

TERM
ONE



Brunswick South PRIMARY SCHOOL

imparare insieme ♦ creare insieme ♦ vivere insieme

WHAT'S INSIDE

LE NOTIZIE DI TREVOR, YEAR 5/6, YEAR 3/4,
SPECIALISTS, BSPS NOTICES,
COMMUNITY NOTICES

Mission To Mars



28 february 2020 issue 2 NEWSLETTER

our values –
the moral fibre which
guides our culture
CONSTANT LEARNING
MUTUAL RESPONSIBILITY
COMPASSION
SENSE OF POSSIBILITY

CALENDAR DATES

MARCH

Mon 9 Labour Day Public Holiday No School
Mon 16-Wed 18 Year 5/6 Camp
Mon 16-Fri 20 Year 3/4 Swimming
Mon 23-Wed 25 Year 3/4 Swimming
Fri 27 Last Day of Term 2.30pm Finish

APRIL

Tues 14 Curriclum Day No School
Wed 15 Term 2 First Day Back

ASSEMBLY DATES

Mon 23 March 9am Senior (3/4 Hosting)
Fri 27 March 9am Whole School
(Foundation Hosting)

Student Led Conferences
Tuesday 24 March

LE NOTIZIE DI TREVOR

I'm writing this on Wednesday evening and, oddly enough, I haven't stepped foot inside the school all week. My job has taken me to different schools this week to work with principals and teachers, with the aim of strengthening what we do at BSPS. Some of my adventures this week have included:

PRIMARY MATHS SPECIALIST PROFESSIONAL LEARNING

Alongside Aydan and Ivana, I attended a session on Monday at the Melbourne Convention and Exhibition Centre. In addition to the chance to build on our capacity to engage parents and carers in mathematics learning, we unpacked the importance of stories and narratives in driving school improvement. Often the data we use in schools is numerical and provides us with a place or ranking. Stories can also be forms of data and, more formatively, help to guide and improve teacher practice. Aydan and Ivana have been fortunate to access professional learning over the last year which has supported their capacity to lead Mathematics in our school.

BILINGUAL PRINCIPALS NETWORK MEETING

Our active involvement in this network has been crucial in connecting with schools that have similar profiles to BSPS. While no two of our schools are the same, we do find similar problems of practice. Among our discussions this week we identified recruitment and resourcing as challenges, but one opportunity we discussed is the raised profile of bilingual education in the current educational climate. It's safe to say we didn't manage to solve all our problems but the opportunity to work closely with other bilingual school leaders is always invaluable.

CROSS SCHOOL OBSERVATIONS

For those who were with us last year you may have been familiar with the work we started with Glenroy Central PS and Brunswick North West PS. As a group of schools we pooled some of our funds to access professional learning on the GROWTH coaching model, using it as a basis to structure peer observations in our schools. This year we are taking it to the next level and working together on cross school observations. Selected staff from the three schools will work to coach each other and undertake the observations. What a fantastic way to further our own learning by seeing how things work at other schools. Often we get stuck on how things are in our own setting and the opportunity to see how other schools work is a rare and valuable opportunity.

HUME MORELAND PRINCIPAL'S NETWORK

We are fortunate to be part of such a collegial and active network. We use our times together not on administrative tasks, but learning from each other. In this space I have the opportunity to work with highly experienced school leaders and support and mentor less experienced leaders. My reflection on the time we spend together is how our contribution creates something much greater than our own schools. We make a system great. A public system that provides a high quality education to ALL students.

STUDENT LED CONFERENCES

We have made some changes to our Student Led Conferences process for this semester. We've taken on board feedback about the amount of time for each conference and the feeling that we are cramming quite a bit into 10 minutes didn't allow time for students, parents and teachers to truly be clear about each student's strengths and their goals. Extending the finish time for both nights would have impacted our staff and their working hours, so the decision was made to modify the school day to allow 15 minutes for each conference. Moving forward, we will maintain this model for each round of conferences to help ensure certainty.

SCHOOL COUNCIL NOMINATION PROCESS

The Brunswick South Primary School Council nomination process has now concluded and I can notify you of the outcome. This year we had 2 parent member positions and 1 DET representative position. We received the same amount of nominations as we had positions available, which means, this year, we did not need to go to ballot.

The following people have been appointed to the 2020 School Council:

- ◆ James Henry (Parent)
- ◆ Vicky Wilson (Parent)
- ◆ Sarah Pavlidis (DET)

Thank you to those who nominated for the positions and for your contribution to our school community. It is a true partnership between home and school which allows us to achieve great things!

Thank you also to the departing members of 2019 School Council; Petra Stock, Jane Scammell and Ivana D'Aprano and the 2019 Office Bearers; James Henry (President), Madeleine Aikenhead (Vice President) and Dan Ziffer (Treasurer). Your work to strengthen our shared vision for success as a school has made a significant and positive impact for our students.

My week has just become even more interesting and today I've fractured my arm. I'd love to say something really adventurous was the cause, but it was a simple fall. I'm hopeful this injury won't keep me down too long and that I'll be up and about very soon!

Thanks to Marg, Sarah and Maree who've stepped up to lead the school this week.

***Have a great weekend,
Trevor.***

SCHOOL COUNCIL

Welcome back families! And a special welcome to our Foundation families, we hope you're settling in well.

This summer has been quite turbulent and stressful and this continues with the impact of Coronavirus. I am sure there are many people in the school community who have been affected by the bushfires (either directly or indirectly) that have ravaged large parts of the country.

In reaction to the devastating bushfires and floods, some Victorian school parents have come up with a way for ordinary people to send our leaders a simple, powerful message that we want them to commit to meaningful climate action. There is a flyer attached to the newsletter outlining an event on Friday 20 March to promote a movement towards renewable energy.

We hope that through the school curriculum and community events such as this, BSPS students can find a meaningful way to engage with these issues.

The current School Council met for the last time on Tuesday 18th February to welcome in the new year, as per the vagaries of the Department's system.

This meeting was meant to coincide with the Welcome picnic, however weather got in the way. A missed opportunity to meet new and old parents and friends. In lieu of the Welcome picnic, we will have an end of term picnic on the 27 March when hopefully everyone will be relaxed and at ease (and ready for a holiday).

At our last meeting we also discussed the following

- ◆ Reconciliation Action Plan – Toby updated the Council on the impressive work of the committee including engagement with kids

and traditional owners

- ◆ Financials – We approved the Balance sheet and operating statements
- ◆ Trivia Night – We're encouraging the everyone to join us for an evening of trivia on Saturday 14 March from 7pm. This is a great way to connect with our vibrant community early in the year.
- ◆ 5/6 kids camp to Campaspe Downs – Council reviewed and approved this camp to be held from 16-18 March where the flying fox is safe and the canoeing is first rate.

It has been a great year for School Council and I would like to especially acknowledge the contributions of outgoing members – Jane "The Winter Solstice wouldn't have happened without her" Scammell, Ivana "Tour D'Italia" D'Aprano and Petra "Quietly over achieving Silent Auction" Stock. These people have all made valuable contributions over their tenure on Council. As they gracefully step back, they make room for new Committee members. Two positions have been filled – I will continue on Council with and we welcome Vicky Wilson as a new member. There is an additional community role for Council to finalise – looking at you Foundation parents.

If you are keen to be involved in a sub-committee (Building and Grounds, Finance, Fundraising, Policy or our Bilingual Program) or have any other queries, please get in touch with School Council via brunswick.south.ps@edumail.vic.gov.au or my email address directly via henry.james.r@edumail.vic.gov.au

The next School Council meeting will be held on Tuesday 17 March.

Kind regards

BSPS SCHOOL COUNCIL

- ◆ **President** James Henry
- ◆ **Vice President** Madeleine Aikenhead
- ◆ **Treasurer** Dan Ziffer
- ◆ **Parent Members** Petra Stock, Jane Scammell
- ◆ **Community Members** John Hajek, James Henry
- ◆ **DET** Trevor Strolla, Marg Weymouth, Ivana D'Aprano

Please send enquiries to brunswick.south.ps@edumail.vic.gov.au marked attention to relevant convenor

SUB COMMITTEES

- ◆ **Building and Grounds** James Henry
- ◆ **Policies** Marg Weymouth
- ◆ **Community and Fundraising** Jean-Pierre Masclef
- ◆ **Bilingual** John Hajek
- ◆ **OSHC** Petra Stock

RESPECTFUL RELATIONSHIPS

Brunswick South Primary School has been involved in the Respectful Relationships DET initiative as a partner school since 2017 and in 2020 we are now a lead school. Respectful Relationships is about embedding a culture of respect and equality across our entire community, from our classrooms to staffrooms, sporting fields, fundraisers and social events. This approach leads to positive impacts on student's academic outcomes, their mental health, classroom behavior, and relationships between teachers and students.

A whole-school approach to Respectful Relationships recognises that schools are:

- ◆ a workplace where all staff should feel equally respected, safe and valued and have equal opportunities
- ◆ a safe space where young people can learn about gender equality and respectful relationships, in and out of the classroom
- ◆ part of the wider community that can model gender equality and respectful relationships.

Our journey in implementing the Respectful Relationships initiative continues at BSPS with Aydan, Caro, Eileen and Marg involved in Professional Development focusing on emotional literacy, positive coping, gender and identity and building positive gender relationships.

The staff at BSPS are delivering the Respectful Relationships program Resilience, Rights and Respectful Relationships, in the learning areas. There are 8 topics covered in the program.

- ◆ Emotional literacy
- ◆ Decision making
- ◆ Problem solving
- ◆ Positive self regard
- ◆ Stress management
- ◆ Positive coping
- ◆ Help-seeking and peer support
- ◆ Gender and identity
- ◆ Positive gender relationships

Why focus on gender and respectful relationships?

Gender based violence is violence that targets individuals or groups on the basis of their gender. Gender-based violence remains a wide spread problem in Australia. Recent research shows that young people are more likely to be the victims of violence than older people. Many young people are not aware of appropriate boundaries in relationships. Therefore, it is important to develop young peoples understanding of the importance of consent in relationships, and to equip them with skills needed to respond assertively to protect their personal boundaries and standards.

In the year 1/2, Resilience, Rights and Respectful Relationships program, Positive Gender Relationships unit, it highlights the importance to work with children from an early age to consider the difference between fair and friendly play and play that is violent or "too rough".

One of the scenarios that is used in the book, presented and discussed with the students is:

While Nik was playing kick to kick football with Eddy, Waheed and Dino, he fell and grazed his knee. Nik began to cry. Dino laughed and pointed at him, "look at the sooky baby! Only girls cry! So you're a girl!"

- ◆ **What is Dino doing that is violent?**
- ◆ **How might Nik feel?**
- ◆ **What could other people say to Dino to help him understand how his actions have caused harm?**

Providing explicit classroom programs to all students is a key part of a whole school approach to preventing gender-based violence.

CHILD SAFE PRACTICES AT BRUNSWICK SOUTH

Brunswick South Primary School is committed to child safety. As a community we want children to be safe, happy and empowered. We support and respect all children, as well as our staff and volunteers. We are committed to the safety, participation and empowerment of all children. There is zero tolerance of child abuse, and all allegations and safety concerns will be treated very seriously and consistently with our robust policies and procedures. We meet our legal and moral obligations to contact authorities when we are worried about a child's safety, which we follow rigorously.

Brunswick South Primary School is committed to preventing child abuse and identifying risks early, and removing and reducing these risks. We have robust human resources and recruitment practices for all staff and volunteers. Our school is committed to regularly training and educating our staff and volunteers on child abuse risks. As a community we support and respect all children, as well as our staff and volunteers. We are committed to the cultural safety of Aboriginal children, the cultural safety of children from a culturally and/or linguistically diverse backgrounds, and to providing a safe environment for children with a disability. Brunswick South Primary School has specific policies, procedures and training in places that support our leadership team, staff and volunteers to achieve these commitments.

At Brunswick South Primary School:

- ◆ Everyone connected to our school can help children be safe.
- ◆ We have zero tolerance for any abuse of children.
- ◆ We already have policies and processes in place to protect the care, safety and welfare of children. These are being strengthened to ensure a zero tolerance approach to child abuse. As policies are ratified at school council, they will be made available to your through the newsletter and on our web page.

YEARS 3/4

The new year has started! During our Learning to Learn, we focused on what helps us learn best. For example, we have been reminded that a Growth Mindset is so important when we learn. We can say encouraging things to ourselves to keep us learning when things are challenging. We put bean seeds in wet paper and are saying Growth Mindset statements to help them to grow strong, like 'You can do it!' Or 'You aren't growing... yet!'



Here is what we've been doing in scienze:

We have been learning about space, in particular how the earth, moon and sun move. We have also been learning about leap years just like 2020.

We made cubes that use virtual reality to show the solar system. After we built our cubes, we used an App that lets us see the solar system and look closer at the Sun and all the planets: Nettuno, Urano, Marte, Giove, Plutone, Saturno, mercurio venere terra. If you press on a planet it gives you information about the planet like: 'La terra è il quinto per grandezza nel sistema solare. È ricca di azoto e due terzi della sua superficie sono ricoperti d'acqua, rendendola perfetta per lo sviluppo della vita!'

So far it's been a lot of fun!



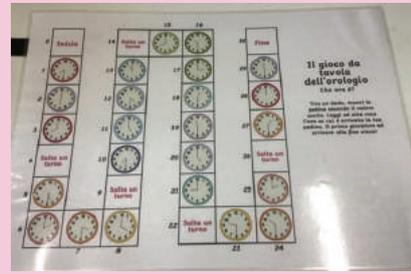
In Misura we have been learning about time.

Through flashcard games and games like celebrity heads we have been practicing the days of the week, seasons and months in Italian.

Soon we are going to be really good at remembering the days of the week, months and seasons in the correct order and in Italian.

More recently, we have moved on to telling the time. In groups, we have been playing different time games and doing different learning task. For example: roll and tell the time (see picture below), tell the time to the five minutes, writing a mini-book to describe what we do at different times of the day. Every couple of sessions we swap so we can practice telling the time in different ways and become time masters!

We think matematica is going to be great this year!



In Integrated Studies, our unit is called 'Living Together'.

We have been learning about the importance of Country to First Nations people. We read Young Dark Emu and created our own Country. Did you know First Nations people have been on this land for over 65,000 years? We tried to make our Countries like what the land might have been like before the Europeans arrived. Then the teachers took things away from our land to show us what it might have felt like when the European colonisers arrived in 1788.

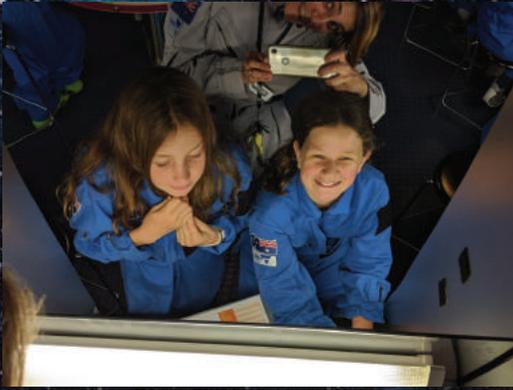
This activity helped us understand European colonization from the First Nations people's point of view.

We are very lucky to be in such an AMAZING community and that our bilingual education means we don't have Italian classes once every Friday.... It's EVERY SINGLE DAY at BSPS!

From the ¾ journalists: Ayla, Hannah, Oscar, Nuna, Alexander, Jarrah, Serafina and Bastian



MISSION TO MARS YEARS 5/6



S.T.E.M

Topic: **Forensic Science**

This week the **Grade 5/6** students extracted clumps (thousands of strands) of DNA from their mouths. This was achieved using a salt mouthwash, which was used to extract the cells, and washing detergent and alcohol, to separate the DNA from the cell membranes and nucleus.

The students were then able to remove the DNA from the test tube, by winding it around a skewer, and place it in a petri dish for observation.



Topic: **Chemistry**

This week the **Grade 3/4** students learned about the properties of gases.

They mixed baking soda and vinegar together to make an acid-base reaction to create a gas (carbon dioxide).

Gasses need a lot of room to spread out and the carbon dioxide began to fill the bottle, before moving into the balloon to inflate it.

The students experimented with different sized bottles and quantities of vinegar and baking soda to see if they could inflate their balloon even more. The winning balloon had a circumference of 70cm!



PMP helpers

The 5/6 students love helping out with the prep sport sessions. They are wonderful, caring leaders who model the activities and encourage the younger students. They're great fun and very kind!

Huge congratulations and thanks to our outstanding older students. The photos show Lewis, Rayan, Alice and Isobel helping. All 5/6 students will get a chance to be PMP helpers.



PE NEWS

BSPS NOTICES

STUDENT LED CONFERENCES

Tuesday 24 March 1pm-7pm bookings can be made by clicking on the following link.

www.schoolinterviews.com.au

Simply enter the code and press "Go"

d 8 q f d

Go

COMPASS

We have had a very positive take up from parents who have logged in and started using the portal to record **absences, permissions and event payments**

If you haven't already, please take a few moments to read the information that was sent home and set up your account.

Compass is a web-based system that is accessible on any modern web browser

- ◆ Internet Explorer
- ◆ Firefox
- ◆ Chrome
- ◆ Safari

at this web address

<https://brunwicksouthps-vic.compass.education/>

If you have any questions about creating your Compass account please contact Des or Mary at the office.

ASTHMA, ANAPHYLAXIS & MEDICATION PLANS

Updated Asthma, Anaphylaxis and Medication Plans for 2020 need to be completed and returned to the office as soon as possible.

If you need a form please collect from the school office.

FAMILY ACCOUNTS

Just a Friendly reminder, 2020 Essential Education Items/Activities School Fees were due and payable at the start of the school year.

If your fees are outstanding please see below on how to make a payment.

LUNCH ORDERS

Lunch orders are available Wednesday - Friday and are ordered through the **QKR by mastercard app**. The lunch orders are delivered to the school from a local cafe D1Uno. Please follow the step by step instructions to register your child

Step 1 Download Qkr!

on your Android phone or iPhone. iPad users can download iPhone app



Step 2 Register

Select your Country of Residence as 'Australia' and follow the steps to register

Step 3 Find our school

Scan the QR code or search for our school name. Our school will also appear in "Locations Nearby" if you are within 4kms of the school

Step 4 Register your children

When first accessing your school menu, you will be prompted to register your child. This allows you to make school orders on their behalf.

How to make a payment

At the office

- Eftpos
- Cash
- Cheque

By Mail

- Fill out above credit card details
 - Cheque
- Send to;
56 Brunswick Road
Brunswick East 3057



Electronic Payment

- Direct Deposit
- BSB: 063 228 Acct No. 10018837
Name: Brunswick South Primary School
Enter description:
ASmith(student name)/Levies/VolContr



PARENT/CARER-LED EVENTS AT BSPS

NEXT TWO WEEKS (to Friday 14 March 2020)

weekend	Monday	Tuesday	Wednesday	Thursday	Friday
29 & 1 Saturday & Sunday	2	3	4	5	6
7 & 8 Saturday & Sunday	9	10	11	12	13

SAVE THE DATE! TRIVIA NIGHT!

Get dressed up and ready for another fun night out with your BSPS Community! Come along to the school hall on Saturday 14th March from 7pm. Lots of fun trivia! Lots of fun record-breaking activities! Lots of fun prizes! Lots of fun people! And all whilst supporting your child's school!

Tickets Book your tickets (\$20) at Trybooking.com (<https://www.trybooking.com/BIRRB>).

Food & drink Delicious pizzas and drinks available for pre-order, also through Trybooking.com, or byo.

Tables of up to eight Organise a table, or buy a ticket and we will put you on a table of other parents in your year on the night.



Dress up theme Back to School... so get your old school bag out or dress up as your favourite teacher or principal!



If you are Foundation parents, or new to BSPS, you should make this a compulsory event as you will get to meet your fellow parent community in many



unsuspected ways. This is a BYO food event with a bar available for purchasing wine, beer and other drinks, and pizzas available to pre-order.

Looking ahead...

March

Saturday **14** March
Parents' Trivia Night

Friday **20** March
Ciao Down Friday

May

Friday **8** May
Mothers' Day Stall

June

Saturday **20** June
Annual Winter Solstice Festival

September

Friday **4** September
Father's Day Stall

100% renewables. 0 emissions. It's time we spelled it out.

On March 20th, from 8.15am-9am be part of a giant, living message calling for action on climate change.

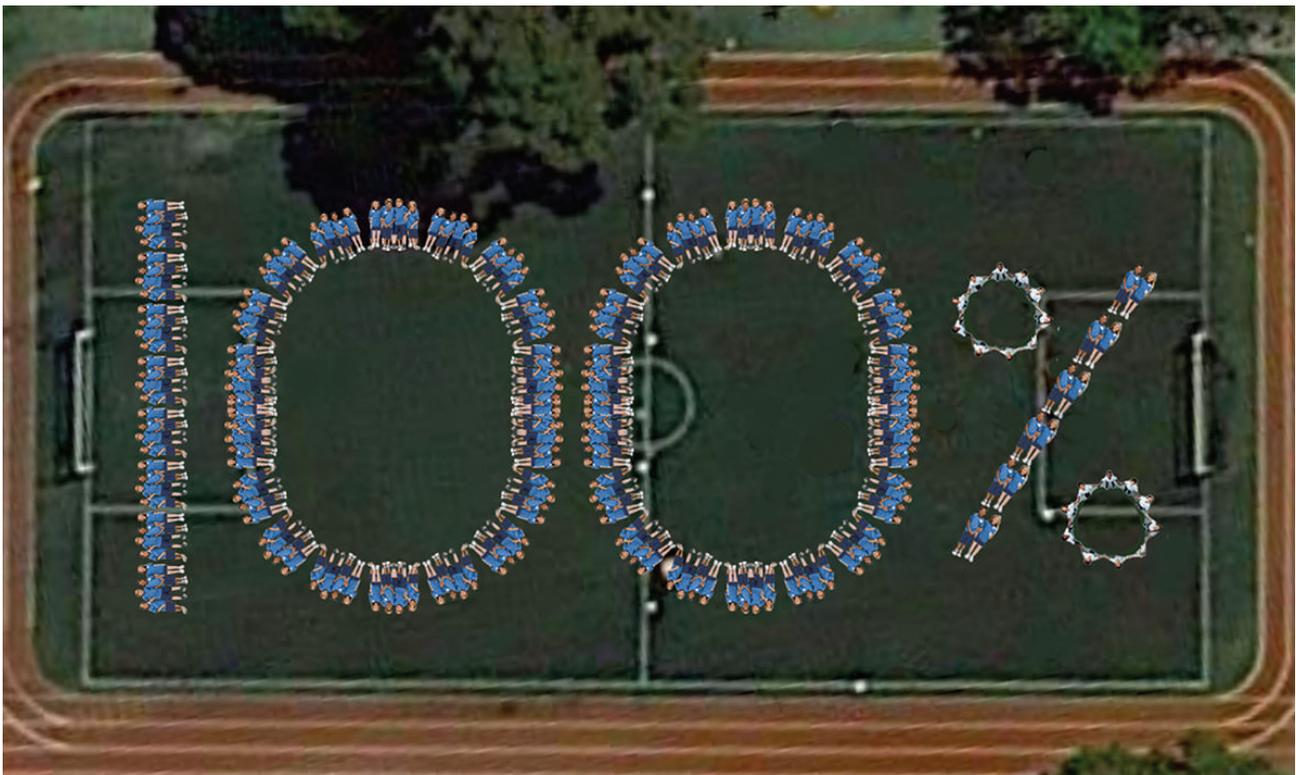
The message is simple. We want our politicians and business leaders to commit to **100% renewable energy by 2030**. We need our leaders to be **100% committed to net zero emissions by 2050** and to join the world to **halt global warming at <1.5 degrees**.

Why?

This summer has given us a taste of things to come. The majority of Australians understand that allowing temperatures to rise further will result in devastating impacts on our lives and the lives of the animals and plants that we cherish and depend on. Current policies aren't going to cut it.

We CAN slow global warming and Australia has the tools to do it.

Please bring your children to join us to send a message that will be impossible to ignore. Schools around Australia will be joining us and we will be sending the message out via the media and social media.



Who are we?

We are ordinary parents, kids and community members. We are not affiliated with a political party or an organisation. **This is a community run project, not a school organised event.**

www.facebook.com/Spellitout100/
twitter.com/@spellitout_100
spellitout100@gmail.com

[instagram.com/spellitout100/](https://www.instagram.com/spellitout100/)
#spellitout100

COMMUNITY NOTICES



Walk for Autism

Sunday 22 March, Lawn 3 Princes Park
10am-12pm

Walk, run or scoot around the park
to support autism research

Free face painting, slushies and popcorn
for children
Great coffee

You can support by:

- coming along and inviting your friends
- making a donation on the day
- buying a shirt
- fundraising through www.givinggrid.com/qjrupt



Free tickets: eventbrite.com.au
Search: Walk for Autism

www.bioautism.org

Cyber Safety

A focus on Primary and Secondary age children
Presented by Martine Oglethorpe



Understand the ways young people are using technology to learn, connect, play and socialise, and gain strategies to ensure young people can manage the challenges of a digital world.

This session will:

- Look at the role technology plays for us all, and the ways young people use technology.
- Help uncover some of the myths of the digital world.
- Discuss the best strategies and boundaries to help manage the challenges and help our young people to thrive.
- Focus on creating a positive digital footprint and managing the behaviours of ourselves and others online including use of social media, cyberbullying, gaming etc.

Parents, carers and educators will walk away feeling informed and empowered to use their knowledge and perspective to give kids the skills, strategies and understanding to make the best decisions wherever they find themselves online.

About the presenter:

Martine is an accredited speaker with the Office of the eSafety Commission, has a background in secondary education, a Masters in Counselling and is a mother to 5 boys.

Through her personal and professional work with families she recognises the important role technology plays in the social and emotional wellbeing of young people.

She has a passionate interest in helping families safely navigate the modern world of parenting in a way that offers understanding as well as practical and realistic strategies to empower parents to teach, guide and support their children.

Key Details

Date
Tuesday 17 March 2020

Time
7pm - 9pm

Venue
Oxygen Youth Space, 4-8 Gaffney Street,
Coburg North VIC 3058

Cost
\$13 per person

Bookings
Bookings are essential as places are limited.

To make a booking visit:
moreland.vic.gov.au/community-health/children-and-families/parent-information/

Bookings close on Monday 16 March 2020.

For further information please call 9240 1111.

D2016A55R

5 DAYS OF MUSIC, DANCE, VISUAL ARTS, FOOD AND PARTIES
CELEBRATING SOUTHERN ITALIAN AND MEDITERRANEAN CULTURE
MELBOURNE - 2020 - 11-15 MARCH



TARANTA FESTIVAL
FESTIVAL GALA CONCERT - 13 MARCH - 6:30PM - MEAT MARKET

ENZA PAGLIARA & DARIO MUCI (ITA)
feat. **SANTA TARANTA**
TARANTULA GARGANICA (ITA)
ARTE KANELA

FESTIVAL FINALE: MEDITERRANEO - 15 MARCH - 12:00PM - DAREBIN ARTS CENTRE
MELBOURNE TARANTA ORCHESTRA WITH SPECIAL GUESTS
ENZA PAGLIARA & DARIO MUCI, ALLARA, DANIEL JAUREGUI,
KAVISHA MAZZELLA, AND MIRKO GUERRINI
PLUS **ZOUROUNA, DELYRIUM, DAVIDE IERARDI & DILUSS (ITA)**
THE RUSTICA PROJECT, OPA BATO, BANDA BELLINI
AND **THE MELBOURNE SCHOOL OF TARANTELLA**

FULL PROGRAM AND TICKETS AT

www.tarantafestival.com.au

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SPONSORS



PARTNERS & SUPPORTERS





BRUNSWICK SOUTH TEAMKIDS NEWSLETTER

WHAT'S BEEN HAPPENING

Introducing... **JUNGCITY**

The kids have been working hard on the latest TeamKids competition to create their very own City using 100% recyclable materials.

We need your help!

Please donate any materials that you would normally recycle. Some examples are jars, newspaper, boxes, egg cartons, milk cartons, tissue boxes, water bottles, paper towel rolls etc.



TeamKids Clubs

ASC Term 1 2020

Monday

Cooking Club



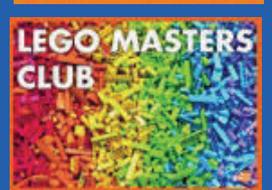
Tuesday

Gardening Club



Wednesday

Lego Masters



Thursday

Gardening Club



Friday

Art Attack

Student Led Conferences

We will be running an extended aftercare session from **12pm to 6pm** on **Tuesday 24th March**. If your child has a recurring booking on Tuesdays they will be already booked into this session. To book your child in, please see our contact details below 😊

Service Mobile: 0439 283 509

Office Phone: 1300 035 000

Service Email: brunswicksouthps@teamkids.com.au

Office Email: info@teamkids.com.au