



has zero tolerance to child abuse and actively works to respond to, listen to, and empower children.

ASSEMBLY DATES

Thurs 6 April 2pm Foundation Hosting

End of Term 1 Thursday 6 April **Students Dismissed** at 2.30pm

APRIL

Thurs 6 End of Term 1 2.30pm Dismissal **Mon 24 Curriculum Day (No School) Tues 25 ANZAC DAY (No School)** Wed 26 First Day of Term 2

It's great to see the progress we are making with the building and grounds work that has been happening this term. It's been tricky for our kids to play around construction and temporary fencing, but the progress is constant and it's starting to feel like it's all coming together.

The new fence has taken shape and really lifts the profile of our school from the street, once the new gates are fitted and the temporary fencing is gone we are going to undertake some additional works to remove the old, broken concrete along parts of the boundary line. We'll be finishing off some roof repairs on the main building (some scaffolding will go up next week) and some fresh paint at the front entry and in the main stairwell

Transgender Day of Visibility

Today we celebrate Transgender Day of Visibility in support of gender-diverse people within and beyond our school community. On this day we share stories, start conversations and showcase our community as a space where inclusion matters and everyone deserves to feel valued and cared for. Caro and our Inclusion Action Team have prepared some resources to share with learning areas and you can check out this video that some students put together last year to help share the message of inclusion for all.

Student Led Conferences

The highlight of this week has certainly been our Student-Led Conferences. To see our students take charge of their learning and share their progress with parents and carers is always such a great privilege and I have no doubt that you would all feel the same. Grazie mile to our teaching staff, who not only helped our students to prepare, but managed an afternoon and evening back-to-back of meetings with you all.

School Council

We also had our first School Council meeting of the new council this week. I'm pleased to welcome new member Renae Mura, as well as returning members Dan Ziffer and Kylie Doust. We also appointed Roberta Ingrosso to the vacant community position and elected the 2023 office bearers; Madeleine Aikenhead as President, James Henry as Vice President and Dan Ziffer as Treasurer.

The sub-committee conveners for 2023 are as follows:

- Policy Committee Marg Weymouth
- OSHC Committee Oliver Mann
- Building and Grounds Committee James Henry
- Community and Fundraising Committee Renae Mura & Roberta Ingrosso
- ♦ Bilingual Committee Kylie Doust

We are still seeking some interested parents and carers to join our Community and Fundraising Committee and we will also be calling for volunteers and organisers for our 2023 events. Watch this space!

Attendance

As the term comes to an end, you've no doubt got the message that attendance is a priority for our school this year. It's crucial for our students to be at school every day to receive the best education possible. Consistent attendance leads to better academic outcomes, improved social skills, and helps our students create healthy habits for their future. At your child's Student-Led Conference you would have received a summary of their attendance so far this year. We hope this information served as a good 'conversation starter' with your family about the importance of regularly attending school.

As we head into the final week of term, it has been such a pleasure to see our students learn and grow so rapidly. We can see the positive impact of some predictability returning to our daily lives and this will only flourish as the year continues. Enjoy a breather over the school holiday break and we'll see you back on *Wednesday 26 April*.

Ciao for now,

Trevor



VEARS 5/6

Primary design and 3D Printing

A group of **5/6 students** has been selected to participate in the Victorian Challenge and Enrichment Series – a funded enrichment program that is run by the Department of Education and Training.

The series offers a range of different activities that are designed to extend students in their area of high ability.

Students have had the opportunity to explore Primary Design and 3D Printing.









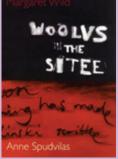


BIG, GIANT, TEAM THUMBS UP" (See picture) to our *3/4 students*. Our hearts are bursting with gratitude and we are overjoyed with our incredible, flexible and persevering Year 3&4 students this term.



In Reading, we have been learning to make predictions. This has allowed us to deepen our understanding about a text and activate our prior knowledge while reading. Have a read of some of our predictions below!

- "...the story might be set in a dark forest where the trees concave so that the bits of sun cannot come through."
- "...I predict that the story will be very dark and morbid because of the charcol pictures they talked about."
- "...my prior knowledge reminds me of another book I have read just like this one so I think the wolves will be bad in the story."
- "...there must be lots of spelling mistakes because it's a kid telling the story and kids make more spelling mistakes."



In Mathematics, we have been learning to understand place value. We are being challenged to show our understanding by finding different ways to represent problems. For example, solving problems using MAB, partitioning and number lines.





We are looking forward to celebrating and finalising our Identity Unit this term with an excursion to Bounce!



HEALTH AND WELLBEING

Hello BSPS community,

My name is Caro and this year I am excited to be in two new roles!



One of these is the **Mental Health and Wellbeing** Leader.

This role is part of a new program designed to build the capability of the whole school with regard to mental health and wellbeing (identification, promotion and prevention), provide support to staff to better identify and support students with mental health needs, establish clear pathways for referral for students requiring assessment and intervention, and monitor and evaluate student progress.

The role was specifically established to support teachers in the classroom and to provide a crucial link to resources external to the school.

The MHWL role is quite different to a Student Support Services officer or psychologist – it is not a clinical role and is not designed for direct intervention (counseling) . The role is seen as a key conduit in 'getting a child to care' once a teacher or other staff member identifies a concern in the classroom.

The role is designed to provide a proactive focus for the promotion and prevention of mental health and wellbeing through assessment and implementation of contextrelevant programs, approaches and initiatives based on a broad and extensive knowledge of the needs of the school.

The other new role to BSPS is the Health and Wellbeing Specialist.

I am teaching Health and Wellbeing across all grades at BSPS. This term we have looked at Identity. We zoomed in on what makes us unique and special, the gender spectrum and gender identity, what similarities and differences we share and ways we can connect to each other to strengthen our learning communities.

We celebrated Harmony Day together by exploring our class diversity and listening to music from around the

In Term 2 we are looking at Changes. Changes in our

emotions, social dynamics and physical changes in our bodies. We are going to touch on consent, building our emotional literacy, coping with changes and building resilience. I will be sharing a message via Compass to parents and carers who have students in classes that will be covering topics that can be further fostered through follow up conversations at home.

I look forward to meeting you and helping build our whole school approach to mental health and wellbeing together! Please reach out if you have any further questions or would like to chat.

Fostering and Building Our Emotional Vocabulary

At BSPS we promote student empowerment to articulate their feelings and emotions. We do this through the Zones of Regulation.

Here is some information about the Zones. It can be helpful for your child to identify what zone they are in and if they need support with managing it.

THE FOUR ZONES: OUR FEELINGS & STATES **DETERMINE OUR ZONE**

The *Red Zone* is used to describe extremely heightened states of alertness and intense emotions. A person may be elated or experiencing anger, rage, devastation, or terror when in the Red Zone.

The Yellow Zone is also used to describe a heightened state of alertness and elevated emotions, however one has more control when they are in the Yellow Zone. A person may be experiencing stress, frustration, anxiety, excitement, silliness, the wiggles, or nervousness when in the Yellow Zone.

The Green Zone is used to describe a calm state of alertness. A person may be described as happy, focused, content, or ready to learn when in the Green Zone. This is the zone where optimal learning occurs.

The **Blue Zone** is used to describe low states of alertness and down feelings such as when one feels sad, tired, sick, or bored.





Harmony Day at BSPS



On Tuesday 21st March BSPS put on as much orange as they could find and bought in a gold coin to show our support for Harmony Day! We ate lunch all together on the oval and shared what Harmony Day means to us. We raised \$290.25 that we will donate to Asylum Seeker Resource Centre. Thanks to everyone for contributing and standing up for the rights of others!







Warm up games are an important and integral part of Performing Arts lessons. The games are a great way to build connections, interaction, focus and awareness of space. It is also an opportunity to build leadership as students are delegated the responsibility of leading games.

Not to mention the joy and fun they experience while playing!





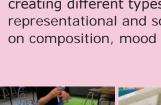








The *3/4 students* have been working on playful and colourful collage pieces. They have been creating different types of collage, some more representational and some more abstract, focusing on composition, mood and identity.

























The *5/6 students* have been thinking about identity and exploring this theme through the dry felting technique. We've broken a fair few of these delicate needles but the students persisted and I'm very impressed with their tenacity and their results!

















ITALIANDAY



Festeggiamo INSIEME a BSPS! 2023 Italian Day venerdì 28 aprile



WHAT'S ON?

- Pasta Making Workshop
- Pizza and gelato provided for lunch
- Fun and engaging cultural activities in multi-age groups
- Dress up in Italian colours: verde, bianco and rosso or come as your favorite Italian inventor, artist, singer, author or poet







Merri-Bek Children's Reference Group

This year, we have been fortunate to be chosen to be part of the Merri-Bek Children's Reference Group. As part of this process, Olive Sassone and Scarlett Kinkead from Year 5/6 were chosen to represent Brunswick South at five meetings throughout the year, with the Council seeking feedback on topics such as Art in the community and the design of posters to promote respectful behaviours. Stay tuned for more feedback on how we are helping around our community!









"LIGHT NIGHT" MUSIC PERFORMANCE ALL WELCOME

Dear parents/ carers of singers,

LIGHT NIGHT NOW IN THE BSPS HALL

The BSPS hall has been made available for Light Night this Friday evening. With rain forecast, we will move indoors. We will keep the same times, but please be patient as Team Kids wrap up their program. If we don't start bang on 6pm, it will be shortly thereafter.

CAKE STALL FUNDRAISER

Are you a baker? PLEASE EMAIL ME oliver@mannerofsinging.com.au IF YOU WOULD LIKE TO DONATE A CAKE/ MUFFINS - SWEET OR SAVORY - I will be setting up a trestle with some snack options. Rather than paying for a tasty treat, however. I'm going to ask people to "make a donation" (so, PLEASE BRING SOME COINS OR NOTES IF YOU CAN). All proceeds will go to buying the school some decent microphones and microphone stands for concerts such as these. If we can make it to \$600 on the evening we are well on the way.

SET LIST (Slightly re-jigged)

With one or two families needing to get going early, I've re-arranged the program order slightly.

LIGHT NIGHT

MARCH 31ST 6PM

- 1. DEEPEST DARKEST NIGHT/ roar- Ayah/ Sofia
- 2. Riptide-Percy/ Clem
- 3. Do a deer (backing track)-Lulu, Maddie, Ripley
- 4. Catch a falling star (backing track)-Hen, Carla
- 5. 1000 years- Iris/ Isi/ Domi
- 6. See the Light-Sunday Gill-Teague
- 7. Chocolate Song-Anya/ Mabel
- 8. Who's that tapping?-Izzy, Ivy, Kiki, Kiara
- 9. Time after time-Arabella/ Marlo/ Imogen O
- 10. The Same-Giorgia (solo?)
- 11. Twinkle, twinkle little star-John, Greta
- 12. Who's that/ Cotton eye Joe-Leon/ Jeremy/ Anthony
- 13.Palm Trees-Reuben/ Kosta
- 14. Mamma Mia-Sofia Z/ Charlotte M/ Gia Q
- 15. Frida/ Aurelie-You're Original
- 16. Dreams-James Goldsmith

- 17.I wanna dance with somebody (backing track)-Sofia, Avani
- 18. Who's that tapping at the window- (Oliver guitar, in C) Imogen, Elfrida, Annabelle
- 19. Do a deer (backing track)-Anna, Milla, Joy
- 20. Who's that tapping at the window-(Oliver guitar, in C) Mary, Espe
- 21.Catch a falling star-Clara
- 22.Bookfeed-me, me
- 23.1 can see a pattern-Minka/ Grace/ Lola
- 24.Dandelions-Eva/ Zoe/ Uma
- 25.I Still havent found-Amelie/ Serafina
- 26.Little Boy-Luca/ Amy
- 27. Speechless

Amy

- 28.Girl on fire (backing track lower key)Pernille -
- 29. Sky full of stars-Lily/ Velvet/ Katelyn
- 30. Yellow Brick Road-Serafina
- 31.Fast Car-Miller/ Ema/ Isabel/ Charlotte
- 32. Walking-Henry
- 33.Straight Lines-Elise/ Michelle

Stand up -Eva/ Zoe/ Uma and BAND

FOOD AND DRINK

As mentioned, there will be some dessert. But if you need dinner, please bring it. Drinks too. There will be some seating, but not enough for all. Any rubbish? Please take it with you, or find a bin. Any help with stacking chairs at the end of the night, also appreciated.

QUESTIONS

Please be in touch

Warm regards

Oliver.

PARENT PAYMENTS

Curriculum Contributions and Tax Deductible
Dontations to the Builiding and Library Fund can be
made via Credit Card Payment or Direct Credit to
the school bank account. See details below:

- Account name: Brunswick South Primary School
- BSB:063 228 Account No:10018837 Ref:Name

Thank you to all the families who have already made a contribution. These go a long way to supporting all learners at BSPS.

ASTHMA, ANAPHYLAXIS & MEDICATION PLANS

Updated Asthma, Anaphylaxis and Medication Plans for 2023 need to be completed and returned to the office as soon as possilbe.

If you need a form please collect for the school office.

COMMUNITY NOTICES





Exp Fee**

BRUNSWICK SOUTH PRIMARY



Exp Fee**

What's a scarecrow's favourite fruit? Straw-berries! Today is a farm day! We'll get our arty crafty on making farm animal masks and corn on the cob then we'll YeeHaa! as we play Round up the Sheep!

\$30.00

Exp Fee**

\$18.00

\$72.15

\$17.00

Exp Fee**



FIND A VENUE teamkids.com.au/venues **CHOOSE YOUR ADVENTURE Book Today!**

\$34.00 Exp Fee**

Daily Total

1300 035 000

\$18.00



Princes Hill Secondary College

invites prospective Year 7, 2024 students and families to the

Information Evening

Tuesday 2nd May, 2023

Session 1: 5:00pm-6:00pm or Session 2: 6:30pm-7:30pm

Venue: 47 Arnold St, Princes Hill.

All welcome!







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Book now at **codecamp.com.au/flyer**

SAVE \$25 Use coupon code EARLY25 at checkout



Contact: Lexy - alexandra.amvazas@afl.com.au



