

TERM
FOUR



Brunswick South PRIMARY SCHOOL

imparare insieme ♦ creare insieme ♦ vivere insieme

WHAT'S INSIDE

LE NOTIZIE DI TREVOR, YEAR 3/4, YEAR 5/6,
SPECIALISTS, BSPTS NOTICES, COMMUNITY NOTICES

Bake Sale Pyjama Day



6 December 2019 issue 19
NEWSLETTER

our values –
the moral fibre which
guides our culture
CONSTANT LEARNING
MUTUAL RESPONSIBILITY
COMPASSION
SENSE OF POSSIBILITY

ASSEMBLY DATES

Fri 16 December Year 6 1pm

CALENDAR DATES

DECEMBER

Tue 10 Orientation day
Thurs 12 Grade 2 Celebration
Secondary School Grade 6 Students
Wed 11 Grade 6 Graduation
Fri 20 Last Day Of School

December 20
Last Day Of School
1.30 finish

LE NOTIZIE DI TREVOR

**A few
key events
this week have
helped us begin to switch
our mindset to next year.**

Our Leadership Team have been working on our Annual Implementation Plan, reflecting on our successes of 2019 and setting clear priorities for improvement next year. School Council has commenced the process of endorsing new Sub Committee Action Plans and setting directions for these committees for 2020. Our teaching teams have begun to plan in their new teams, focusing on the Learning to Learn program to be delivered in the first seven days of school next year. Finally, our students are preparing to make the transition to their new learning areas, preparing to work with their new teachers and learning groups.

STAFFING UPDATE

The end of the school year usually brings about some staffing changes and this year is no exception. We will be saying farewell to a few faces at BSPS at the end of the term, but as we know, this does not always mean goodbye!

We are saying a **temporary farewell** to **Daniele** and **Toby** who have both requested leave in 2020. Daniele travels a fair distance to be with us at BSPS and anyone who does a long commute knows the impact that this can have. Daniele has expressed a desire to work casually for the year and recharge - ready for a return in 2021! Toby, and his partner Katie, are set to become parents early next year and flexibility around working life will enable both of them time to prioritise these precious moments. Toby won't be going too far though - in Term 1 he will undertake some work with our community in the development of our Reconciliation Action Plan.

Giada has been with us since April and very quickly connected with all of us here at BSPS. As always, our Co.As.It Language Assistants have a limited tenure and return to Italy in early December. **Jess** has been working casually with us in an Education Support role for many years now and prior to that, was a regular face at Out of School Hours Care. Next year Jess and her partner are moving to Tasmania and Jess will pursue further study.

Matthew has successfully gained a position a little closer to home at Sunshine North Primary School and **Lisa** has a position at Newham Primary School.

Celeste is taking a break from teaching and looking to engage in some further study. Due to some health issues this year, **Cath** has also decided not to continue teaching and will return to her substantive position at our regional office. We wish Matthew, Lisa, Celeste and Cath all the best for what lies ahead and thank them for all they have contributed to BSPS!

We are also welcoming some new (and not so new) faces to BSPS next year. **Kate Page** has finished her study and next year will make the transition from Education Support to Classroom Teacher. We also welcome **Kate Base**, **Simonetta Baio**, **Giselle Quinti**, **Giuliana de Franceschi** joining our teaching teams and **George Mildred-Short** and **Jarrod Brown** who are moving from casual to permanent employment in Education Support roles next year.

REPORTS

The staff have finished report writing and we are almost ready for reports to be distributed to parents and carers in the last week of school.

As was the case in first semester, reports will be distributed to families through Compass. You will receive a notification when your child's report is ready to view and can access it from the Compass app - or through a web browser login. Families will have the option of requesting a hard copy printed report.

Please ensure you have downloaded and signed into Compass and that your app is up to date on mobile devices. If you require any technical assistance logging in please contact Des or Mary in the office.

GRAZIE MORNING TEA

On **Monday 9 December**, we will be having a morning tea to officially **thank** our hard working volunteers. Our school runs so smoothly with the support of our community and we owe thanks to all of you for supporting in the classroom and the school yard and for organising and coordinating the many exciting events that we run for our community! Please join us in the staff room at **9am** on Monday morning.

BILINGUAL PATHWAYS SURVEY

Our **Bilingual Sub Committee** are working towards determining possible future pathways for our students to continue with their Italian language learning after they leave BSPS and move into secondary schooling. In order for us to identify the most appropriate solution(s), we need your input,

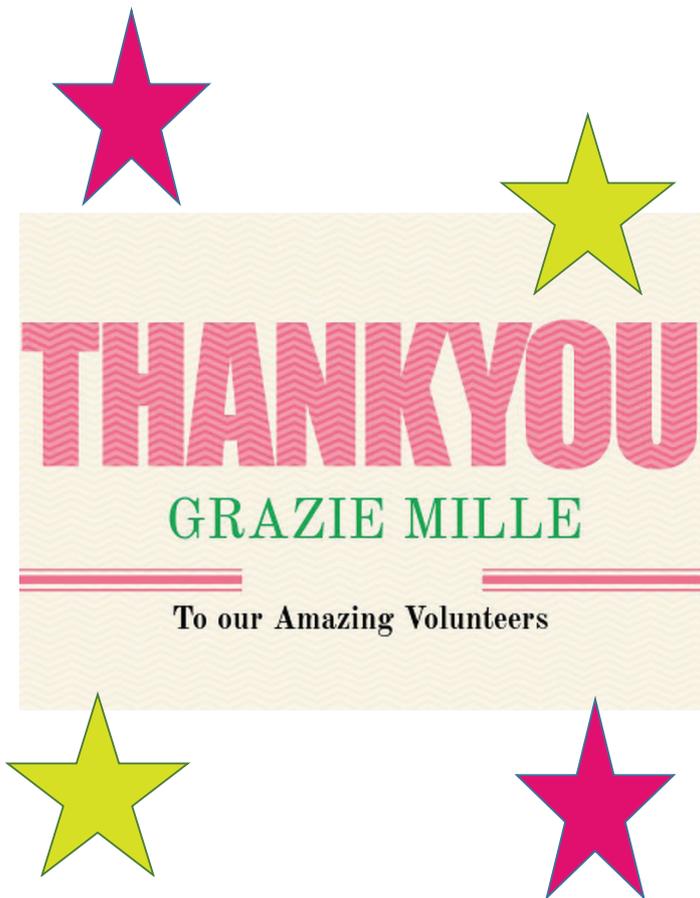
opinion, preferences and concerns. You can help us by filling out the short 15- minute survey below, which runs you through some questions and scenarios in which you can rate different options. You can access the survey here: <https://bit.ly/35mUg9K>

TRANSITION

On **Friday 13 December**, we will be having our transition session where students will move to their 2020 Learning Areas with their new teachers and learning groups. On this day, we will confirm the teaching teams for next year.

See you next week,

Trevor



SCHOOL COUNCIL

In its final meeting for 2019, the School Council began the process of endorsing the 2020 action plans for each of the subcommittees. These action plans ensure that subcommittees can pick up the work right from the beginning of the year and help ensure direction and focus toward the goals in our strategic plan.

With our indicative budget approved at the previous meeting, we looked to resource allocation for subcommittees, in particular the stellar efforts of our Community and Fundraising team in bringing the running total of funds raised up to \$58,000 over the last two years. While our focus is on building this amount and investing in long term, big ticket items, we agreed to allocate \$10,000 to add to the funds already available for the Buildings and Grounds subcommittee to help realise some of the tasks in the action plan.

The Bilingual Subcommittee has worked to prepare a survey to gauge community opinion about pathways for language learning beyond BSPS. The information gathered from this will help inform our future actions and identify options available. We need all families to take the time to complete this survey and it can be accessed here: <https://bit.ly/35mUg9K>

As always, we encourage all parents and carers to think about how you might be actively involved with BSPS activities next year. Nominations for School Council will be called early in the year or you might like to consider joining one of our subcommittees. You can help as a class carer, join our working bees or get involved with some of the community and fundraising events.

Your involvement helps to make BSPS the special school that it is!

James Henry and Trevor Strolla

BSPS School Council

BSPS SCHOOL COUNCIL

SUB COMMITTEES

- ◆ **President** James Henry
- ◆ **Vice President** Madeleine Aikenhead
- ◆ **Treasurer** Dan Ziffer
- ◆ **Parent Members** Petra Stock, Jane Scammell
- ◆ **Community Members** John Hajek, James Henry
- ◆ **DET** Trevor Strolla, Marg Weymouth, Ivana D'Aprano

- ◆ **Building and Grounds** James Henry
- ◆ **Policies** Marg Weymouth
- ◆ **Community and Fundraising** Jean-Pierre Masclef
- ◆ **Bilingual** John Hajek
- ◆ **OSHC** Petra Stock

Please send enquiries to brunswick.south.ps@edumail.vic.gov.au marked attention to relevant convenor

YEARS 3/4

POETRY IN GRADE 3/4

In response to the following poem, written by Nicole M. O'Neil, our literacy groups attempted to write simile statements. They tried to connect family to another object/person/idea with a shared characteristic. Some of our students wrote an entire poem in this style.

Here is Emilio's wonderful example:

A Family Is Like A Circle

A family is like a circle.

The connection never ends,
and even if at times it breaks,
in time it always mends.

"A family is like a tree
because it always expands.
A family is like a fingerprint
because no family is the same as another.
A family is like a plant -
some can survive easily in other places, more than others can.
A family is like a seesaw -
one is never perfect.
A family is like a water bottle.
Things happen, but it can always be refilled."

Emilio Moscoso, Grade 3

In **grade 3/4** reading we are learning about formal and informal texts. For example informal texts have contractions such as I'm or I'll while formal texts do not. In writing we have been writing poems about Uluru and what we think about it. For example: 'the colossal looming stone, sits in a sea of sand alone' wrote one student. 'It is magic', wrote another. These are some examples from the many poems the 3/4s wrote.

In Geography we have been learning about what it is like to live in other countries and comparing them to life in Melbourne. We are learning about life in Australia's neighbouring countries, such as Indonesia and Papua New Guinea. We are adding the weather, climate and rainfall into the equation.

By Yaman

We have been doing some really great learning in maths! Here's a puzzle, can you add money amounts to find the total?

Buy the letters to write HELLO.

Let's say the H costs \$2.50, and E costs \$1.00. Both Ls will cost \$5.00 each, and O will be \$13.00. How much altogether? \$26.50!

By Imogen

We would like to invite you to please come and check out our poetry on the Connections Wall next to the office!

In Italian we have been writing poems about landscapes, such as Foresta(forest), Antartide(antarctica), Spiaggia(beach), Montagna(mountain)

Valle(valley) and Vilaggio(village). We used onomatopoeia, rima and alliterazione in our poems.

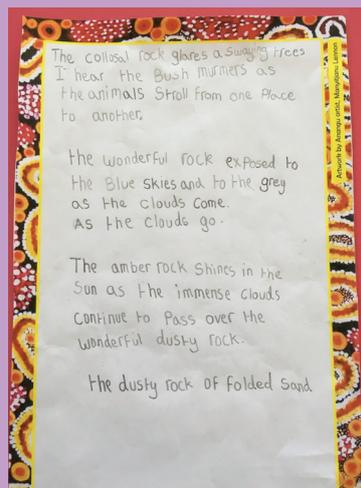
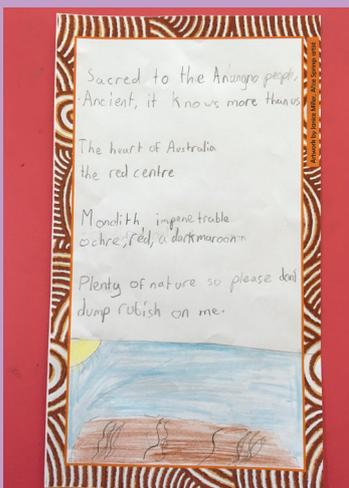
We also read some poems e.g La Libellula by Toti Scialoja and Il bolletino metereologico and Autunno by Gianni Rodari and Piove by Ada Negri

By Ramon Castro Lapena

In misura we have been learning about tassellazione.

Tassellazione is repeating a shape and making it into a pattern. How did we do that? First we cut a random shape from cardboard, then put it on a piece of A3 paper and use tassellazione to slide the shape across and keep tracing. We created beautiful patterns

William Michael Amato Marsicovetere



YEARS 5/6

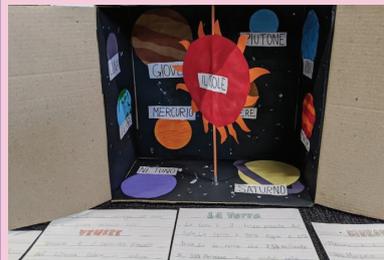
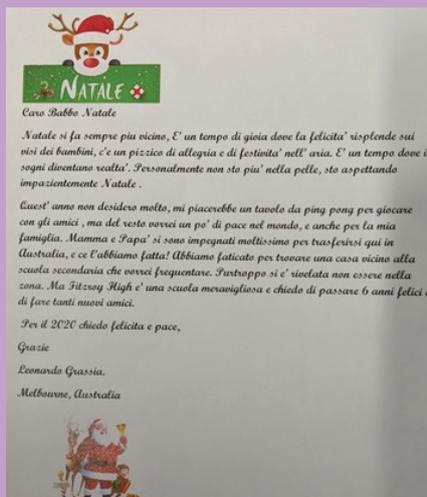
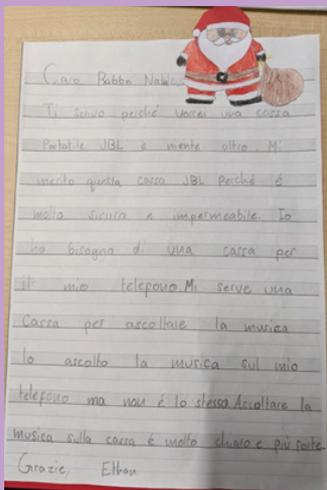
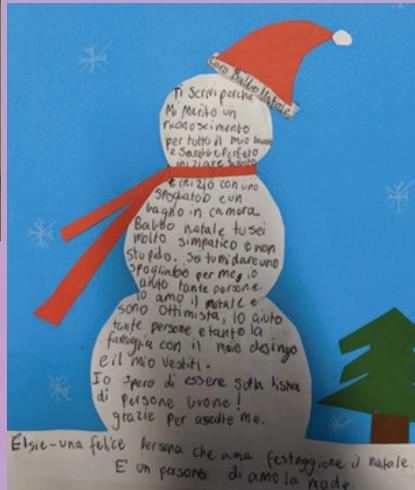
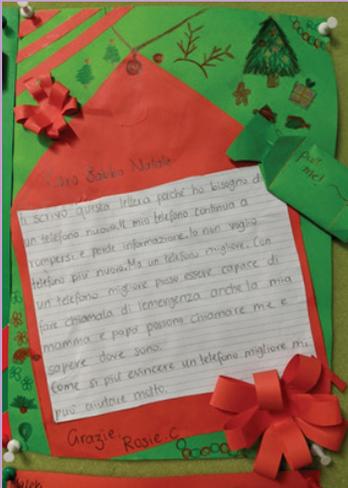
In **5/6** we have been learning about needs and wants. In Italian we have been writing letters to Santa. We have been trying to persuade him to change something in the world or get us something we really want. We have used phrases like 'mi merito' or 'penso di essermi comportato bene': they mean 'I deserve' or 'I have been good'. Some kids wanted to have peace in the world, while others wanted to have a new bike or their soccer team to win. It was super fun and we hope all our dreams come true!

Scienze focus this Term has been **IL SISTEMA SOLARE**. We have been making dioramas and writing Information Reports about the Solar System. We made dioramas out of many materials like cardboard, styrephone and paper at home. We wrote a text to go with our dioramas including a little paragraph about every planet. It was so much fun learning about 'I pianeti' Our and we will be very proud to showcase in the next couple of weeks.

Maleki and Fen, Year 5 and 6

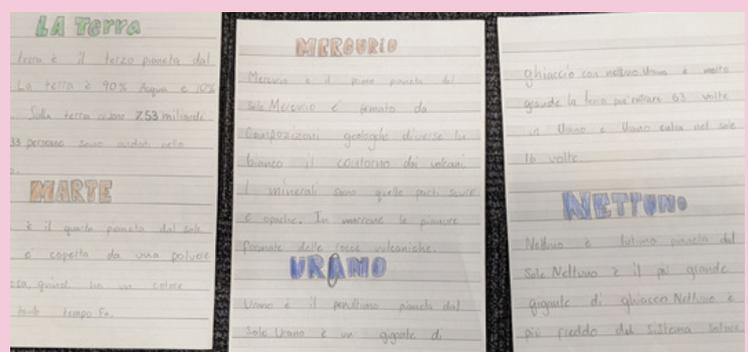
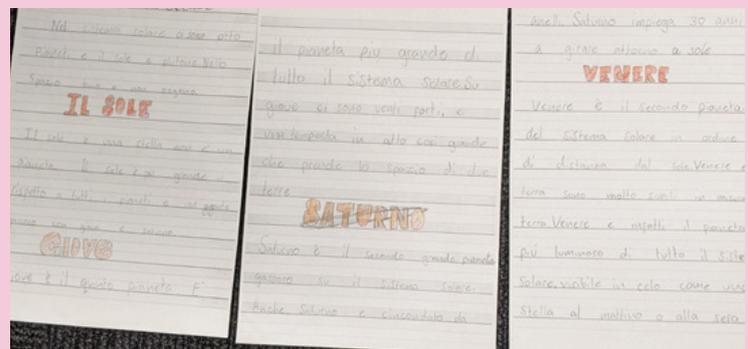


Fen, YEAR 6



In English Number we have been learning about money and budget. Our class was split up into small groups to design our own zoo. We had to do stuff like adding up money, choosing animals and how much they would cost. We also had to make a pie chart of the items we needed in our zoo and wanted. It was so much fun doing this project and I hope to do more stuff like this in class.

Maleki, YEAR 5





CONGRATULATIONS LEARNING LEGENDS



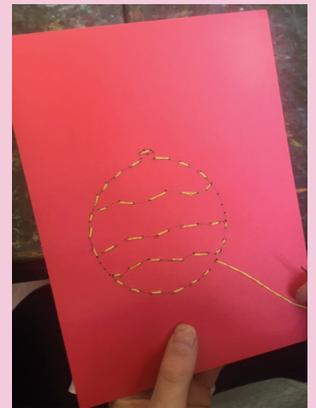
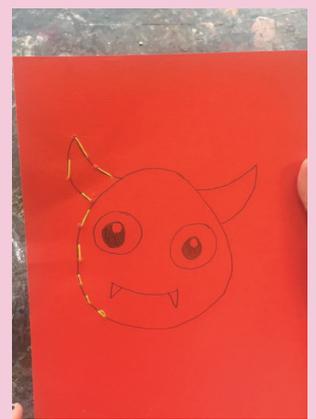
YEARS 5/6

ART

The **Grade 5/6** students are using construction and sculpting techniques to create puppet characters inspired by the ones the Swiss artist Paul Klee made for his son Felix. After creating a simple skeleton out of construction paper, newspaper and masking tape, they worked with Modroc to make the armature stronger and more stable. They are now working on the face and drawing in the features and using scrap fabric for the clothing, by gluing, wrapping and tying yarn around the puppets. Can you spot the Evil Librarian? Cannot wait to find out all the names and their stories!



After a lot of cutting and pasting to create colourful characters in the style of Tai Snaith (my examples in the pictures), the **3/4** students are now trying their hands at stitching on paper. Students have discovered that threading the needle and tying the knot at the end of the thread require a bit of patience... but at the end they were very proud of their results! In their threaded cards, there are quite a few Christmas-related pictures but not only... Thanks to Maria for volunteering to help and showing us some tricks!

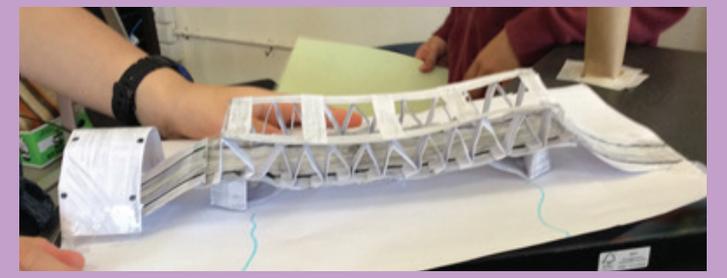
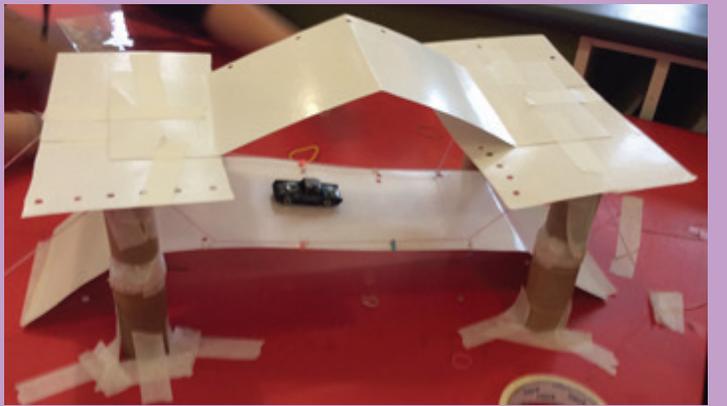
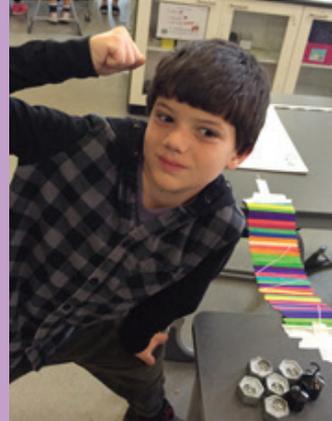


S.T.E.M



Most recently, the **3/4 students** have been investigating what makes bridges strong. They have studied Roman arch bridges, truss bridges and suspension bridges and attempted to construct these bridges that out of a range of materials such as ice-blocks and plaster blocks, straws, cardboard, paper, string and rubber bands, icy-pole sticks, Clics and Lego.

The bridges were tested for their ability to carry a 'concentrated' load and a 'distributed' load, as well as for the suitability of the materials selected. This week, the students made a long 'collective' bridge out of cardboard, columns and makedo. They tested the strength and durability of their bridge by driving a remote-controlled car and tank and car up the ramp and over the bridge.



S.T.E.M

This term, the **Grade 5/6** students participated in a short unit on the production of chocolate. They learned about the discovery and the development of solid and milk chocolate and explored how chocolate is packaged and branded to reflect it's 'exotic' origins and history of being a luxury item. The students went on to design their own brand and packaging for a chocolate block, which they made by tempering chocolate and pouring it into moulds.

Students had the opportunity to enter a chocolate competition and have their brands assessed by some 'consumers' (a sample group of teachers) who each chose a packaged block that appealed to them. The winners were announced at the Senior Assembly and received a golden ticket for a tour of Ratio Chocolate Factory as their prize. Thanks so much, Mia, Rosie and Tessa for organising and conducting the assembly presentation and making personalised medals for all our winners (not to mention the awesome chocolate trophies for Marg, Trevor and myself!). I was thrilled with all of the chocolate labels, the students really went above and beyond my expectations in terms of presentation and design. They are all winners!!!

The Winners



Isaac and Aiden



Lewis and Leonardo



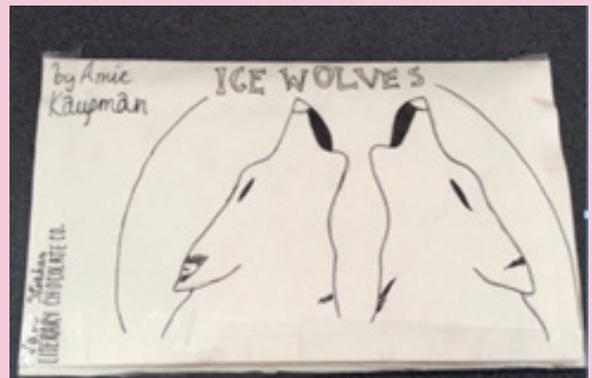
Leah and Elsie



Asmida



Rosie, Juniper and Tessa



Evie and Anwen



PE NEWS

It's been all about the **girls** lately, with girls' soccer and cricket happening.

Youlden Parkville Cricket Club have been conducting free coaching for girls on a Friday after school, hoping to form a girls' cricket team. Unfortunately, numbers have been very low but the girls have had a lot of fun.

Grade 5/6 girls have been benefitting from wonderful coaching sessions with Brunswick Zebras every Wednesday. We hope some people may join this wonderful local soccer club. It's great that our girls are getting an introduction to a sport still dominated by boys.

A quick tour of the playground during lunch or recess will reveal that our boys spend much more time in active play than our girls. We will continue to try to address this by targeting them with specific coaching programs and making sure sports activities are fair and inclusive.

Grade 5 and 6 students have participated in a combined sports science unit, looking at the way the body responds to physical activity. They have learnt to measure heart rate and have observed how the heart rate changes after exercise and at rest. It's a topic we could spend much longer on as it is so wide and varied.



FAMILY MATHS AFTERNOON

On Monday we held our first **Family Maths Afternoon** and it was a great success! We had a wonderful turnout and everyone willingly participated in our discussions, our exploration of mathematics and in sharing our thinking.

At the end of the session we asked the question "What did you learn today that could help you further support your child's Maths learning?" and here were some of the responses:

- ◆ There are many different ways to teach and learn Maths (Sam)
- ◆ Waiting to give the kids a chance to have a go – and if we make a mistake it's ok! (Gervase)
- ◆ I learnt that Maths learning is about the different way of unpacking the problem, not speed! (Aby)
- ◆ Learning through play, giving time to think, asking questions (Clara)
- ◆ There are multiple ways to arrive at an answer (Ike)
- ◆ That there are many ways of understanding and responding to a Maths problem, and it is good to use or try several of them (Katie)
- ◆ To encourage him to solve the same problem in different ways (Nikola)

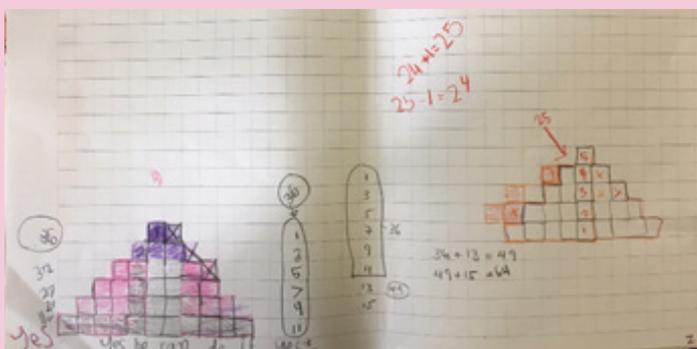
Thank you to all the families that took the time to join us in looking for patterns, for being brave and trying new ways of looking at solving problems. Thank you also to the staff that came and supported the event by participating.

As the Mathematics Specialists, we are immersed in professional development, reading and exploring the latest research about teaching and learning mathematics. We are looking at ways of improving everyone's relationship with mathematics by developing the tool box (or Mathematical Proficiencies) with which we approach each task and building a positive 'I can do it!' mindset when approaching problems. We hope to make this a regular event in 2020 and look forward to seeing more families joining us.

If you attended the event and would like to share any feedback (both positive and ways to improve), please email to the office!

See you in 2020,

Ivana and Aydan



BSPS NOTICES

PIANO TUITION FOR 2020

Places have now become available in next year's Piano Program at Brunswick South.

If you are interested in having your child learn piano, we urge you to put their name down on the waiting list as places fill fast.

Any questions, please don't hesitate to call the music program coordinator **Maria Fitzgerald** on 0404 969386 or email mariafitz@westnet.com.au

BAKE SALE/PYJAMA DAY

Thank you to all the families that contributed to the Bake Sale/Pyjama Day. The students and some staff had a lot of fun wearing their pyjamas to school and eating some wonderful sweet treats.

Thank you to the amazing group of students who organised and ran the event which raised \$611.45 that will be donated to the Cancer Council.



NELSON ALEXANDER

Nelson Alexander are proud to support Brunswick South Primary School.

If you are thinking of selling or believe it's time for a new property manager, please complete the details below for a no obligation sales or rental market appraisal.

The school will receive a contribution from Nelson Alexander for all properties sold and managed by their team.

Click on the link below for more information:

<https://www.nelsonalexander.com.au/brunswick-south-primary-school-enquiry-form/>



FAMILY ACCOUNTS 2019

Family Account Statements were sent out last week.

This is a friendly reminder that all accounts for 2019 need to be settled at the office or online by Friday 13 December.

Thank you.

LOST PROPERTY

Please check the lost property area for any items by Friday 20 December.

Any unclaimed items will be donated to a charity during the school break.

COMMUNITY NOTICES

NPS PRODUCTIONS PRESENTS



Newlands COMEDY GALA

Starring





DAVID QUIRK - DECLAN FAY - JOSH EARL
with more to be announced!

FUNDRAISING EVENT | TICKET \$37+BF

13
DECEMBER
STARTS AT 7PM

THORBURY THEATRE
859 HIGH STREET, THORBURY

#HELPLEWLANDSNOW



JOIN US THIS JANUARY FOR THE SCHOOL HOLIDAY PROGRAM!

Melbourne University Sport welcomes your children to join us for multi-sport and sport specific programs during the school holidays. These programs take place in Parkville at the Melbourne University Sport Precinct.

Date: 13 - 24 January	Sports include: Athletics Tennis Cricket Basketball Soccer Football Netball Table Tennis Robotics T-Ball Dance Drama Hockey Taekwondo Squash Science
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For more information and to sign up, please visit sport.unimelb.edu.au/sportcamps or contact sport-camps@unimelb.edu.au



Team Kids

WHAT'S ON SUMMER

BRUNSWICK SOUTH PRIMARY
Jan 6 - Jan 29 | HOURS 7:00 AM - 6:00 PM

CHOOSE YOUR HOLIDAY ADVENTURE

SPORTS JAM & SPLASH OCTOPUS

BOXERCISE & WACKY MAGNETS

BOWLING & DIY BOOKMARKS

INFLATABLE WORLD & RAINBOW BASKETS

PASSPORT TO SUMMER & DREAM CATCHERS

... AND MUCH MORE!



DOWNLOAD THE FULL PROGRAM
teamkids.com.au

BOOK NOW!
Call 1300 035 000

TeamKids empower children to have fun, experience new activities, learn new skills and be with friends in a safe and caring space during the school holidays.

BRUNSWICK SOUTH PRIMARY
7:00 AM - 6:00 PM





Arrive by 9am on Excursion days

JANUARY				
6 Monday	7 Tuesday	8 Wednesday	9 Thursday	10 Friday
GREEN HAT & MOSAIC TILES	YARD PARTY	SPIES IN DISGUISE & SECRET SPY PEN	WERRIBEE ZOO & JUNGLE CHASE	EPIC INFLATABLE DARTS & STAINED-GLASS SCRATCH ART
Today, we'll experiment & create amazing structures. All it will take are some wooden planks & a whole lot of imagination! Later, you'll make your own mosaic tile masterpiece to take home.	Join us for a day of jumbo games, as we play classics such as giant Jenga, parachute games, snakes & ladders, noughts & crosses and more! Will you take the title of Yard Party champion?	Today, we're off to the movies to see this season's blockbuster, Spies in Disguise. We'll also get a Secret Spy Pen to take home! *Popcorn & water provided. *Allergy Alert.	Explore the wildlife at the zoo & pretend to be a zookeeper for a day, as you get close to giraffes, lions & more. Back at the venue, we'll have fun playing Jungle Chase.	There's no better way to spend the day than to play on some Epic Inflatables! After, we'll get creative and make some colourful Stained-Glass Scratch Art to take home.
Base Fee \$67.50 Exp Fee** \$16.00 Daily Total \$83.50	Base Fee \$67.50 Exp Fee** \$8.00 Daily Total \$75.50	Base Fee \$67.50 Exp Fee** \$30.00 Daily Total \$97.50	Base Fee \$67.50 Exp Fee** \$22.00 Daily Total \$89.50	Base Fee \$67.50 Exp Fee** \$20.00 Daily Total \$87.50
After Max CCS* \$12.53	After Max CCS* \$11.33	After Max CCS* \$14.63	After Max CCS* \$13.43	After Max CCS* \$13.13

JANUARY				
13 Monday	14 Tuesday	15 Wednesday	16 Thursday	17 Friday
SPORTS JAM & SPLASH OCTOPUS	BOXERCISE & WACKY MAGNETS	BOWLING & DIY BOOKMARKS	INFLATABLE WORLD & RAINBOW BASKETS	PASSPORT TO SUMMER & DREAM CATCHERS
In this super Sports Jam, we'll form teams and make our way through an arena of epic challenges! Later, you'll play games with a Splash Octopus. *Towel & change of clothes required.	Fun meets fitness in this fast-paced experience, guaranteed to get your heart pumping! That's not all! You'll also get creative as you make your very own unique Wacky Magnet!	Put your game face on & get ready to knock-em-down in the TeamKids bowling tournament! See how many pins you can knock down, then back at the venue create your own Funky Bookmark. *Socks required.	We'll visit the home of some of the biggest indoor Inflatables in Oz! Climb, leap & crawl through obstacles & more! Back at the venue, we'll get crafty as we make our own Rainbow Baskets! *Socks required.	Come dressed in your favourite board shorts, put on your hat & join in on the fun. We'll play flag races, modified beach volleyball & more! After, we'll make our own Dream Catchers.
Base Fee \$67.50 Exp Fee** \$16.00 Daily Total \$83.50	Base Fee \$67.50 Exp Fee** \$18.00 Daily Total \$85.50	Base Fee \$67.50 Exp Fee** \$29.00 Daily Total \$96.50	Base Fee \$67.50 Exp Fee** \$32.00 Daily Total \$99.50	Base Fee \$67.50 Exp Fee** \$16.00 Daily Total \$83.50
After Max CCS* \$12.53	After Max CCS* \$12.83	After Max CCS* \$14.48	After Max CCS* \$14.93	After Max CCS* \$12.53

Book a day or the whole week... how many days is up to you!
 Find your nearest venue: www.teamkids.com.au/venues