

TERM  
ONE



# Brunswick South

## PRIMARY SCHOOL

*imparare insieme ♦ creare insieme ♦ vivere insieme*

### WHAT'S INSIDE

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17 february 2023 issue 01  
**NEWSLETTER**

**our values –**  
the moral fibre which  
guides our culture

CONSTANT LEARNING  
MUTUAL RESPONSIBILITY  
COMPASSION  
SENSE OF POSSIBILITY

*Brunswick South Primary School  
has zero tolerance to child abuse  
and actively works to respond to,  
listen to, and empower children.*

### ASSEMBLY DATES

Mon 6 March 9am Yrs 3/4 Hosting

Mon 27 March 9am Yrs 1/2 Hosting

Thurs 6 April 2pm Foundation Hosting

March 28

Student Led Conferences

Students Dismissed

at 12pm

### CALENDAR DATES

#### FEBRUARY

Tues 28 School Council Meeting

#### MARCH

Mon 13 Labour Day Public Holiday  
(No School)

Tues 28 Student Led Conferences

#### APRIL

Thurs 6 End of Term 1  
2.30pm Dismissal

Mon 24 Curriculum Day (No School)

Tues 25 Anzac Day (No School)

Wed 26 First Day of Term 2

# LE NOTIZIE DI TREVOR

***Three weeks into the school year and we are starting to hit our strides! The adjustment to new friends, teachers and learning areas are starting to become familiar and our Learning to Learn Program has helped our students build the skills they will need to be constant learners in 2023***

I sometimes get asked about why we have a Learning to Learn program at BPS and why we don't just jump straight into Literacy and Mathematics. As a school we have prioritised some aspects of the curriculum that we believe are important and deserve pride of place right at the beginning of our school year. These things relate to:

- ◆ Our school values, motto and pledge
- ◆ The School-Wide Positive Behaviour framework that we have developed
- ◆ Our commitment to student success – academic, social & emotional and behavioural
- ◆ Defining strategies that will assist our students to learn productively and make positive choices as members of the BPS community
- ◆ Promotion and celebration of First Nation cultures and peoples.

This period of time also provides the time and space to establish and build new relationships between students and staff and assist them to make the transition to their new learning area. The analogy I use might age me a little, but I remember the car I learnt to drive in needed to be warmed up before it could drive. Our Learning to Learn program is the warm up our learners need before they start driving down the road to success (corny, right?)

## School Council

In Week 5, we will have our first School Council meeting for 2023. It will be the last meeting with our 2022 council members and the focus of the meeting will be endorsing our subcommittee action plans for 2022 and approving many of the school's operational, improvement and financial policies for the new year. Shortly we'll begin the nomination process for our new School Council, with a couple of positions becoming available, I encourage those parents and carers who are interested to consider nominating themselves or someone else. In particular, our 2023 School Council is seeking someone with a keen interest in the Community & Fundraising space to work with our parents and student sub committees on events that will connect our community and raise much needed funds to support our school. We'll communicate the timeline for this process shortly – stay tuned!

## Earthquake in Syria and Turkey

We know members of our school have been directly impacted by the recent earthquakes in Syria and Turkey.

This includes the loss of relatives and friends. We can't imagine the sadness and grief that this must be causing and the difficulty in communicating with those back home and providing support for them. Our thoughts are with you all during this time and our community will rally and provide any moral and financial support we can.

## School/Home Communication

To help you get to know your child's teachers and learning areas and see what fantastic work they've been up to, we have the following in place:

1. Learning Area Information Video: Our teams have become pretty tech savvy over the last couple of years and will record these and will distribute links to videos online. You'll still have the opportunity to clarify any questions or wonderings with teams either in person at pick up and drop off, or via email or phone.
2. Student Learning Conferences: These have been booked to occur on **Tuesday 28 March** from **1.00-7.00pm**. Students will attend school in the morning (**dismissal at 12.00pm**) and the afternoon times will be scheduled in for these meetings. The purpose of these sessions is to allow our students to lead a discussion about their learning with you and an opportunity for parents, students and teachers to meet formally.
3. Newsletter: For those families new to the school, our newsletter is released fortnightly on a Friday and includes a summary of the fantastic learning from our junior and senior learning areas specialist subjects, community announcements and a wrap up from leadership about the highlights of the fortnight. It's a must read and fantastically produced by Mary who changes her finance hat for her graphic design hat!

## Cars, Bikes & Dogs

A few reminders and things we ask of our community to make BPS a safe place for all

- ◆ Disabled parking: There is a disabled parking spot in Rathdowne Street that is needed for members of our school community. Please comply with all parking restrictions around the school to help our kids get to and from school safely.
- ◆ Walk bikes in the school: It's tempting to cut some laps of the soccer pitch on our bikes, but we ask that students, staff and parents walk their bikes in the school grounds, even when it is quiet. The best access for bikes is via the Park Street gate, which keeps footpaths free for foot traffic.
- ◆ Dogs in school: All dogs entering Brunswick South PS must be on short leads (not extendable leads) that are controlled by an adult, not by a child. We also ask that dogs remain on asphalt areas and not on the synthetic grass.

## Annual Privacy Reminder for 2023

Our school collects, uses, discloses and stores student and parent personal information for standard school functions or where permitted by law, as stated in the Schools' Privacy Policy. Please take time to remind yourself of our school's collection notice, found on our website here.

**Buon weekend,**

**Trevor.**



# HEALTH AND WELLBEING

## Mental Health and Wellbeing Leader

This year we have a new role in action at BSPS, the Mental Health and Wellbeing Leader. Caro is stepping into this position alongside being our new Health and Wellbeing Specialist teacher. She will be working across the school to implement a whole-school approach to mental health and wellbeing for students, staff and families based on a broad knowledge of the needs of the school community. This means:

- ♦ building the **capacity of school staff**, in particular classroom teachers, to **identify and support students with mental health concerns** in the classroom
- ♦ supporting the school to **create clear referral pathways internally** (within school) and **externally** (to community services) for students identified as requiring further assessment and intervention
- ♦ **coordinating targeted mental health support for students** by working with regional staff, school wellbeing and leadership teams, teachers, parents/carers and external agencies
- ♦ **advocating for student voice and agency in their wellbeing and mental health needs.**

The department recognises that good mental health in children is fundamental to their development, and that schools are the ideal platform for promoting good mental health, identifying early signs of mental health concerns, and supporting referrals where necessary.

## Health and Wellbeing Specialist

Hello friends and families of Brunswick South! My name is Caro and I have been teaching at BSPS since Term 4 in 2019. I have taught Year 5/6 and 3/4 in this time and am very excited to have the opportunity to teach across the whole school as the Health and Wellbeing teacher this year.

We have started this year strong, exploring 'Identity'. Over the term, we will continue to explore this broad topic touching on gender identity, influences on our identity, acceptance, inclusion and kindness. During the Learning to Learn programme, we took the Mentor Text 'From Little Things Big Things Grow' and created either a 'Cup of Me' or

decorated a classroom pot to represent us and planted seeds/a small tree in them. We are learning about what we need as individuals and a community to grow and thrive!

Here are some examples of the unique and special Year 1/2 'Cups of Me' before we planted our seeds:



The 5/6's created an identity icon/logo on a sticker to add to their Class Pot:





# FOUNDATION

Our 2023 Foundations students have had 10 successful days of school. We are learning something new every day and slowly building our community of curious warriors.

What a fantastic start to the year we have had in the **Year 1/2!** The Learning to Learn program has been amazing so far! It has helped us set ourselves up to be successful learners in our new learning areas. We have learnt about our school routines and classroom expectations, our school values and Character Strengths program, and we have started building respectful relationships with each other and our teachers.

We can't wait to become resilient and grateful learners!

(Written by Gruppo Rubino Term 1: 2023)



# YEARS 1/2



# ART

The whole school started the year by reading the book 'From Little Things Big Things Grow'. In art, the **Foundation students** listened to the song and talked about what they love about the Country they learn on. Then we went outside and reflected that the place we were standing on is on ancient lands and waters. The place has a memory, and it remembers everything that has ever happened here. With chalk, paintbrush and water, students drew a memory or a symbol on the ground that they would like this Country to hold. Students watched the water evaporate and had fun mixing colours to create new ones.

After reading and listening to the song 'From Little Things Big Things Grow', the **Year 1/2 students** observed the AIATSIS map of Indigenous Australia in the art room and reflected on the big number of Indigenous groups throughout Australia. We marked what Country the school is on and learnt where Gurundji Country is located. Students then discussed the different emotions they felt during the song and created a drawing about what they learnt and enjoyed.



# COMMUNITY NOTICES

## HELLO TERM 1

**Team Kids**

**JOIN US FOR FUN!**



Term 1 FUN has already begun at TeamKids and there's so much more in store! Let's flock together to celebrate and learn all about all creatures great and small during TeamKids GOES WILD Week.

*Coming Soon!*

MON, 27TH FEB – FRI, 3RD MAR

**TEAMKIDS GOES WILD WEEK**



**teamkids.com.au**



**= SCREEN FREE FUN**

**BOOK IN & PLAY**

**BEFORE, AFTER + HOLIDAY CARE**

**1300 035 000**

**FUN CLUBS**

**EPIC EVENTS**

**HOLIDAY FUN**

**YUMMY SNACKS**

**AWESOME PARTIES**

**FUN ZONES & GAMES**

**MAKE NEW FRIENDS AND MORE...**

Don't forget to register! → [teamkids.com.au/register](http://teamkids.com.au/register)

**NEW TO TEAMKIDS?**



**CHARLIE'S FIRST DAY AT OSHC**

**OUTSIDE SCHOOL HOURS CARE**

**DOWNLOAD eBook**

**BY SAM MCARTHUR & SCARLETT NELSON**

**YOUR QUESTIONS ANSWERED!**

Did you know TeamKids has a book and e-book? Charlie's First Day at OSHC is here to answer all your questions and help ease any first day jitters.

**1300 035 000**

**Gruppo Giochi Italiano**

**Spazio ai Bimbi**

Lettura libri per bambini in Italiano  
Progetti creativi e ricreazione all'aperto.

Dal 18 Febbraio 2023, ogni secondo Sabato, alle 10:00 am

Maternal & Child Health Centre  
320 Lygon St, Brunswick VIC 3057




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**BOOKINGS FOR SCHOOL TOURS ARE OPEN**

We warmly invite prospective Grade 6 students, families and carers to a tour of Northcote High School

Tours run for approximately an hour and are taken by our student leaders, with the support of a member of the Principal Team

Come and see what is on offer for your child at Northcote High School

[Click here for more information and to book](#)