

TERM
TWO



Brunswick South PRIMARY SCHOOL

imparare insieme ♦ creare insieme ♦ vivere insieme

National Simultaneous Storytime



12 june 2020 issue 8

NEWSLETTER

our values –
the moral fibre which
guides our culture

CONSTANT LEARNING
MUTUAL RESPONSIBILITY
COMPASSION
SENSE OF POSSIBILITY

WHAT'S INSIDE

LE NOTIZIE DI TREVOR, FOUNDATION,
YR 1/2, SPECIALISTS,
COMMUNITY NOTICES

Last Day Term 2
Friday 26 June

LE NOTIZIE DI TREVOR

This week, in true BSPS style, we returned to a full house without a hitch! It's been great to have our 3-6 students back on site and the learning areas are abuzz with students reconnecting with their teachers, reunited friendships and a new appreciation for face to face learning.

GRAZIE!

Parents, carers, siblings, grandparents and extended families - our gratitude goes out to you. Your tireless work to maintain learning and guide your children through this time, all the while working in collaboration with our teaching and support staff. Without any training, preparation or warning you were thrown into a new world where you needed to renegotiate all aspects of your life. We are grateful to you for making this commitment and strengthening the school-home partnership beyond what we ever thought was possible.

We are very keen to hear about your experience during this time and shortly will provide you with the opportunity to reflect and share your thoughts, learnings and experiences. There is great learning for us to all take from this experience and we want to capture the successful elements before our experiences during remote learning are a distant memory.

As a staff we set aside time to reflect last week with the focus areas of **teaching & learning, wellbeing and collaboration**. We captured our successes and challenges, simmering our ideas to some key elements to improve our practice. Overwhelmingly our staff felt very positive about our remote learning experience and highlighted **collaboration with families, flexibility around their own self directed learning opportunities** and the **incredible growth shown by particular students** as standouts.

We also took the time to acknowledge the challenges and discussed openly the individual and collective difficulties we faced during this time. Staff spoke about the sense

of isolation at being physically disconnected from our community. Conversely, this allowed us to reflect on the high levels of collaboration already in place at BSPS and how closely and effectively our teams work together each and every day.

TEACHING & LEARNING HIGHLIGHTS

As a staff, we have still been meeting for our regular meeting and professional learning times using Zoom. At some of our recent sessions we have had the opportunity to hear from staff sharing some highlights from their experiences during remote learning. We have observed some teachers running small focus groups online, viewed students and families recreating famous artworks and witnessed a remote cooking session which left absolutely no mess for us to clean up at school (not sure how your kitchens fared though!)

It's been great for us to continue to share our practice and spread the excitement from some successful experiences for staff and students.

STAFFING UPDATE

At the beginning of next term Michelle will begin her family leave. It feels like she's only just returned to BSPS, but we know the next stage of her life will be one of great anticipation and excitement! We have currently advertised this position and hope to appoint a new teacher to the 1/2 area before the end of the term.

REMINDERS

Thank you all for adhering to and following the new guidelines around returning to school. The staggered starts and designated entry gates have helped to minimise congestion around the school and the arrivals and departures have been very organised and orderly. Please remember to call the office before coming in to the school, most of the time our administration team can support you over the phone or meet you at the gate if required.

Over the period of remote learning many families borrowed school resources, including devices, books, sports equipment and learning area resources. If you could return these to school with your child that will allow us to make full use of this equipment now we are all back at school.

Have a great weekend and enjoy the final fortnight of this term!

Trevor.

BSPS SCHOOL COUNCIL

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- ◆ **Treasurer** Dan Ziffer
- ◆ **Parent Members** Vicky Wilson
- ◆ **Community Members** John Hajek, James Henry
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Department of Education and Training

Office of the Secretary

2 Treasury Place
East Melbourne Victoria 3002
Telephone: 03 9637 2000
DX210083

Dear parents and carers,

Term 2 in 2020 has been like no other school term in Victoria's history, and so I am writing to thank you for your support.

As you know, this week Grade 3 to Year 10 students joined Prep to Grade 2, VCE and specialist school students in face to face learning. It is great to see our school communities come together again.

In responding to the coronavirus (COVID-19) pandemic over the past few months, the Department of Education and Training has asked a lot of our teachers and schools, and we have also required your support as parents and carers.

I want to acknowledge the extraordinary effort you have all made in working in partnership with your teachers and schools to support your children while they have been learning from home.

When I wrote to you a few months ago as we transitioned to remote and flexible learning, I acknowledged that it would be a challenging time for everyone, but that it was important to work closely together to provide the best possible support for students.

Many of you have since told me that there have been difficult, rewarding and challenging experiences during this unique and uncertain time that we have been through together. I thank you for your support, commitment, patience and perseverance.

But despite difficulties, I've been impressed to hear inspiring stories of education innovation. The innovative and creative approaches adopted during remote and flexible learning have been outstanding, and many schools will bring new approaches with them to on-site schooling.

Many school communities have forged even stronger relationships and partnerships — with families and teachers gaining a greater mutual appreciation of their shared contributions to school education.

Our schools now have a range of precautionary measures to protect the health and safety of your children, your family, teachers and staff, and your local community.

I hope these measures, along with the knowledge that the Victorian Chief Health Officer and Victorian Government have approached the return to on-site schooling with the utmost precaution and careful planning, have helped ease any anxiety about the return to on-site schooling.

The changes at your school are consistent with health advice, including enhanced cleaning in schools and frequent handwashing. Your school has also asked you to practice physical distancing during drop-off and pick-up times.

Your children may be feeling anxious about returning to school. Reassure your child that it's safe for them to go back to school and reinforce what they've been practicing at home around hand hygiene

and coughing and sneezing. Reassure them that extensive cleaning is being carried out in schools and public transport to keep them safe.

Please remember the health advice: if you or your child is unwell, please stay at home. This is vital to ensuring the effective management of the pandemic.

Information about how to speak to your child about coronavirus (COVID-19) can be found here:
<https://www.education.vic.gov.au/parents/Pages/talkingtoyourchildaboutcoronavirus.aspx>

Visit the Department's website for the latest information about coronavirus (COVID-19) at:
<https://www.education.vic.gov.au/about/department/Pages/coronavirus.aspx>

Thank you once again for working with your schools to support your children while they were learning at home and for your patience during the staged return to on-site schooling.

Yours sincerely,

A handwritten signature in blue ink, appearing to read 'Jenny Atta', is positioned to the left of a vertical line that separates it from the typed name below.

Jenny Atta
Secretary
Department of Education and Training

FOUNDATION

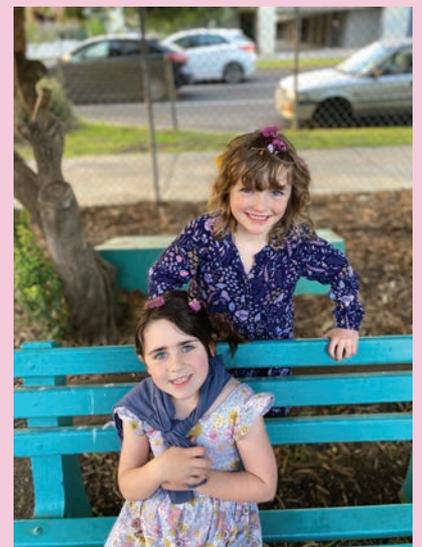
Congratulations to our **Foundation students** who have transitioned back to school wonderfully!

We are blown away by the bravery you have shown and there is a real Sense of Possibility in the air for the rest of the year!

Last week we celebrated Reconciliation week by going on a Reconciliation walk around the school grounds, making posters to represent this year's theme 'In this Together' and thinking about ways we can walk the talk in our own lives in support of reconciliation with our First Nations Peoples.

This week we have been talking about our personal strengths and reflecting on learning we are proud of from Term 1 and Term 2.

Thank you Foundation for your endless enthusiasm and hard work. We are so happy to be back at school with you continuing to learn and grow!



YEARS 1/2

Fantastico, magnifico, eccellente, we are back on site! It has been wonderful to see everybody so excited about being back at school.

Our first week back at school coincided with the start of Reconciliation week. In grade 1 and 2 we have been learning about First Nations people and the significance of Reconciliation. We have read 'Stories for Simon' by Lisa Miranda Sarzin and made a display that reminds us of the importance of the word 'Sorry' in regard to Reconciliation. We also listened to a podcast related to Possum Skin Cloaks and their importance to Aboriginal people and we learnt about and made promises of Reconciliation.

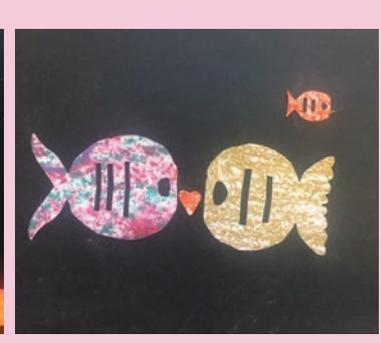
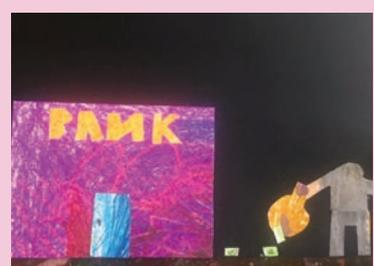


ART

With both **Foundation** and **Grade 1/2** students we are now getting our inspiration from the author and illustrator Eric Carle and his famous picture books. After exploring his technique, we attempted something similar but instead of paint we used oil pastels. We felt satisfied that oil pastels would give us intense bright colours. First students had the opportunity of preparing their own papers, by filling entire pages with colours and decorating them with patterns. They then used their 'paper bank' for a collage Carle-style. Students could choose their subject (people, animals, nature or a landscape) in creating an image involving shapes. They were invited to draw the shapes on the back of the coloured paper and also to spend some time arranging the shapes before gluing them in the final composition. Some impressive results!

Foundation and Grade 1/2 students were lucky to be back at school for Reconciliation Week. This gave us a chance to celebrate Australia's Indigenous culture together by observing and discussing a variety of contemporary Indigenous artworks (now on display in the art room), with a particular attention for a painting by Peter Mackay, *Along the Murray Darling River*. We talked about the fact that in Australia there are so many Indigenous groups (we can see that on the AIATSIS map on Indigenous Australia which is on display in every area of the school) and that there is not just one style of artmaking among Aboriginal and Torres Straits Islander artists. We also realized that we cannot copy Indigenous artworks, as that would be not respectful towards their culture. But we can definitely use art vocabulary to talk about what we see in these artworks, including the symbols, the patterns and the subject matter.

Students then created their imaginative fish by decorating with patterns and colours a piece of paper before cutting their symmetrical fish, which became more elaborate for Grade 1/2 with the patterns cut inside the body. In some cases we recycled painted papers and used them for our fish.



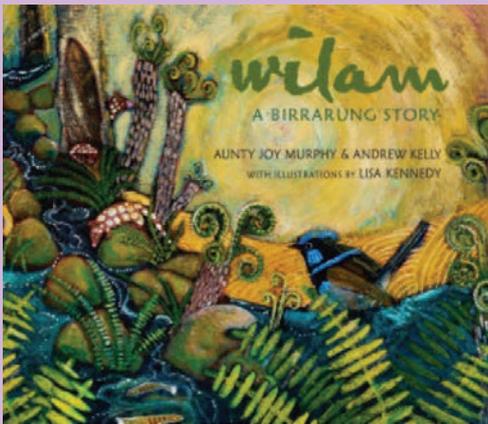
STEM

National Reconciliation Week Activities

To acknowledge National Reconciliation Week, the junior students participated in a range of activities that drew on Aboriginal languages, technologies and cultures.

Wilam

The Foundation students read *Wilam: A Birrarung Story* and learnt about the different creatures that call the Birrarung (Yarra River) their wilam (home). They created their own Birrarung and surrounded it with lots of different birds and animals such as Bunjil (the wedge-tailed eagle), Wallert (the possum) and Warin (the wombat).



Woomera

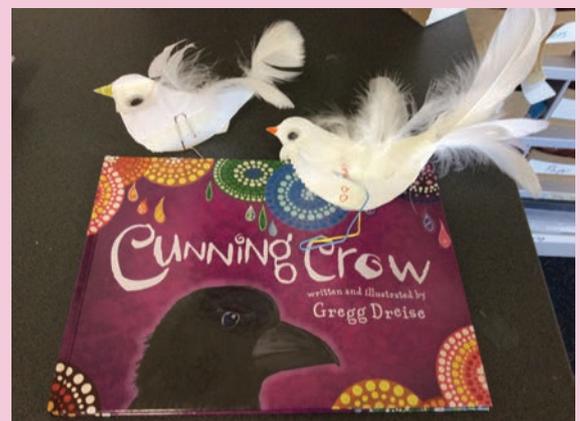
The Foundation students and Grade 1&2 students explored a device commonly known as a Woomera (a Dharug word), which is a unique Aboriginal invention that uses leverage to allow a spear to be thrown up to 3 times further. We didn't have the time or the expertise to make our own woomeras and spears, so we made do with a woomera-like device otherwise known as a 'dog thrower'. The students had heaps of fun trying to hit the different targets with their pretend spears and discovered that throwing a spear with accuracy is a lot harder than it looks!



The Cunning Crow

The Grade 1&2 students read a dreamtime story called *The Cunning Crow*. The story explained how originally all the birds were white in colour until a big storm came through and a magnificent rainbow appeared. When the birds passed through the rainbow, one by one, their feathers took on the rainbow's beautiful colours.

The students made white birds out of paper with different types of white feathers. Next week, we are going to create our own 'rainbow storm' and paint the birds a multitude of colours so that they resemble some of the beautiful birds we have in our neighbourhood.



COMMUNITY NOTICES

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N°38

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Yeah! We're in for a great time with Wild, Wild West! We'll make a Horseshoe Toss, create Pony Pals & play a range of giddy team games. Later, we'll make Animal Bag Tags to take home.	Join us today as we celebrate our firefighting heroes in The A to Z of Firefighting! We'll learn all about the strength & agility needed to become one ourselves. After, we'll play Splat Games as a group.	We're on a roll with Extreme Paper Crafters! We'll fold our own Powerful Paper Planes, fly some DIY Spinning Helicopters & create colourful Fossilisation Art. Then, we'll make DIY Birdhouses to take home.	You're sure to get a kick out of our TeamKids Boot Camp challenge today! We'll follow the Sergeant's orders as we make our way through fun fitness drills. Later, we'll make Washer Necklaces to take home.	We wish for snow today with Ice Magic! This winter-themed day will see us create white Snowy Owls, knit scarves & play some very cool team games. Later, we'll construct Wooden Propeller Cars to take home.
Base Fee \$66.00 Exp Fee** \$7.00 Daily Total \$73.00 After Max CCS* \$10.95	Base Fee \$66.00 Exp Fee** \$15.00 Daily Total \$81.00 After Max CCS* \$12.15	Base Fee \$66.00 Exp Fee** \$7.00 Daily Total \$73.00 After Max CCS* \$10.95	Base Fee \$66.00 Exp Fee** \$16.00 Daily Total \$82.00 After Max CCS* \$12.30	Base Fee \$66.00 Exp Fee** \$7.00 Daily Total \$73.00 After Max CCS* \$10.95

6 JULY - 10 JULY	7 JULY	8 JULY	9 JULY	10 JULY
MEDIEVAL KNIGHTS, CASTLES & DRAGONS & DIY MOOSE HEADS	ETCH & SKETCH AND YAY, NAY, LET'S STAY	SILLY SCIENCE & MINI PROJECTORS	MAGIC TRICKS & ILLUSIONS AND RAINBOW WEAVING	TIME TRAVEL TO THE YEAR 3000 & PIPE CLEANER SUPERHEROES
We're embarking on a journey of mythical proportions! We'll create Flying Dragons, build a Medieval Castle & emerge victorious together as we play enchanting games. Then, we'll make a wooden Moose Head to take home.	Together, we'll have fun learning about different drawing techniques using charcoal! We'll create detailed animal sketches that will undoubtedly be frame-worthy! Later, we'll play Yay, Nay, Let's Stay.	We're playing with all things slimy, gooey & sticky today in Silly Science! We'll be astounded by the Volcano Rockets, DIY Slime & funny science museum. Then, we'll make Mini Projectors to take home.	Abracadabra! We'll be amazed in a day of Magic Tricks & Illusions! We'll create Endless Folding Cubes, dazzle our friends with our impressive card skills & so much more. After, we'll do some Rainbow Weaving.	Have you ever wanted to visit the future? Today, we're blasting off to the Year 3000! We'll create our own Gliding Robots & Spinning Cyborgs. Then, we'll make Pipe Cleaner Super Heroes to take home.
Base Fee \$66.00 Exp Fee** \$7.00 Daily Total \$73.00 After Max CCS* \$10.95	Base Fee \$66.00 Exp Fee** \$17.00 Daily Total \$83.00 After Max CCS* \$12.45	Base Fee \$66.00 Exp Fee** \$16.00 Daily Total \$82.00 After Max CCS* \$12.30	Base Fee \$66.00 Exp Fee** \$7.00 Daily Total \$73.00 After Max CCS* \$10.95	Base Fee \$66.00 Exp Fee** \$7.00 Daily Total \$73.00 After Max CCS* \$10.95

*Child Care Subsidies may apply. \$5 Late Fees apply within 7 days per child. Payment plans available.
**Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy.

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