

TERM  
ONE




# Brunswick South PRIMARY SCHOOL

*imparare insieme ♦ creare insieme ♦ vivere insieme*

## WHAT'S INSIDE

LE NOTIZIE DI TREVOR, FOUNDATION,  
YR 1/2, YR 3/4, YR 5/6,  
SPECIALISTS, BSPTS NOTICES,  
COMMUNITY NEWS



## BSPTS Learning to Learn Program

19 february 2021 issue 1

# NEWSLETTER

*our values –*  
the moral fibre which  
guides our culture

CONSTANT LEARNING  
MUTUAL RESPONSIBILITY  
COMPASSION  
SENSE OF POSSIBILITY

## ASSEMBLY DATES

**Monday 22 February 9am**

Whole School  
(5/6 Hosting)

**Monday 1 March 9am**

Junior School  
(1/2 Hosting)

**Monday 22 March 9am**

Senior School (3/4 Hosting)

## CALENDAR DATES

### FEBRUARY

**Tues 23** School Council Meeting

### MARCH

**Mon 1** Foundation Students At  
School Full Time

**Mon 8** Labour Day Public Holiday  
No School

**Mon 15-Wed 17** YR 5/6 Camp

# LE NOTIZIE DI TREVOR

**What a week we've had! A sudden announcement on Friday. A mad dash to prepare remote learning tasks. And returning to school before the dust even settled. It's safe to say 2021 will continue to keep us guessing and, at times, challenge us.**

This week we were due to have our Welcome Picnic and what we hoped would be the first chance for us to meet as a whole school community in twelve months. We are closely monitoring the restrictions and rest assured, as soon as it is safe to do so, we'll be right on to organising some community events.

As we watched the events of this week play out, it was clear how the great machine that is BPS continues to work in its various ways in order to support our students. With minimal notice and not a single complaint, staff prepared learning packs to go home with students, began planning additional tasks and families once again shifted and moved to ensure learning could continue for all our kids.

## LEARNING TO LEARN

This little blip hasn't stopped our momentum and as we wind up our Learning to Learn Program we could distinctively see the impact this has had on the establishment of outstanding learning environments across all areas of the school. The Learning to Learn program has evolved over the years and our current program has strengthened connections with First Nations Culture. We used a mentor text across the school, 'Finding Our Heart', which helped to anchor our work to a concept bigger than us.

We know that kids will not learn if they don't feel safe or have a sense of belonging and this work we do at the start of the year is some of our most important – we even have a little saying at BPS 'Start how you want to finish!'

## HOLIDAY MAINTENANCE AND GROUNDS WORK

Every summer holiday break we have a big list of things to undertake during the extended period without kids, families and staff. We did nothing

major this summer, but a few minor jobs have continued to improve our school environment. Our bus shelters (not that I've ever seen a bus stop at them) got a much needed coat of paint and freshen up. Some of the rotten seating in the courtyard was rebuilt and repainted and we even had a specially made wall constructed in one of our student toilets to help improve privacy for our kids (this was feedback we got from the kids and acted on immediately). Some steam cleaning and high level dusting also helped our areas to feel fresh and ready for another year of learning.

## SCHOOL COUNCIL

Our 2021 School Council nomination process has now concluded and we can now notify families of the outcome. Given we had 3 vacancies and there were 3 nominations, there was no requirement to proceed to an election.

The following people were successfully nominated as parent representatives of the council:

- ◆ **Dan Ziffer**
- ◆ **Annaleise Ronzan**
- ◆ **Romina Beltrame**

We still have one final meeting with our 2020 School Council and the new School Council will officially meet for the March meeting.

## PARENT PAYMENTS

The 2021 Essential Education Item forms were sent home with your child late last year. In setting up our budgets for the beginning of the year we have been very overwhelmed with the collection rate from families and also the very generous contributions to our school beyond these essential items. In particular, our Library Fund has almost \$12,000 for us to purchase new reading materials for our school and classroom libraries. Thank you to those families who have contributed to our school financially and the additional support this provides us beyond our Department of Education funding.

## NEWSLETTER

For those families new to the school, our newsletter is released fortnightly on a Friday and includes a summary of the fantastic learning from our junior and senior learning areas, community announcements and a wrap up from leadership about the highlights of the fortnight. It's a must read and fantastically produced by Mary who changes her finance hat for her graphic design hat.

***Enjoy a fantastic weekend!  
Trevor.***



# LEARNING TO LEARN

The **Learning to Learn** program ran for the first two weeks of the 2021 school year. The theme for the Learning to Learn program was **"Finding Our Heart"**. The purpose of the program was to;

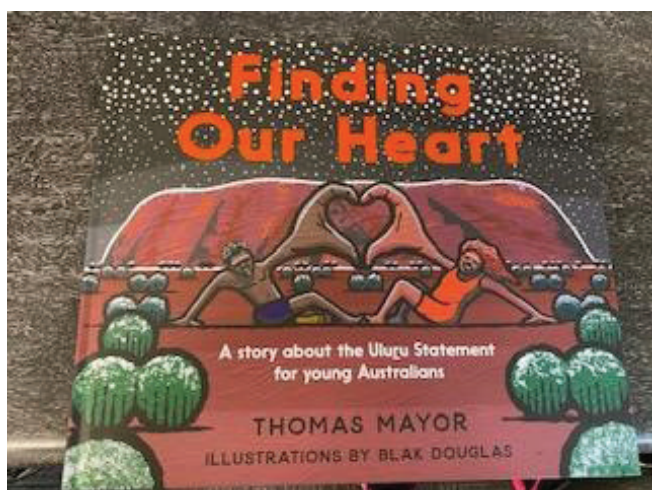
- ◆ Establish significant time to get to know students and allow them time to get to know staff as significant adults in their lives
- ◆ To provide the opportunity to establish a collaborative working environment with our new students
- ◆ To develop a shared understanding of the expectations and learning at Brunswick South Primary School
- ◆ To strengthen and embed the values and shared vision across the school
- ◆ Allow our students to identify the unique qualities they have that make them special - promote our inclusive school culture
- ◆ To assist students and staff in making the transition into a new learning area and new people to our school community
- ◆ To provide students with an understanding of different strategies that will assist them in their learning and making positive choices as members of the BSPS Community
- ◆ To celebrate our schools commitment to student success - academic, social & emotional and behavioural
- ◆ To promote and celebrate First Nations cultures and people

Central to the Learning to Learn program was our mentor text, shared across the school.

**"Finding Our Heart"** by Thomas Mayor & Blak Douglas. A Story about the Uluru Statement for Young Australians.

*The invitation arises from Aboriginal Australians coming together at Uluru, where they agreed to make a Statement calling on all Australians to hear their Voice, and for acceptance and acknowledgement in our Constitution. It is a plea to find the heart of our nation so that we can move forward together when their truth is heard; and with a promising future in walking together. The Uluru Statement carries a message to all the world, to see we are yearning for reconnection with our own hearts and minds.*

Research has demonstrated that schools make greater academic gains when they simultaneously build a school-wide positive social culture. It was the role of staff and students in each of the learning areas, to unpack our School Wide Positive Behaviours matrix and make it live, so it had meaning to the behaviours indicated in the matrix.





# SCHOOL WIDE POSITIVE BEHAVIOURS MATRIX

	Learning areas	Outside (Turf & Playground)	Assembly/Events	Moving around the school	Toilets	Online
<p>We value <b>Constant Learning</b></p> <p>We value <b>Constant Learning</b> using the Character Strengths Courage, Perseverance, Creativity, Curiosity, Love of Learning, Zest &amp; Bravery.</p>	<p>We challenge ourselves to reach our full potential and celebrate our effort and achievements</p>	<p>We try to solve problems with friends</p>	<p>We listen in assembly and move calmly and quietly in the space</p>	<p>We respect the rights of others to learn and feel safe</p>	<p>We go to the toilet only when we need to</p>	<p>We use technology in our learning</p>
<p>We demonstrate <b>Mutual Responsibility</b> using the Character Strengths Teamwork, Fairness, Kindness, Social Intelligence, Leadership, Judgement, Honesty</p>	<p>We work together to create a safe learning environment</p>	<p>We look after each other and care for the environment</p>	<p>We make good choices about where we sit</p>	<p>We move safely in the buildings, stairways and around the school</p>	<p>We wash our hands after going to the toilet</p>	<p>We talk to an adult when online content makes us feel uncomfortable</p>
<p>We show <b>Compassion</b> using the Character Strengths Forgiveness, Humility, Self-Regulation, Prudence, Perspective, Love</p> <p>We have a <b>Sense of Possibility</b> using the Character Strengths Hope, Humour, Spirituality, Appreciation of Beauty &amp; Excellence and Gratitude</p>	<p>We value all cultures and care for and help each other</p>	<p>We include others in our play and play fairly</p>	<p>We celebrate the accomplishments of others</p>	<p>We welcome visitors and new students to our school</p>	<p>We go in and get out quickly</p>	<p>We report cyberbullying</p>
	<p>We approach our learning with persistence</p>	<p>We understand that anything is possible when we persist</p>	<p>We are open to the viewpoints of others</p>	<p>We are aware of our surroundings</p>	<p>We leave it clean</p>	<p>We use friendly and polite language</p>

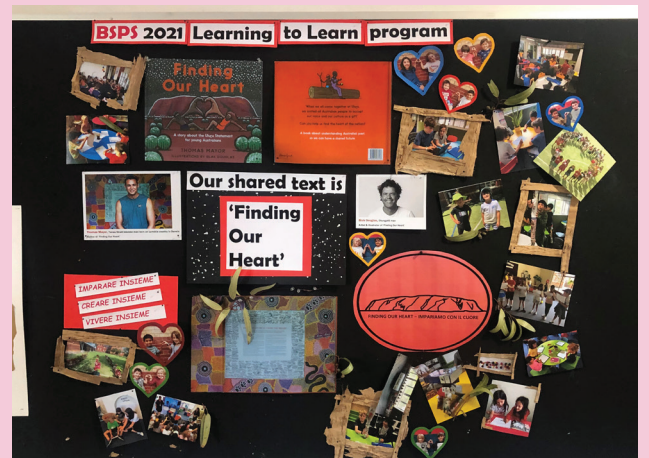


# FOUNDATION

In Foundation we have been focusing on our Learning to Learn Program! We have been building respectful relationships, instilling our school motto and values, explicitly teaching Character Strengths, and creating consistent routines, expectations and procedures to foster a safe and meaningful learning environment!



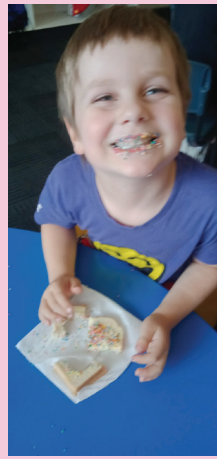
**FINDING OUR HEART DISPLAY:  
IMPARIAMO CON IL CUORE**



# LEARNING TO LEARN



# YEARS 1/2



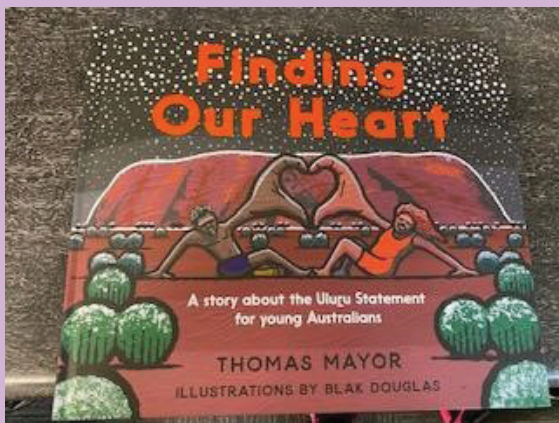
In Numeracy, we have been observing how maths is all around us! Shapes, numbers, money, counting, bundling... we are constantly surrounded by Mathematics. Don't believe us? The proof is in the fairy bread!



In Year 1/2, we have been discussing what learning with our heart means, 'Impariamo con il cuore'. It is very important for us as it reflects and encompasses a Love of Learning.



As a part of our Social and Emotional Learning, we have started a 'Speed Dating Lunchtime' occurring every Friday. Students have the opportunity to socialise with friends new, and old from across the 1/2 learning area.



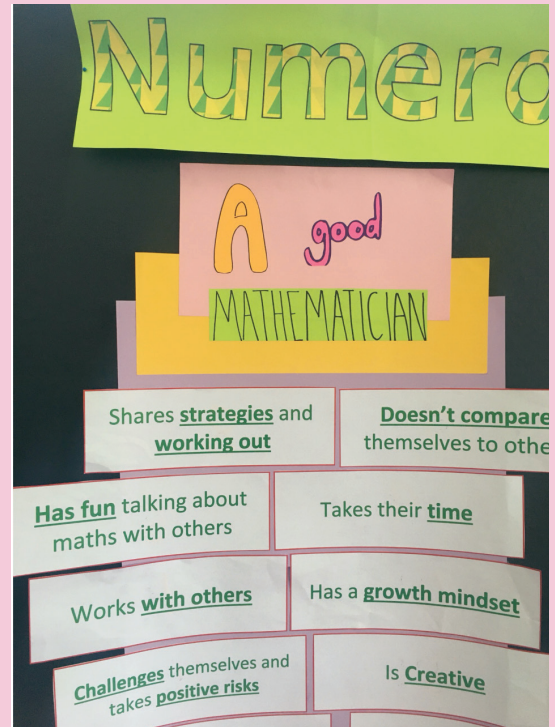


# YEAR 3/4

The Learning to Learn program in 3/4 was packed with fun and interesting activities that aimed to build students' teamwork skills, develop a shared understanding of what learning should look and feel like at BSPS, and celebrate and learn more about First Nations cultures and peoples.



Together, we wrote class contracts to make sure that everyone feels safe, happy and supported at school



We explored what is important when learning in our maths classes. These are things like focussing on how to solve a problem, not just the answer, learning from our mistakes and working with others.





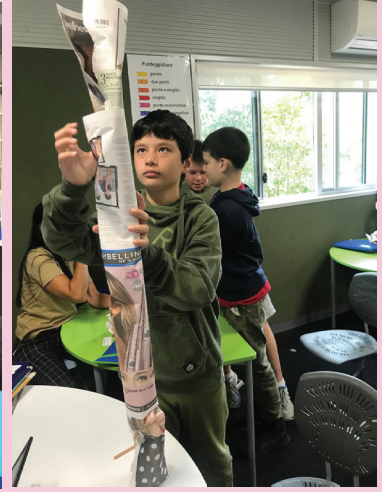
# YEAR 5/6

Our Learning to Learn program has included experiences that encourage our students to make new connections with each other and learn about our place in our community.

- ◆ **Maths investigations; Can you build a tower with limited newspaper and masking tape that can hold a 300g novel 15cm off the table?**
- ◆ **Writing an Acknowledgement of Country**
- ◆ **Benefits of a bilingual brain**
- ◆ **Class novels, discussing connection to the land and community and our place in the world**
- ◆ **Journaling for relaxation, self-regulation and emotional literacy**

We are looking forward to our upcoming camp to Campspse Downs where we'll continue to build our connections with each other and challenge ourselves!

Thank you to the parents and carers who have reached out to discuss their child's experience of the first few weeks of the year.





# PE

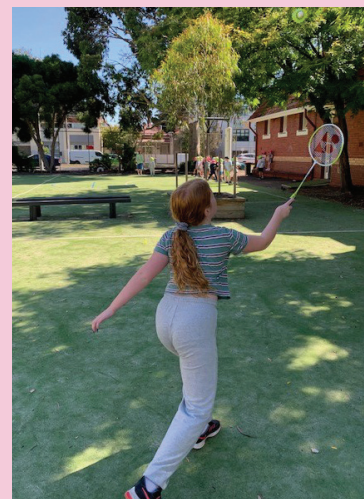
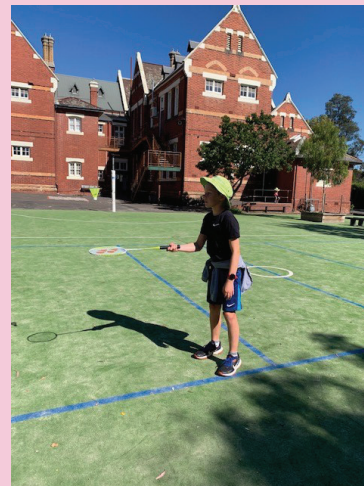
## PE learning to Learn - Badminton

Being able to approach a new challenge with the understanding that it might be difficult at first but will get easier with practice is an incredibly important skill for enjoyment and growth in PE.

Grade 5/6 students are learning badminton, a game that is new to almost everyone. It can be very frustrating to get that little shuttlecock to connect with the racquet, but our students have persisted and made fantastic progress. Many started from only a couple of hits in a row, but quickly moved on to being able to control the shuttlecock very successfully. Everyone gave it a try, didn't give up and made great progress after only one lesson.

We are extremely fortunate to have a coach and equipment funded by Sporting Schools. Coach Tom Nguyen is a skilled and enthusiastic badminton player who connects really well with the students.

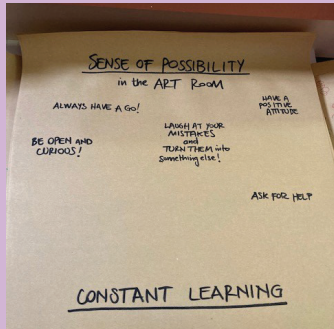
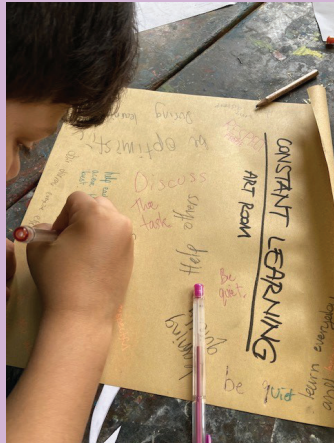
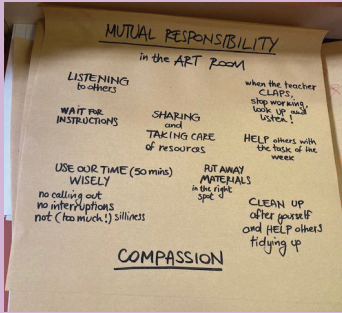
We're hoping to complete our four week program with Tom. Even if covid restrictions prevent this, badminton will definitely continue for the students. It has been such a pleasure to see their enjoyment, persistence and enthusiasm for this new sport.



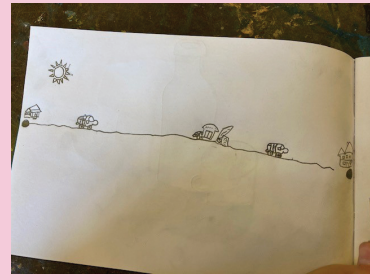
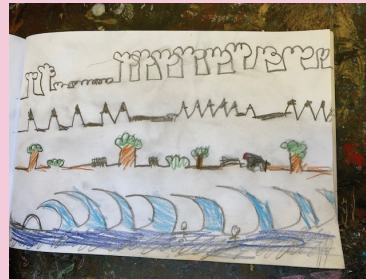


# ART

In these first couple of weeks in the art room all year levels have been working on the Learning to Learn program. We have talked about expectations and thought about how those align with our school values.



As part of our Acknowledgment of Country, Grade **3/4** had to think about a journey, small or big, and represent this journey using lines - thinking about different types of lines depending on what happened on the journey. In their 'maps' students had to consider the places they passed through on the way from start to end and include drawings or symbols along their lines.



Inspired by the book 'Finding our heart', Grade **1/2** worked on creating their own visual Acknowledgment of Country. With chinks, paintbrushes and water they had to draw a memory on the ground. Something that they would like to imprint on this Country.

We watched as water evaporated, we thought that even if these drawing will disappear, every time we'll walk on that spot, we'll think of that memory.



## Maringka Baker

Australia born c. 1952  
 Pitjantjatjara people  
*Kuru Ala* 2007  
 Synthetic polymer paint on canvas  
 153.5 x 200 cm  
 National Gallery of Australia, Canberra  
 Purchased 2007  
 © Maringka Baker - Tjungu Palya



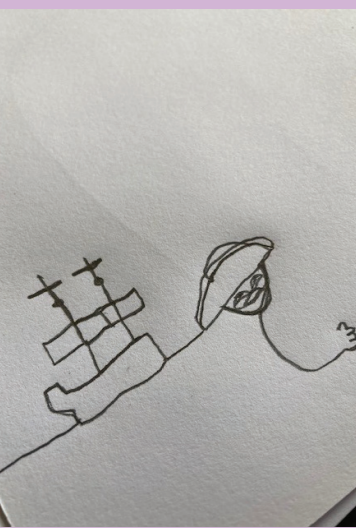


# ART

With Grade **5/6** we observed and discussed a painting - 'The Landing of Captain Cook at Botany Bay 1770' by Emanuel Philips Fox. We compared it with the painting by Daniel Boyd 'We call them pirates out here' and talked about perspectives in art making.

As an exercise in observing and noticing details, students had then to use a continuous lines to draw the painting. The results made us laugh at times but we also had a chance to look closely and uncover the secrets of this painting!

Students also had a go at drawing on paper bark but it wasn't very easy, so we decided to use it for displays





# BSPS NOTICES

## B.S.P.S. INSTRUMENTAL MUSIC PROGRAMME

BSPS has two dedicated instrumental music teaching spaces, and currently engages eight Instrumental Music Teachers (IMTs) offering lessons in piano/keyboard, guitar, drums, violin and singing. All our IMTs have current Working With Children Checks and are experienced teachers and practitioners.

Lessons are usually 25 or 30 minutes long (this varies according to the teacher) and take place during lesson time. The IMTs collect students from their classrooms and ensure they return to their classroom after their lesson. IMTs endeavour to rotate their roster of students from week to week so that students do not miss the same classroom activity each week. Fees are set by the individual IMTs, but are generally around the guidelines offered by the Victorian Music Teachers' Association, the professional body for Instrumental Music Teachers. IMTs invoice parents directly for their fees and the preferred method of payment varies from teacher to teacher. IMTs also collect a small 'room hire fee' which goes to the school for reinvestment in the music programme.

Piano/keyboard lessons take place on the school's U1 Yamaha upright acoustic piano in the hall/stage (behind the orange wall), or on the digital pianos located in the Art Room and Performing Arts area. It will depend on which teacher/day a vacancy arises as to what instrument your child learns on. The waiting list for piano is across all 4 teachers and is kept by Maria Fitzgerald.

The programme is co-ordinated by a parent volunteer, Maria Fitzgerald.

### Piano/keyboard (4 teachers)

Maria Fitzgerald (Wed p.m. & Mon)

Anna Robinson (Wed a.m. & Fri)

Rosey Beer (Tuesdays)

Francesca Di Muccio (Mon, Tues, Friday)

For any enquiries regarding piano lessons please contact Maria on mob: 0404 969 386  
Email: mariafitz@westnet.com.au

### Guitar

Nigel Swifte Ph: 0403 734 057

(Mon, Wed & Fri)

Email: nigelswifte@hotmail.com

### Drums

Dave Williams Mob: 0431 150 989

(Thursdays)

Email: davewilliamshangs@gmail.com

### Violin

Gavin Lang Mob: 0416 078 869

(Thursday)

Email: gavinlang@outlook.com

Esther Henderson

Mob: 0401 643983

(Tuesday)

Email: Estherhenderson101@gmail.com

## LUNCH TIME FOOTY



Lunch time girls footy is happening again at on Tuesday's. **Hayley** and her assistant coach **Samuel**, welcome other participants to join them for a kick.

## SCHOOL PHOTOS

School photos will be taken on the following days

Tuesday 2nd March - Foundation - Grade 2 group shots and portraits

Wednesday 3rd March - Grade 3 - Grade 6 group shots and portraits

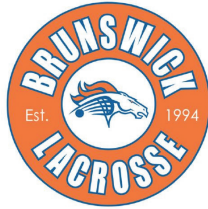
Thursday 4th March - Sibling photos

Envelopes for payment will go home in the eldest child's bag.

Please return no later than 9:00am Thursday 4th March.



# COMMUNITY NOTICES



## NEW PLAYERS WANTED

U13 MIXED, U15 & U17 BOYS  
U17 GIRLS TEAMS

**FREE COME & TRY SESSIONS**

7TH, 14TH, 21ST FEBRUARY  
10AM FLEMING PARK  
BRUNSWICK EAST

2021 SEASON APRIL-SEPTEMBER

FOR MORE INFORMATION EMAIL  
[wearebrunswicklacrosse@gmail.com](mailto:wearebrunswicklacrosse@gmail.com)  
[www.brunswicklacrosse.com.au](http://www.brunswicklacrosse.com.au)



## After school pottery classes

Kids will design, hand build, and glaze their work.  
Suitable for 7 - 12 year olds.  
Work will be fired and available for collection in the first week of Term 2.

When: Tuesdays 4pm - 5.30pm  
Where: Brunswick Neighbourhood House  
43a De Carle St Brunswick  
Dates: 23rd February to 30th March  
Cost: \$140



To enrol contact us on

## PLAY FOOTY WITH THE DRAGONS!



**REGISTRATIONS NOW OPEN!**



TO REGISTER: [BRUNSWICKJFC.ORG.AU/REGISTRATION](http://BRUNSWICKJFC.ORG.AU/REGISTRATION)  
ENQUIRIES: [REGISTRATIONS@BRUNSWICKJFC.ORG.AU](mailto:REGISTRATIONS@BRUNSWICKJFC.ORG.AU)



## SUNRISE INTEGRATED KINDERGARTEN AND LONG DAYCARE

8am- 6pm weekdays

Places available for 2021

North Fitzroy & Thornbury locations

ph: 9481 5324 ph: 94849982

[www.sunrisepreschool.vic.edu.au](http://www.sunrisepreschool.vic.edu.au)



### Sew Creative

**Kids Sewing Classes**

**FRIDAYS** 4.30-6.30PM @ Newlands Community House  
20 Murray Rd Coburg North  
Term Starting Friday 12th February

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**SATURDAYS** 9.30-11.30am @ East Coburg Community House  
32 Nicholson st Coburg.  
Term Starting Saturday 13th February

Boys and Girls welcome.  
Ages 8+

For more information contact  
**Fiona on 0405454295**  
or email [lmnopfiona@gmail.com](mailto:lmnopfiona@gmail.com)