICA

In Matematica, we have been learning about Australian money by making our own wallets with money and using these to buy and sell items from magazines.



SCIENZE

In Scienze, we have been investigating 'la luce e il suono'



YEARS 1/2

PE

Grade 1/2 are working on their soccer skills. We are playing lots of games such as red light, green light and dribblers and robbers.

It's important to play fairly and share the ball, especially as some children have played a lot of soccer while others have played very little.

We are working towards small sided, modified games of soccer where the students can work as a team.



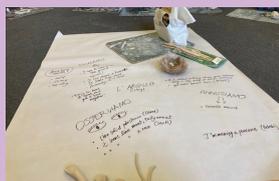
The amazing students in the **junior** classes have been reciting in Italian and using props for their role plays. They have focused on using their voices, taking on a character and creating a positive mood when performing. Students worked together in a small group pretending to be a salesperson at a Gelateria and a customer. They explored the language necessary for greeting others, asking for a gelato and paying for it. Ben fatto ragazzi!



PERFORMING ARTS

ART

Foundation students are going to create a nest out of air-drying clay. We'll start by talking about what clay feels like and smells like and work on our describing words. We'll have a play, with students being challenged to make different shapes to practice handling the clay. After sharing our discoveries, we will learn the pinch pot technique next week.



Grade 1/2 students have experimented drawing with a mini roller and paint and they have enjoyed the process of using a drawing tool other than the traditional pencils or paint brushes. They used simple shapes to create some animals (such as an elephant and a fox) and then used a small stick to 'carve' some marks into the animal's body to work on the texture. They are now working on the background, with a different medium, oil pastels. They can use different parts of the pastel to create a variety of effects and also think about what actions they might try - rolling, twisting, smudging - to convey a certain texture.



2021 ESSENTIAL STUDENT LEARNING ITEMS PAYMENT

Just a friendly reminder, 2021 Essential Student Learning Items Payments are due by 4 December. If you need a copy of the form please click the following link http://brunswicksouthps.vic.edu.au/?page_id=558#P and search Parent Payment Arrangments. Forms need to be completed and sent or emailed to the office. Thank you

SCHOOL PHOTOS

As the end of this difficult year comes to an end, I'd like to put out a reminder to anyone who paid for photos but did not receive them to please contact me. This is especially the case for anyone who ordered packages with a digital component - digital or full packages. Sometimes my email links go to the spam folder and sometimes in the case of Hotmail accounts do not get delivered at all. Given the general upheaval of the year, it's also possible that you got your link and missed it or just forgot to access your photos. Thank you to all families for your support in 2020 and I look forward to photographing the students again in 2021.

Tania Jovanovic (photographer)

taniajovanovicphoto@gmail.com

LUNCH ORDERS

Lunch orders are available Wednesday - Friday and are ordered through the **QKR by mastercard app**. The lunch orders are delivered to the school from a local cafe D1Uno. Please follow the step by step instructions to register your child

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

BSPPS NOTICES

One of the most important things we can do to slow the spread of coronavirus (COVID-19) in our community is to stay at home when we are unwell, even when we have the mildest of symptoms.

What you need to know

1. If a child is unwell, even with the mildest of symptoms, they must stay at home

If a child becomes unwell during the day, they must be collected from school/early childhood education and care (ECEC) as soon as possible.

2. If a child has any of the symptoms of coronavirus (COVID-19) outlined below, however mild, they should get tested and they must remain at home until they receive their results:

- fever
- chills or sweats
- cough
- sore throat
- shortness of breath
- runny nose
- loss of sense of smell or taste.

In certain circumstances headache, muscle soreness, stuffy nose, nausea, vomiting and diarrhoea may also be considered symptoms.

For further advice:

- call the 24-hour coronavirus (COVID-19) hotline 1800 675 398
- call a general practitioner
- use the Department of Health and Human Services (DHHS) [online self-assessment tool](#).

Visit: [Where to get tested](#).

3. A child must stay at home until they are symptom free, even if their coronavirus (COVID-19) test is negative

If a person has tested positive for coronavirus (COVID-19) they must isolate until they receive clearance from the Department of Health and Human Services. Read the [What to do if you've tested positive for coronavirus \(COVID-19\) factsheet](#) (PDF) for more information.

If a person is a close contact of someone who has tested positive for coronavirus (COVID-19) the Department of Health and Human Services will get in contact to tell them they are a close contact of a person who is confirmed to have coronavirus (COVID-19). A close contact must quarantine at home. Read the [What to do if you have been in close contact with someone with coronavirus \(COVID-19\) factsheet](#) (Word) for more information.

For information on the minimum periods students and children need to stay at home for other conditions, refer to the [DHHS school exclusion table](#).

4. Children do NOT need a medical certificate before returning to school/ECEC

Once symptoms have cleared, there is no requirement from the Department of Education and Training or DHHS for children/students to have a medical certificate before they return to school/ECEC.

Thank you for your support in following these steps, together we can all stay safe.

