

TERM
FOUR



Brunswick South PRIMARY SCHOOL

imparare insieme ♦ creare insieme ♦ vivere insieme

WHAT'S INSIDE

LE NOTIZIE DI TREVOR,
FOUNDATION, YR 1/2

Welcome Back
Foundation



our values –
the moral fibre which
guides our culture

CONSTANT LEARNING
MUTUAL RESPONSIBILITY
COMPASSION
SENSE OF POSSIBILITY

*Brunswick South Primary School
has zero tolerance to child abuse
and actively works to respond to,
listen to, and empower children.*

22 October 2021 issue 13

NEWSLETTER

CALENDAR DATES

OCTOBER

Fri 29 Body Safety Incursion

NOVEMBER

Mon 1 Student Free Day - No School

Tues 2 Melbourne Cup Day

Public Holiday - No School

Fri 5 All students resume full time

Monday 1 November

Student Free Day

Tuesday 2 November

Public Holiday

LE NOTIZIE DI TREVOR

***On Monday morning
I walked into the Junior
Building. As I walked in the entrance
I stopped in my tracks, "What is that
noise?" I thought to myself.***

***It was the murmur of children's voices
and laughter as they worked. A sound
that has been relatively foreign to
us for too long, but one that was
incredibly reassuring!***

The return to school this week for our Foundation, 1/2 and 5/6 students has been an incredible relief. Teachers returning on-site were initially apprehensive as they familiarised themselves with the learning areas, but any apprehension was soon replaced with joy as soon as they saw the kids waiting excitedly at the gates. Next week the 3/4 students will rejoin us and we work towards **Friday 5 November** as the day that all students will return full time.

The staggered return and part time days has been a bit confusing to get our heads around. Here is the breakdown for the next fortnight to help you plan ahead.

	WEEK 4	WEEK 5
MON	FOUNDATION	STUDENT FREE DAY
TUE	FOUNDATION AND YEARS 3 & 4	PUBLIC HOLIDAY
WED	FOUNDATION AND YEARS 3 & 4	FOUNDATION AND YEARS 3 & 4
THU	YEARS 1 & 2 AND 5 & 6	YEARS 1 & 2 AND 5 & 6
FRI	YEARS 1 & 2 AND 5 & 6	ALL STUDENTS BACK!

All up to date information about the return to school and health and safety guidance can be found on Compass.

Remote Learning Wrap-Up

Over the next fortnight, we'll begin to reclaim our dining tables and spend less time on Zoom. The teachers have worked hard to create a 'hybrid' model of Remote and On-Site Learning and consider how learning continuity can be achieved during this period. It's a bit of a clunky period of time – with different year levels coming in on different days, but a really important step, as being on-site part time will help our kids readjust to normal school life.

Staff Update

Iman was due to commence family leave part way through this term, but has decided to commence her leave a little earlier than planned and will finish up at BSPS next week. Lia Van Arkadie has been appointed to fill this position for the remainder of the 2021 school year and will work with Iman to handover student learning information. Lia has been a regular casual staff member this year and is very excited to be joining the 3/4 team. We are very grateful for Iman's presence at BSPS this year and the outstanding job she has done working with students and staff in the 3/4 area.

School Review

Every four years schools are involved in a School Review Process. This is conducted with the support of an independent reviewer, the Department of Education and Training and some 'challenge partners' who may be leaders from other schools. The focus of the review is to evaluate our achievements over the four-year strategic plan and measure the extent to which the goals and targets have been met. The review helps us to set the direction for a new strategic plan and establish the next stages of our improvement journey.

Our review will be conducted in Term 1 next year, with a self-evaluation already underway. We will use data and evidence to measure our progress against our goals and targets. Focus groups with staff, students and families will help us to identify our strengths and next steps.

I'm really looking forward to this period for our school. Having been part of this process in 2017 and to be able to share and reflect on our success is such a reward. Collectively being able to identify the next steps and build on our success will take BSPS from great to outstanding!

2022 Planning

Our planning for next year is well underway and we are in the midst of planning our 2022 Foundation transition program. We are looking forward to meeting our new students and their families (virtually for the time being) and supporting their entry to our school community. Likewise, those families who are moving on from BSPS next year should contact the office as soon as possible so we can account for this movement in our staffing plan.

Looking at our 2022 plan, we've also identified some areas of the school where we might need to make some adjustments to the structure of our learning teams.

Our Consultative Committee have looked at some different options based on our anticipated enrolments and at our School Council meeting next week I will share some of these options for further feedback.

As I mentioned in the welcome letter earlier this term, we are looking at a possible creation of Foundation/Year 1 composite, alongside 4 groups of Years 1 & 2 and some possible adjustments to our groups in the senior school which may need to occur with changes to student numbers.

We'll continue to keep you updated about this process and will be able to confirm our 2022 structure later this term.

Hats & Sun Protective Clothing

The return to school also marks the beginning of a Sun Smart term and, in line with the school's Sun Smart Policy, we recommend that from September onwards, students wear sun-protective clothing such as:

- loose, cool, closely-woven fabric- loose, cool, closely-woven fabric
- shirts with a collar and/or high necklines
- tops with elbow length or long sleeves
- longer style shorts and skirts

At recess and lunch times from September to April, all students must wear a hat when playing outside. Students are required to wear a school hat or another hat style that protects the face, neck and ears when outdoors, for example broad-brimmed, legionnaire or bucket. Students who are not wearing appropriate protective clothing or a hat will be asked to play in the shade or in a suitable area protected from the sun.

It's certainly been a welcome relief to have the kids back at school, albeit part-time - bring on Friday 5 November!

Trevor.



Health & Wellbeing Information & Support

We know that for many of our school community, the current restrictions will cause some angst. None of us are alone in this and some professional supports might be helpful moving forward.

Head to Health (<https://www.headtohealth.gov.au/>) can help you find digital mental health services from some of Australia's most trusted mental health organisations.

Provided by the Australian Department of Health, Head to Health brings together apps, online programs, online forums, and phone services, as well as a range of digital information resources.

Whether you are trying to improve your own sense of wellbeing, looking for help with something that is bothering you, or helping someone you care about—Head to Health is a good place to start.

Royal Children's Hospital Melbourne Facebook Live Supporting children's mental health during the pandemic and beyond: <https://www.youtube.com/watch?v=y1DizMUOeng>

This recorded session is facilitated by Dr Anthea Rhodes and an expert panel of mental health practitioners with lots of practical advice to support you and your family.

Return to school & wellbeing

As students return to school gradually, Brunswick South will be able to draw upon its existing approach to wellbeing.

Relationships are central to belonging and connectedness in the school environment - a sustained focus here will always support student wellbeing!

To promote a positive return to school, the staff at BSPS will:

- Recognise each student will have different experiences and reactions
- Establish and maintain routines and a calm classroom
- Provide reassurance that school is a safe place to be
- Support social skills by including social and emotional learning in the classroom
- Build connectedness to school

Explicit modelling and teaching of social and emotional learning (SEL) skills, a reminder of school values and encouraging student voice will support transition back to school, and be very much incorporated into the program.

BSPS SCHOOL COUNCIL

- ◆ **President** James Henry
- ◆ **Vice President** Madeleine Aikenhead
- ◆ **Treasurer** Dan Ziffer
- ◆ **Parent Members** Vicky Wilson, Romina Beltrame
- ◆ **Community Members** John Hajek, Madeleine Aikenhead
- ◆ **DET** Trevor Strolla, Marg Weymouth, Sarah Pavlidis

SUB COMMITTEES

- ◆ **Building and Grounds** James Henry
- ◆ **Policies** Marg Weymouth
- ◆ **Community and Fundraising** Annalise Ronzan
- ◆ **Bilingual** Romina Baltrame
- ◆ **OSHC** Vicky Wilson

FOUNDATION

LITERACY

In Scrittura, we have been learning to write Information reports on many different topics. Our posters include all the different features of an Information report. We have also been working on our editing and 5 star quality work. Fantastico, magnifico, eccellente 1/2 !!!

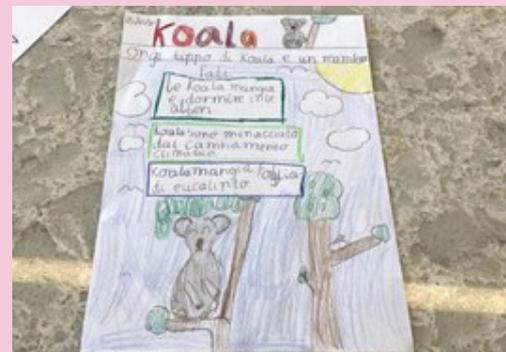
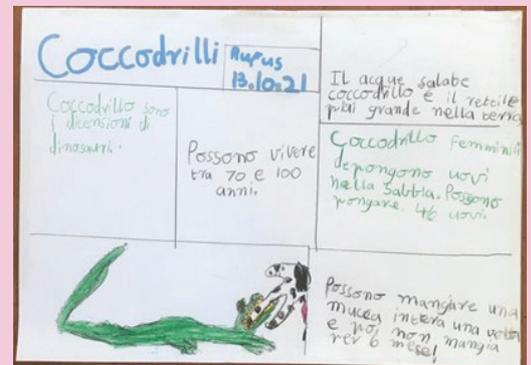
Foundation is back! We rule the school!

This week we have reconnected with our friends, smiled from ear to ear (some behind masks) and started to create our very own crystals.

It has been wonderful to watch our students settle back into school routines such as, lining up, moving around the classroom, showing kindness and respect towards their teachers and peers and of course, starting specialists!

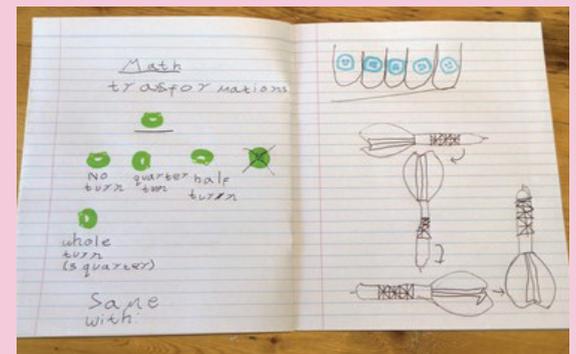
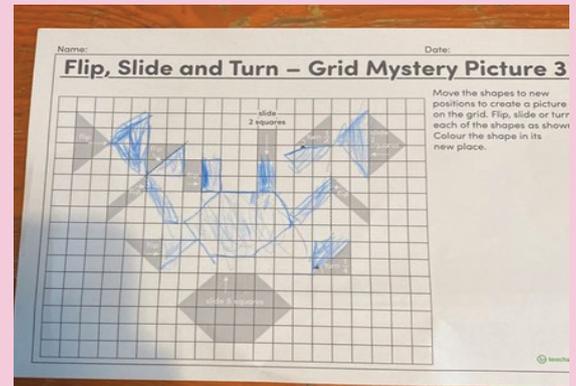
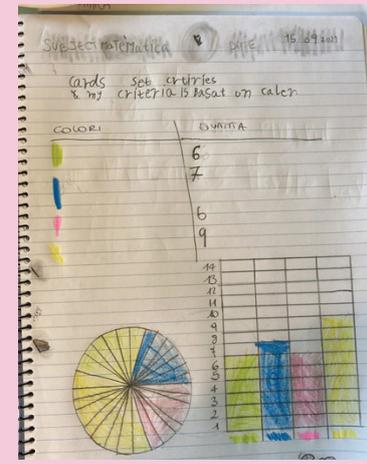
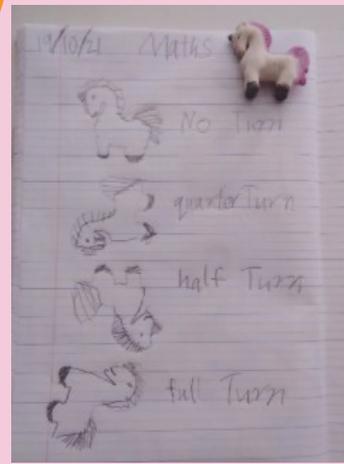
Well done Foundation. We are so proud of you.

Here's to another great term!



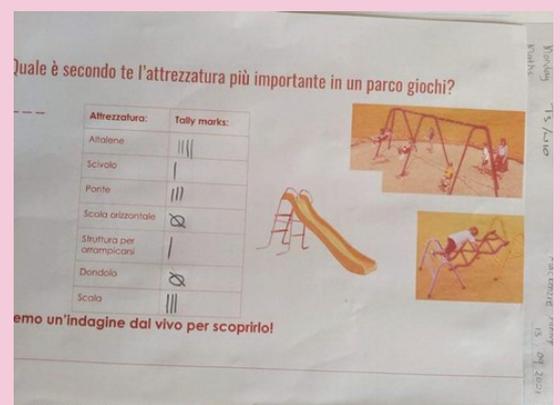
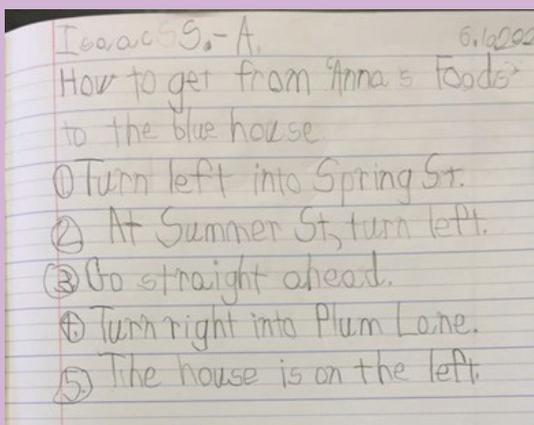
YEARS 1/2

YEARS 1/2



NUMERACY

In Matematica, we have been learning a lot of things this semester! From learning about maps by giving and following directions and creating obstacle courses, to exploring transitions of objects and shapes, such as flip, turn and slide. We have also learnt about data collection and representation



BODY SAFETY

In term 4 we have engaged Body Safety Australia to facilitate and deliver a program for the whole school. The cost of the program has been significantly subsidised through the Respectful Relationship school budget. Details were sent out on Compass

Body Safety Superstars Foundation – YR 1/2 This program runs over 2 sessions

Body Safety Superstars program is designed to empower and educate children to understand and communicate their right to bodily autonomy. Every class is delivered by engaging the children with games, stories, activities and guided discussions.

Unique You Sexuality Education Years 3/4 This program runs over 4 sessions



It has been so lovely to welcome our students back this week. In PE we are getting to know each other again and getting used to being at school.

We are beginning the term with a cricket focus. The students have been doing a lot of skills with a smaller ball, and becoming familiar with wickets, bowling and batting.

We don't wear masks in PE but we sanitise our hands before and after the session, and try not to sit too close to each other for instructions. Luckily we can be outside and the weather is beautiful!

Emotions: identifying and articulating emotions including our 'early warning signs' and our fear responses.	Families: what is the role of a family, who are our safe adults, how do we communicate our needs?	Bodies: naming genitals, bodily autonomy, private, personal and public body parts.
Babies: conception, foetal development and birth including the many ways babies and children can be welcomed into families.	Communication: communicating assertively and respecting verbal and non-verbal boundary setting.	(5 & 6) Online relationships: who are our friends? What is respectful?

Naked Truths Years 5/6 This program runs over 5 sessions

- ◆ Respectful relationships in social media
- ◆ Healthy boundaries in exploring and expressing sexuality online
- ◆ Challenging misinformation about sex and relationships
- ◆ The role of age and gender in online power imbalances
- ◆ The law: children's rights and responsibilities

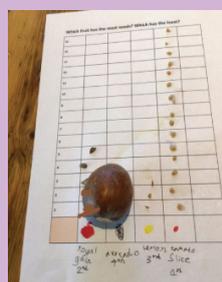
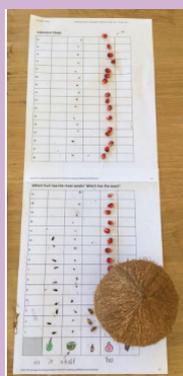


PHYSICAL EDUCATION

STEM

Over the past few weeks, the junior students have been learning about different types of seeds. They explored some of the ways in which seeds travel or 'disperse'. Students conducted a seed hunt to collect a range of seeds and sorted them into categories such as wind, water, animals and explosion. The students were quick to point out that most of the seeds travelled a couple of different ways, particularly when there is a lot of rain and wind. Several lucky students also had a coconut on hand, which they proudly placed in the 'travel by water' pile.

Last week, the students raided their fridges and fruit bowls and made a 'seed graph' representing the number of seeds contained in different fruits. They were shocked to discover that 'scientifically speaking' food with seeds, that grow from flowers are in fact fruits. Many students extended their counting skills by counting the number of seeds in tomatoes, capsicums and kiwi fruits. One student even counted 400 seeds in a pomegranate!



Mark making with oil pastel and flower drawing

ARTE