

TERM
TWO



Brunswick South PRIMARY SCHOOL

imparare insieme ♦ creare insieme ♦ vivere insieme

WHAT'S INSIDE

LE NOTIZIE DI TREVOR, YR 3/4, YR 5/6, SPECIALISTS, COMMUNITY NOTICES



29 may 2020 issue 7

NEWSLETTER

our values –
the moral fibre which
guides our culture

CONSTANT LEARNING
MUTUAL RESPONSIBILITY
COMPASSION
SENSE OF POSSIBILITY

**Yr 3 to 6
Back Onsite
Tuesday 9 June**

CALENDAR DATES

JUNE

Mon 8 Queen's Birthday

Public Holiday No School

Tues 9 Year 3 to 6 Students Return

All Students Back Onsite

LE NOTIZIE DI TREVOR

This week we noticed that our senior turf has grass beginning to grow through it. Lucky we have kids back on site or we may have actually had to mow our fake grass!!

Our school looked and felt a little different on Tuesday morning. Drink taps taped off with caution tape, a myriad of signage on all the gates signalling a change in our usual welcoming community and the new habit of students lining up for hand sanitiser as they enter and exit the buildings.

Despite these changes, the most important aspects of our community still felt the same. Smiles of joy and chatter from the kids, excited to be back were matched by smiles of joy from families, also excited for the kids to be back. We noticed the glimmer of relief in the eyes of some families too – an almost certain happiness in handing back the role of educator to our BSPS staff.

Normality resumed quickly and the quiet in our buildings and playground already seems like a things of the past. There were some quiet moments of reflection for those who were on site during this time and a chance to hear the sounds you don't normally hear at school. The birds, the hum of traffic on Brunswick Road and – in case you were wondering – the low battery noise on the NBN box in the staff room which goes off every 15 minutes exactly.

What an incredible journey we made, moving to where we are today and finding our rhythm as quickly as we did. Collectively, we were able to work and learn with and from each other to transform the face of learning in our school. To make such a shift in such a short time was something truly remarkable and evidence of the work we'll do to support all learners in our school. We're keen to capture these thoughts while they are still fresh in our minds and have planned time next week to work with staff and capture this evidence. We'll also do the same for our families.

While we know this was a time of immense difficulty and challenge, there are lessons we can all learn from our experiences to improve education for all moving forward.

Our kids were, and are, resilient. They've shown us this! The next time you go to carry your child's bag, find their lost pencil or finish their sentence, stop and give them a chance to solve their own problem. The next time you think it might be too hard to get them to do something, just remember, they managed to find their way onto Zoom meetings, video record their reflections and post them online and submit their work digitally via See Saw or Google Classroom without having EVER been shown how.

This period of time has panned out differently for each family. Some have been working and teaching their own children remotely, some have been caring for family or relatives and trying to balance work responsibilities and many have had the chance to work with their children in different ways. You've told us how you've affirmed your child's strengths and made new discoveries about them as a learner. We really valued the opportunity this experience gave us to experience our school in new ways. Seeing the staff create their online videos, hearing the students reflect on their learning in their own videos or having the oversight to be able to read and see all their work at the click of a button was certainly something we are not usually able to do with such ease!

The return to school will be just as big a transition as the one to remote learning – maybe even bigger. We'll approach it with the same gusto, enthusiasm and sense of possibility that we do everything else. We are sure once all our kids are back (in just over a week), things will again feel more normal than they have for quite a while. We've all stepped up and done what we needed to do to get by and to support one another during this time. As we return, we know that will continue.

Thank you for being there during this time for your kids, our staff and both of us.

What a wonderful community we have and one we are both very proud to lead.

See you soon,

Trevor and Marg.

BSPS SCHOOL COUNCIL

- ◆ **President** James Henry
- ◆ **Vice President** Madeleine Aikenhead
- ◆ **Treasurer** Dan Ziffer
- ◆ **Parent Members** Vicky Wilson
- ◆ **Community Members** John Hajek, James Henry
- ◆ **DET** Trevor Strolla, Marg Weymouth, Ivana D'Aprano

SUB COMMITTEES

- ◆ **Building and Grounds** James Henry
- ◆ **Policies** Marg Weymouth
- ◆ **Community and Fundraising** Jean-Pierre Masclef
- ◆ **Bilingual** John Hajek
- ◆ **OSHC** Vicky Wilson

YEARS 3/4

Scrittura – Italiano

The Dinosaur Awards were held on Friday 15th May 2020, to celebrate everyone's efforts in Italian writing, Giselle and Francesca chose the most creative, terrifying and original dinosaur descriptions. We were super proud of all students' hard work, it was really hard to choose only 2 people per group.

Here are the winners for Alberobello and Brindisi:



Amelle's dinosaurs

Il mio dinosaur alle ali, denti, un becco e le cornae. Il mio dinosaur usa usare i le denti e le cornae per scavare nella sua carne. Il mio dinosaur è di colore rosso e arancione e giallo. Il mio dinosaur è 1.00 cm. Il mio dinosaur cattura prede fingendo di essere carina e nascere i suoi denti ferociferoseis.

Very original and creative description!
I like how you included details on how your dinosaur used its body parts!



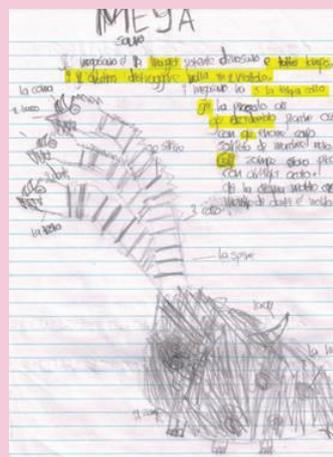
Il nome del mio dinosauro il mio nome di dinosauri è pianta rossa.

Il mio dinosauro e rosso, Ha un collo lungo.
Il mio dinosauro ha le ali, ed e molto amichevole.
La Pianta Rosa ha punte, e ama mangiare viti dagli alberi.



Bravissima Scarlett!
I love your drawing, it's so detailed.
Both your drawing and your ideas in your writing are really creative!
Francesca 15/05/2020

Il mio dinosauro a piccolo ma ferocei, il mio dinosauro's nome e Rattosauro. Il Rattosauro e un discendente di ratto. Il Rattosauro ha un morso pieno di veleno. Il Rattosauro ha acuto affilati, altri dinosauri hanno paura del Rattosauro perché può insinuarsi dietro di loro. Il Rattosauro mangia ha mangiate uova di piccole dinosauri.
Il Rattosauro puo giocare morto intorno a dinosauri giganti.

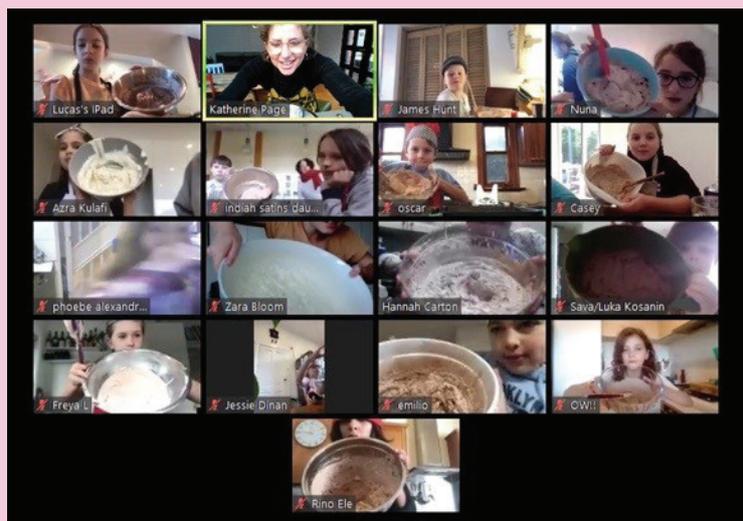


We have been writing **100 word stories**, a micro-story. Packing in a hook at the start, an exciting middle and a twist in the ending. Belle Chadwick has made a great start to her story and is working on editing this piece.

One day I went to Egypt and I set up camp by the sandy banks of the Nile River. Five days went by then I went on a boat. Then something pushed me off the boat. The skipper kept going, they didn't know I had fallen off. The current swept me away very quickly. That's when I realised there was blood coming out of me. I looked under water - there was something there! And then there was a loud sound. SNAP, SNAP, SNAP! Ouch! It felt like my chest wasn't even on my body. Then that's when....

"Belle, come for dinner".

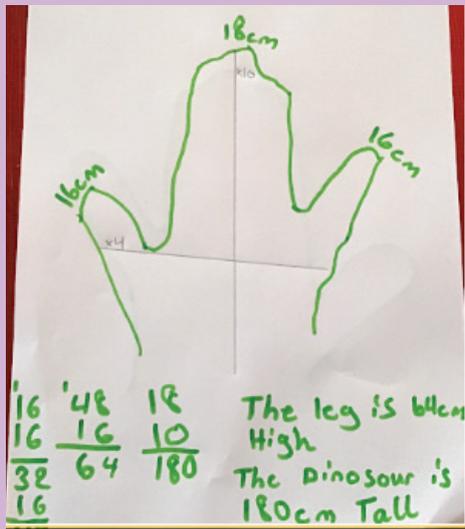
Puglia 3/4 students making chocolate ripple cake on zoom.



Reconciliation week got off to a great start, with our 3/4 students showing great maturity and understanding through their thoughtful answers of what reconciliation means to them.



We had great fun extending our unit on 'dinosaur' to Matematica, when we made dinosaur footprints and calculated the length of our dinosaurs.



Crazy kitty, the detective & the mystery in the haunted house!!!

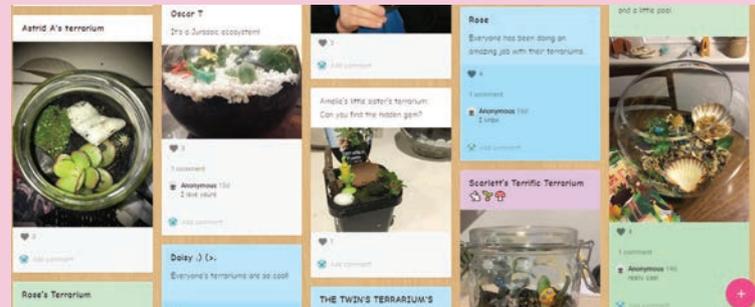
A detective was walking down the street when a servant came running towards him. "Detective, detective, there's something strange happening at crazy kitty's castle!" "Really? I'll be there ASAP" said the curious detective.

When the detective got to the castle he said, "What seems to be the problem?". "Some of the guests are missing," said the frightened servant. Crazy kitty appeared. "Calm down, they'll be okay" she said. "Let's get some sleep, it's getting late".

During the night the detective was dragged across the room. "That's strange", thought the detective. Then Crazy Kitty knocked on the door. "Detective! Everybody is missing!". Suddenly crazy kitty fell asleep and started snoring, sucking everything in the room up into her and dragging the detective closer! "Wake up!" screamed the detective. Crazy kitty woke up and vomited everybody out of her mouth! Mystery solved.

Henry Byron

In 3/4 we were making our own terrarium ecosystems and creating an online gallery on Padlet to share our amazing work with each other.





MAY | JUNE | JULY | AUGUST

RUN FOR YOUR SCHOOL IN THE GREAT AUSTRALIAN CROSS COUNTRY CHALLENGE!

www.gaccc.com.au

How to enter:

- ◆ 1. Go to the GACC web page.
- ◆ 2. Complete registration for individual age group, create your own password (not BPS)
- ◆ 3. Chose Team and find Brunswick South PS from drop down menu
- ◆ 4. Enter "none" for House – we don't have school houses
- ◆ 5. Donation is optional – you can skip this step
- ◆ 6. Enter promo code BPS then check out.

The school has purchased a team entry, there is no charge for BPS students and families.

Brunswick South PS has signed up for The Great Australian Cross Country Challenge and we are encouraging all of our students to get involved! It's optional, no one has to, but it will be a lot of fun! With our school cross country event postponed due to the COVID isolation restrictions, this new competition will enable you to race solo or with a friend and record your results virtually!

Foundation and year 1, 1km

Years 2 – 6, 2km

Adults 5km Parents can get involved too!

Registration is FREE with our PROMO CODE, BPS

Students who register can win ASICS sporting gear or vouchers and will enjoy the benefits of keeping fit and staying connected to other students during isolation

Starting May 15, you can run once, or as many times as you like - it's like 100 fun runs in 1! By simply uploading your results post run/

walk, and can compare yourselves to others around your school, community, region, state and even aim to secure the coveted **Australia Cross Country Challenge Championship!**

What are you waiting for? Get registered and racing today!

WHAT IS THE GACCC?

GACCC is a national Cross-Country Event that encourages all runners and walkers to compete against each other and have fun whilst doing it! After just 48 hours post launch, we already have over 23,000 participants registered! Check out what all the fuss is about and get around GACCC!

Find out more »

YOUR STUDENT RESOURCE GUIDE

A guide has been created explain the steps to registering your individual profile, how to record and upload your running results and how to view and compare your stats to other competitors. We hope you find this helpful although if you need help please talk to XXXX (Insert teacher name)

LINK TO STUDENT GUIDE

Please contact Rachel if you need any more information.

PE NEWS

STEM

The **Grade 5/6** students have been busily working away on the games they are developing about the plight of a threatened species. Some students are coding their games using the Scratch programming language, whilst others are designing and constructing a board game. The students have been putting heaps of effort into this project and have really challenged themselves to think creatively and learn new skills. The games are looking amazing!! I can't wait to play them and get those poor little threatened species over the finish line!

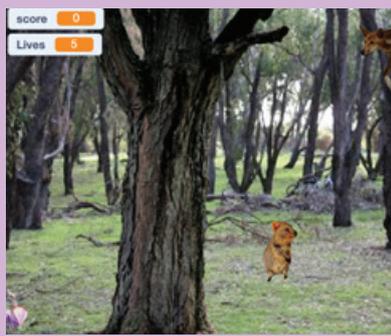
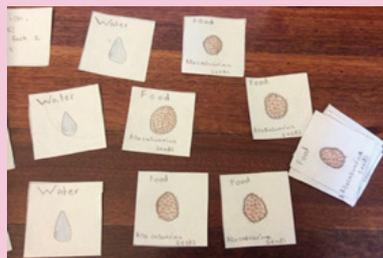
Koala Game

| | | | | |
|--------------------------------|---------------------------------|--|--|--|
| START → | Tree Miss one turn | Water Have another go | Leaves Move forward 3 spaces | Predator Move back 7 spaces |
| Predator Move back 7 spaces | Leaves Move forward 3 spaces | Tree Miss one turn | Water Have another go | Chlamydia Swap position with another player |
| Tree Miss one turn | Water Have another go | Leaves Move forward 3 spaces | Chlamydia Swap position with another player | Predator Move back 7 spaces |
| FINISH 🏁 | Predator Move back 7 spaces | Chlamydia Swap position with another player | Leaves Move forward 3 spaces | Tree Miss one turn |



RULES

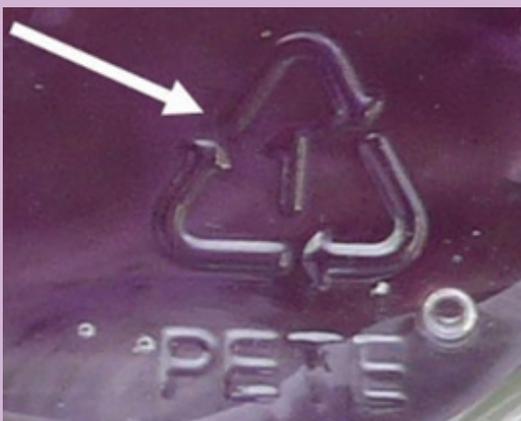
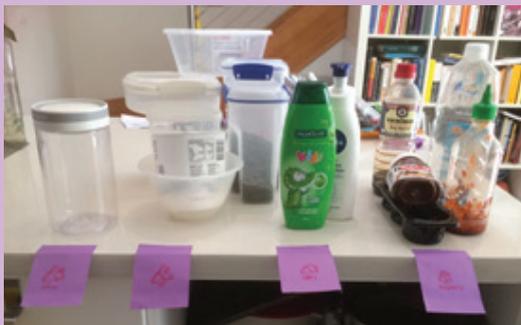
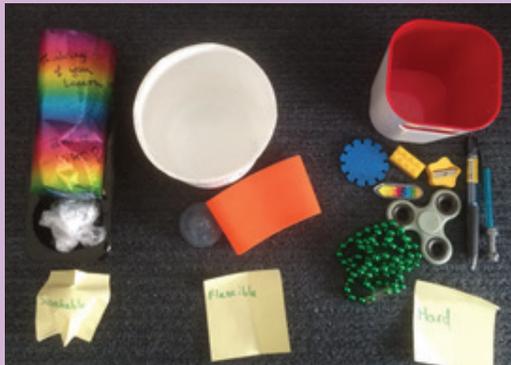
- 2 to 6 players
- each player rolls a die and moves forward the number rolled.
- Follow instructions of the square you land on.
- The winner is decided by the first player to land on the finish square with the exact amount.
- If you roll a number larger than required to land on the finish square you must count back from the finish to complete your go.



This term, the **Grade 3/4** students are investigating the different materials in their recycling bin. They have investigated the properties of different plastics and sorted them into types based on their specific recycling number. They have also compared the strength of plastic and cardboard/paper by making identical bridges out of each material and then testing the strength of each bridge with weights (in this case tins of food). Last week, the students surveyed their own toy collections to see what materials their toys were comprised of. They reflected on how they felt about the amount of plastic they owned by setting up a 'toy scene' which explored both the good and bad elements of plastic toys.



The plastic is not very good but it might come of good use if I passed it on or reuse it for a craft project.
I think the light side is what I'll keep because that stuff is better quality and some are collectables, they will cost a lot when I'm a grown up I imagine.



Identifying Plastics

- Draw your plastic container and the symbol that you find on the bottom.
- Record whether it is reusable, biodegradable or recyclable.
- Bring sketches and pieces of plastic, appropriately sized in length and width from each plastic. Carry out the tests and record your results below.

| Plastic Number | Draw the symbol that you find on the bottom of the container | Is it biodegradable? | Is it reusable? | What happens when you break it? | What happens when you melt it? | What happens when you burn it? |
|----------------|--|----------------------|-----------------|---------------------------------|--------------------------------|--------------------------------|
| 1 | | no | yes | stiff and hard | melts and white smoke | it smokes |
| 2 | | no | yes | stiff but flexible | white smoke | flames |
| 3 | | no | no | hard and stiff | white smoke | smokes |

Translucent: Light can pass through but not detailed shapes.
Transparent: Light can pass through and objects behind can be seen.
Opaque: Not able to be seen through.



ART

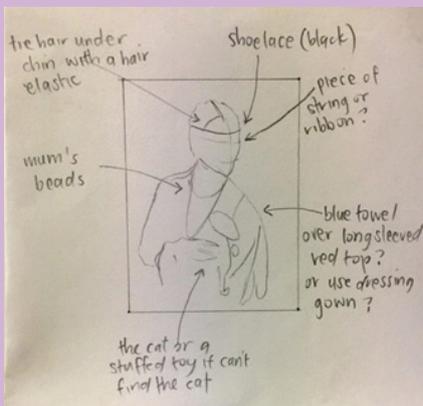
Recreating Famous Artworks

Grade 5/6

All around the world people in isolation have been recreating portraits from Art History using things found around the home for costumes and props

The Process

- ◆ RESEARCH portraits that you might be able to recreate
- ◆ PLANNING and PREP by drawing a rough sketch
- ◆ The SHOOT



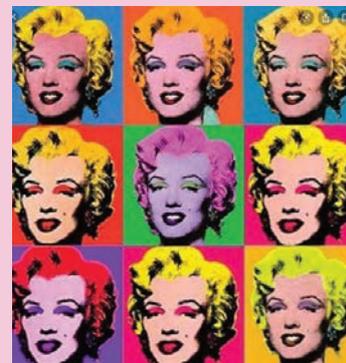
Rene Magritte, The Son of a Man 1964



Salvador Dali with ocelot friend at St Regis 1965 Photo by Roger Higgins



Andy Warhol, Marilyn Monroe, 1967



Leonardo da Vinci, Lady with an Ermine 1503



Bieres De La Meuse



Grant Wood, American Gothic 1930



National Reconciliation Week 2020 'In This Together'

This week, Brunswick South Primary School is joining in the celebrations for National Reconciliation Week. Celebrating National Reconciliation Week is one of our Actions in our Reconciliation Acton Plan that was recently published through Reconciliation Australia.

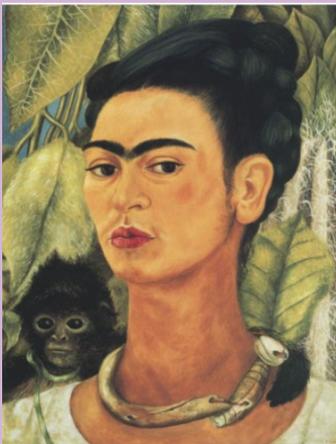
On Wednesday we were fortunate enough to have Rebecca Axford from the Wurundjeri Woi Wurrung Cultural Corporation live stream a very informative and engaging presentation, including reading 'Welcome to Country' by Aunty Joy Murphy. Hopefully your child was able to tune in! Rebecca has generously offered to answer additional questions and taught us some games that we will be able to play with the kids. Teachers have also strived to include more First Nations content than usual into the learning plans for the week.

There are 14 actions that we are beginning with for our Reconciliation Action Plan, so this is just the beginning! You can check out the BSPS Reconciliation Action Plan on the school website.

Pablo Picasso, The old guitarist 1903



Frida Kahlo, Self portrait with Monkey 1938



El greco, The fable



**In this
together**

**National Reconciliation Week
2020**

27 MAY – 3 JUNE

reconciliation.org.au/nrw
#NRW2020 #InThisTogether2020

BSPS RAP

COMMUNITY NOTICES

Submit your story

By email

to libraryevents@moreland.vic.gov.au
 Send two attachments -

- signed and scanned entry form
- short story with no name on document

or

- sound file with no name in the content

By post

Moreland City Libraries story writing competition
 c/o Coburg Library
 PO Box 113
 COBURG VIC 3058

For further information email libraryevents@moreland.vic.gov.au
 or call 9353 4000

Moreland Libraries

- Brunswick Library - Corner Sydney Road and Dawson Street, Brunswick
- Campbell Turnbull Library - 220 Melville Road, Brunswick West
- Coburg Library - Corner Victoria and Louisa Streets, Coburg
- Fawkner Library - Jukes Road, Fawkner
- Glenroy Library - 737 Pascoe Vale Road, Glenroy

| Language Link | | | |
|-----------------|-----------|----------------------------|-----------|
| 中文 | 9280 1910 | Español | 9280 1916 |
| Italiano | 9280 1911 | Hrvatski | 9280 1917 |
| Ελληνικά | 9280 1912 | हिन्दी | 9280 1918 |
| العربية | 9280 1913 | | |
| Türkçe | 9280 1914 | All other languages | |
| Việt Ngữ | 9280 1915 | | 9280 1919 |

Prizes

- | | |
|--------------------------------|--------------------------------------|
| Up to 8 years old | 9-12 years old |
| Winner: Sphero BOLT robot | Winner: Sphero BOLT robot |
| Achievement: \$50 book voucher | Achievement: \$50 book voucher |
| 13 - 17 years old | Adult |
| Winner: \$200 JB Hi-Fi voucher | Winner: 1 year membership to Writers |
| Achievement: \$50 book voucher | Victoria + \$100 book voucher |
| | Achievement: \$100 book voucher |

Book vouchers are redeemable at most Australian book stores.

Conditions of entry

- Entries must be submitted by 3 July 2020
- Each written entry is limited to a maximum of 500 words.
- Each recited entry is limited to 5 minutes.
- Only one entry per writer or reciter.
- The competition is open to anyone, except staff of Moreland City Libraries.
- Entries must be suitable for a general audience.
- Entry is free.
- Typed entries are preferred. Do not write your name on the work.
- Scanned illustrated stories are accepted. Do not write your name on the work.
- Each posted entry must be accompanied by a completed paper entry form or by an accompanying cover letter with all the entry form details.
- Recorded entries must include the full URL and the name of the sound file on the entry form. The content must not include the entrant's name.
- Moreland City Libraries reserves the right to retain, duplicate, display and publish any entry online. Only first names will be used.
- Winners' names will be announced by COB Friday 28 August and published on the Moreland City Council website and Moreland City Libraries Facebook page.
- The judges' decision will be final, and no correspondence will be entered into.
- Entries will not be returned. Every care will be taken, but the organisers do not assume responsibility for loss or damage. Please retain a copy of your story.
- All email entries will receive an emailed confirmation. It is the responsibility of the entrant to check that the entry has been received.

Moreland City Libraries Short story competition 2020

Write or recite a story in either 500 words
 or 5 minutes in length or less in response to
Marngrook Football

Marngrook Football is an artwork by Marlene Gilson that is from the Moreland Art Collection. The work depicts Indigenous football being played adjacent to an Australian rules game.



Marlene Gilson. Marngrook Football, 2015. Acrylic on canvas. 80 x 100 cm. Collection of Moreland City Council. Image courtesy of the artist.

View a copy of *Marngrook Football* in the window of your local Moreland library and on the website moreland.vic.gov.au/libraries/library-events-and-activities/short-story-competition/

Competition opens Monday 18 May 2020
 Competition closes Friday 3 July 2020
 Winners announced Friday 28 August 2020

Entry form

Attach this form to your entry, and please use BLOCK letters

First name

Last name

Email address

Phone:

Suburb:

Please select category:

- Up to 8 years old
- 9 to 12 years old
- 13 to 17 years old
- Adult

Which Library would you like to collect your certificate of participation from?
 Please email it to me

All information supplied is true and correct. I understand the conditions of entry and declare the entry is an original work.

Signed
 (entrant)

Signed
 (parent / guardian if under 18 years)

Entries must be submitted by 5 pm, Sunday 3 July 2020

Moreland City Council privacy statement

Moreland City Council is committed to protecting your privacy in accordance with the Privacy and Data Protection Act 2014 (Vic) and the Health Records Act 2001 (Vic). The personal information requested on this form is being collected by Moreland City Council for the Moreland City Libraries Short Story Competition and may also be used to update your personal information otherwise held by Council (for example, contact details including email address, phone number). It will not be disclosed to any other external party without your consent, unless required or authorised by law. If the personal information is not provided you will not be entered into the Short Story Competition. You can gain access to your personal information you have provided to Moreland City Council and if you wish to alter it, please contact Council's Privacy Officer via telephone on 9240 1111 or e-mail at Privacyofficer@moreland.vic.gov.au.



ENROL NOW FOR 2021

3 AND 4 YEAR OLD KINDER

- Play-based and child-centred
 - Integrated bush kinder
- Long days – 8.30am to 5.30pm (including after care)
 - Competitively priced fees
- Promoting school readiness through independence
 - Operated by a parent-led committee

61 Glenlyon Road, Brunswick, Victoria, 3056
9380 8948 | brunswick.free.kin@kindergarten.vic.gov.au



brunswickkindergarten.org.au

Designed by emmacoast.com, using resources from Freepik.com