

TERM
ONE



Brunswick South PRIMARY SCHOOL

imparare insieme ♦ creare insieme ♦ vivere insieme

WHAT'S INSIDE

LE NOTIZIE DI TOBY,
YR 3/4, YEAR 5/6, SPECIALISTS
SCHOOL COUNCIL REPORT,
COMMUNITY NOTICES

Italian Day



28 march 2024 issue 4
NEWSLETTER

our values –
the moral fibre which
guides our culture
CONSTANT LEARNING
MUTUAL RESPONSIBILITY
COMPASSION
SENSE OF POSSIBILITY

*Brunswick South Primary School
has zero tolerance to child abuse
and actively works to respond to,
listen to, and empower children.*

ASSEMBLY DATES

Mon 22 April 9am Foundation Hosting

CALENDAR DATES

MARCH

Thurs 28 End of Term 1, 2.30 Dismissal

APRIL

Mon 15 Curriculum Day No School

Tues 16 Students Commence

Thursday 28 March

Last Day of Term 1

2.30pm Finish

LE NOTIZIE DI TOBY

It has been a huge end to the term with a rollercoaster of emotions. We had the joy and excitement of Italian Day on Tuesday, followed by a mix of emotions for Marg's farewell yesterday! It was also wonderful to witness the love of learning and pride shown by our students who participated in the student led conferences last week.

Staffing Update

I'm excited to announce two new staff members. Kate Melven and Marianna Gentilin will both be joining our learning community next term. Kate will be the newest member of the 1/2 team and will be teaching 1/2E through English on Mondays to Wednesdays. Marianna will be teaching Health and Wellbeing to all of our Foundation and Year 1/2 students. Marianna will be teaching through English but has the bonus of being a fluent Italian speaker!

Italian Day

Italian Day was once again a monumental success! It was fantastico to have so many families helping out on the day, so thank you to all who volunteered. Our bilingual language leader, **Nancy Cozzo**, did an amazing job coordinating the event with the help of **Mary Glendza** and our Italian teachers. I was in the privileged position to be able to roam on the day and observe all the students eagerly participating in the various activities. It was particularly pleasing to witness how collaboratively and harmoniously the multi age groups worked together, and we received specific feedback from teachers about the tremendous leadership and compassion displayed by some of our senior students. These groups will be similar to our Amice Insieme groups, which will continue next term after a successful implementation last year.

Marg's Farewell

Yesterday we said arrivederci to **Marg Weymouth** and buona fortuna for her retirement. It was a beautiful assembly, and the big turn out and kind words were a testament to the tremendous impact Marg has had on so many lives during her time at BSPS. There were speeches by **Sarah Burdak**, **Lucy Curatolo**, **Trevor Strolla**, **Madeline Aikenhead**, **Victoria** and **James Henry** and myself, and it was wonderful to hear from some of our current students, and from Marg. The choir also performed a special tribute and to end the celebration, Marg was gifted some flowers and a tree was planted in her honour!

Grazie

I want to give a special shout out to our staff. All the

amazing opportunities for our students at BSPS are made possible by our devoted team who work diligently and collaboratively to ensure the seamless operation of our school. Whether it's focusing on wellbeing, teaching and learning, language support, or administrative tasks, they all come together to provide the best possible outcomes for our students. I feel incredibly fortunate to be able to work with such dedicated and passionate individuals every day.

As we break for the holidays, I hope everyone can take a well-deserved rest and stay safe.

See you next term,

Toby

Farewell Marg We will miss you



SCHOOL COUNCIL

Hi everyone.

We're almost at the end of Term One, with lots of excitement and achievement so far.

Your new School Council has been sworn in - thanks to everyone who put their hand up through the process, to represent the community of parents and carers.

I'm President of this year's Council, bringing the experience of being Dad to Lily and Elliott as well as a few years as Treasurer.

Returning is Oliver Mann (Pernille and Arabella) and we welcome Steph Zugna (Odette, Vivi, Eloise).

Please come and say hi in the schoolyard to your council members if you have anything you want to talk about.

We discussed plans for this year: the appointment of a permanent principal and some of the social and community events we're keen to run.

The most pressing item is to say farewell and give our thanks to our beloved Assistant Principal Marg Wemouth, who is leaving after a lifetime of service teaching our children.

There's an exciting event we're hoping you'll attend on Wednesday 27.

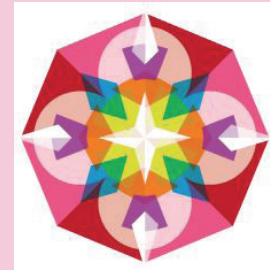
Words can't do justice to what she's achieved for her students - we wish Marg and her family all the best for this next adventure.

Enjoy the holiday break.

Dan Ziffer

School Council President

dan@danziffer.com



SUSTAINABILITY AT BSPS

A group of enthusiastic students in the Environment Action Team have been working on projects to improve the school's environment and take on the challenges of climate change. This all fits in well with BSPS' Resource Smart Schools program.

Here is a summary of what these super students are currently doing.

Waste Reduction

- ◆ Setting up 2 additional worm farms so that all classes can recycle their food scraps
- ◆ Following up on last year's waste free Wednesdays and our audit of packaging waste with a stall on the first Friday of Term 2 selling home-made muesli bars and potato chips purchased in large packets to cut down on the packaging
- ◆ Doing an audit of current bins used by BSPS as the first step to plan for improved bin systems and management of waste

Increasing biodiversity and planting around the school grounds

- ◆ Watering, weeding and mulching the EAT garden we planted in 2023 and parent working bee planting along the Brunswick Rd fence
- ◆ Beginning to build some insect hotels
- ◆ Planning to plant more insect attracting plants
- ◆ Labelling plants for education purposes

Clean Up Australia

- ◆ Involving all the classes in a clean up day inside the school grounds and on the Park St reserve



YEARS 3/4



Writing/Scrittura

In Writing/Scrittura, we have been writing narratives and learning why it is important to include interesting nouns and adjectives to describe our settings and characters and give the reader a clear image in their head. We had some fun visualizing different characters and settings, drawing what we pictured in our heads when we read descriptions. It got our creative juices flowing and we enjoyed looking at our classmates' drawings.



Unit of Work

In our Unit of Work on First Contact, we were so lucky to have 3/4 parent Emily come in to talk to us about First Nations buildings and structures. Emily shared her professional knowledge with us to help us to understand more about how First Nations communities have changed over time, before, during and after the arrival of Europeans in Australia

Acknowledgement of Country from the heart

In 3/4, we say an Acknowledgement of Country every morning during our Morning Meeting. At the start of the year, we worked together to write our shared Acknowledgement that we read every Monday. On the other days of the week, students have the opportunity to volunteer to say their own Acknowledgement from the heart, keeping in mind why we say it every day. Archie prepared his own Acknowledgement to share with the downstairs group, honoring the traditional custodians of his three favourite places: where he lives, where his grandparents live, and his favourite holiday spot, Phillip Island.



Carnivorous plants!

Downstairs in 3/4, we have two new class pets: carnivorous plants! We have a Venus flytrap and a pitcher plant that like to feast on any bugs that make their way into our room from the neighboring parklands. We were very eager to learn more about these plants and how they work. We've even seen them live in action in a spontaneous biology lesson.

Dear BPS Families,

This year I am fortunate to be supporting the learning of your children in two extra roles, that of the High Ability Practice Leader (HAPL), and Acting Learning Specialist for Maths.

The HAPL has four main duties:

- ◆ Coordinating students involved in the High Ability Program (these are chosen by the Department through their NAPLAN and Victorian Curriculum levels)
- ◆ Advising, supporting and building teacher capability to cater for and support their high-ability learners
- ◆ Communicating with and connecting those involved in the education of our high-ability cohort - students, teachers, families, external educators
- ◆ Accessing internal and external resources and opportunities to engage our high-ability students

The definition of 'high-ability' can be a very broad one, and we recognise that all students have strengths and interest in their own unique way. However, due to our limitations with resources (in particular, the most valuable of all, time!) this year our focus will be on supporting those students who need extra challenge and engagement in the following areas:

- ◆ Term 1 - Maths
- ◆ Term 2 - Writing
- ◆ Term 3 - Reading
- ◆ Term 4 - Art/Science/Sustainability

Throughout the year, opportunities may come up to access external resources to provide enrichment for those in need, but to have a more specific focus we will be mostly adhering to the timeline above.

As the Acting Learning Specialist for Maths, I will be helping to continue the great work already in progress with the Maths learning at BPS. By working with teachers in planning, helping to support student learning in the classroom and contributing to our professional learning as a staff, we will work towards making each Maths lesson as rich a learning experience possible for each of our unique students and their learning needs.

Happy Learning!

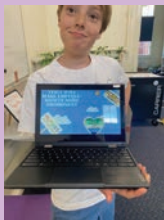
Aydan

STAFF UPDATE

YEARS 5/6

UNIT WORK:

Lulu and Perry



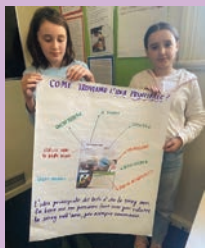
English: In the English Units of Work, we are making slideshows and speeches to express what we would change if we were Prime Ministers. We all have different ideas of why we should be the PM so it's interesting to see what we value in a prime minister. This work is not only fun but it merges with other parts of our learning like writing and art because we are writing and designing a presentation fit for a presidential campaign. So, if you'll excuse me, I am going to run a country.

Matematica:

John B. e Bertie

In Matematica, we have been learning about positive and negative numbers and also fractions. First, we learnt about the uses and creation of the cartesian plane. We were given a star chart where we needed to create a Cartesian Plane over it and then with the cartesian plane find the locations of any given constellations.

Did you know that the Cartesian Plane was named after René Descartes? Moving on, our second and current topic is fractions. We have been ordering fractions with the help of number lines, as well as understanding their value compared to integers. They come in various forms, including proper, improper and mixed. An almost integer is a fraction that is almost an integer, but by a thread, it's still a fraction, for example 99.9999999999 is an almost integer that is almost the integer 100.



Literacy:

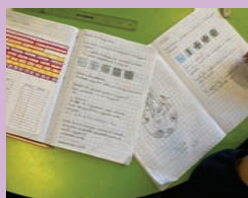
Flora e Ramona

Reading

Recently in 5/6 we have been learning about using a variety of strategies to help us understand the text and meaning of words better, as an example we have been using self-correcting, self monitoring, skimming and scanning. We have also been learning to find the main idea and determine the importance in a text.

Lettura

In lettura we've been learning a lot of things that overlap with English reading, but more focused on self monitoring strategies, and how to find the main idea in a text, for example the main idea of this section in the newsletter is about what we've been learning in literacy.



This term, the **Year 5/6** students have explored the field of forensic science. They have learned how to document a crime scene, lift and analyze fingerprints, assess different impressions, including teeth impressions, shoe prints and tire marks and determine the source of different types of evidence. The unit aims to provide students with a real-world application of science and demonstrate how their bodies interact with their physical environment.



This term, the **Year 3/4** students have focussed on developing their coding skills using Sphero Bolt robots. They have participated in a range of different activities such as; coding a Sphero through a maze, applying their knowledge of physics to get a Sphero to 'long-jump', and coding 2 sphero balls to interact.



Learning to Learn STEM Activities

At the start of the term, the **Year 3/4** and **Year 5/6** students explored different ways of fighting fire from the air. They made rubber band-powered helicopters that could carry and drop waterballs on a fire and designed and constructed water balloon launchers to project reusable water bombs through the air.



STEM

ITALIAN DAY

ITALIAN DAY

Grazie mille a tutti per una fantastica festa italiana!

Thank you to all our **students, teachers, leadership team, office staff** and **Mary** for making Italian Day an unforgettable experience!

A huge shout out to all our **parent volunteers** who kindly offered their time and support on the day! We couldn't have done it without you! Siete meravigliosi!

A big thank you to our wonderful **Tarantella dancers/musicians: Roberta, Giorgio e Michele, Suzi** and her team from **Pizza Per Te,** and **Armando il Mago!**

What a wonderful way to celebrate Italian culture, art, traditional dance and games, and the language!

Fantastico, Magnifico, Eccellente!



ITALIAN DAY



ITALIAN

Italian Bilingual News Update: Term 2

Ciao a tutti,

Mi chiamo Nancy and I am in the privileged position of having two roles at BSPS this year: Foundation Italian bilingual teacher and Bilingual Language Leader. As Bilingual Language Leader, I am responsible for coordinating events, such as Italian Day (in collaboration with the Italian Working Party), the Melbourne University Internship project and supporting our COASIT Italian Language Assistants.

Melbourne University Internship Project

Every year Brunswick South Primary School collaborates with Melbourne University in a six-week Internship. The purpose of this internship is two-fold: to provide our BSPS students with additional Italian language support in the classroom, and to offer first year students studying Italian with opportunities to use their language skills and knowledge in an authentic real-life context. This year we will be collaborating with Elena Pirovano (Tutor in Italian Studies) who will be leading the project and welcoming approximately 20 university students into our Italian Bilingual classrooms. Grazie to all our wonderful bilingual teachers for participating in this project.

This internship will commence on Tuesday 16th April and run for six weeks in Term 2.

Melbourne University students during a recent school visit



2024 CO.AS.IT Italian Language Program

As part of our ongoing commitment to providing a high-quality bilingual education for our students, we are delighted to announce the arrival of two Italian language assistants: Lucrezia and Federica

from Italy. They will be joining BSPS to support our bilingual program.

The Language Assistant Program is one of the ways CO.AS.IT supports Italian programs in schools. About thirty young Italian graduates arrive each year from Italy as part of an agreement between CO.AS.IT, the Italian Ministry of Foreign Affairs and the Victorian Department of Education. Every one of them is assigned to a school as a teaching aid. Brunswick South is lucky to have two assistants joining us from the Program.

Lucrezia and Federica will commence on April 15th and will remain until early December! We look forward to welcoming them to our school community!

Last but not least, grazie mille to our two BSPS families who have kindly offered to host our assistants for the first four weeks of their stay in Australia. We appreciate your kindness and generosity! Thank you also to Chiara for organising this accommodation for them.

Buone vacanze a tutti,

Nancy



COMMUNITY NOTICES

AGED CARE LANGUAGE CULTURE HERITAGE



COASIT

Italian Assistance
Association Melbourne

<https://www.coasit.com.au/>



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AFTER SCHOOL SOCCER PROGRAM

STRIKE SOCCER SCHOOL

LIVE 18 APR 2024

3:30-4:30 PM EACH WEEK

BRUNSWICK SOUTH PRIMARY SCHOOL
PREP TO YEAR SIX CLASSES

STRIKE SOCCER SCHOOL

ENROL NOW TO SECURE YOUR SPOT
TERM FOUR ENROLMENT IS NOW OPEN FOR OUR ONE HOUR, TEN WEEK SKILLS PROGRAM.
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7:00AM INIZIO
6:00PM FINE

ARRIVO ENTRO LE
9:00 IL GIORNO
DELLE ESCURSIONI



IN HOUSE



INCURSIONE



ESCURSIONE

LUNEDÌ - 1 APRILE	MARTEDÌ - 2 APRILE	MERCOLEDÌ - 3 APRILE	GIOVEDÌ - 4 APRILE	VENERDÌ - 5 APRILE
CLOSED				
	Creazione di candele	Spettacolo di magia divertente e varietà	Kung Fu Panda 4	Sfida TeamKids
	TeamKids parteciperà a un'avventura illuminante nella creazione delle candele! Queste candele "adatte ai bambini" illumineranno il tuo mondo e incanteranno i tuoi sensi! Dai luce al tuo lato creativo e portale a casa già accese come ricordo.	Preparati per la migliore stravaganza dell'intrattenimento! Unisciti a noi per uno spettacolo di magia e varietà che ti lascerà a bocca aperta e ti farà ridere a crepapelle. Creiamo insieme dei ricordi magici!	Preparati a ritrovare Po e la sua banda in "Kung Fu Panda 4"! Questa volta dovranno affrontare la sfida più grande nel Mondo degli Spiriti. Aspettati azione, risate e un sacco di ravioli! Adatto a tutte le età.	Indossa le tue scarpe da corsa perché oggi noi di TeamKids gareggeremo e lavoreremo in squadra in un carnevale sportivo. L'obiettivo della giornata è raccogliere il maggior numero possibile di punti per la tua squadra e, naturalmente, divertirti!
	Tariffa base \$72.15 Tariffa esperienza** \$18.00 Totale giornaliero \$90.15	Tagessumme \$72.15 Tariffa esperienza** \$20.00 Totale giornaliero \$92.15	Tagessumme \$72.15 Tariffa esperienza** \$35.00 Totale giornaliero \$107.15	Tagessumme \$72.15 Tariffa esperienza** \$19.00 Totale giornaliero \$91.15
	Totale dopo l'aggiunta dei sussidi per l'assistenza all'infanzia* \$9.02	Totale dopo l'aggiunta dei sussidi per l'assistenza all'infanzia* \$9.22	Totale dopo l'aggiunta dei sussidi per l'assistenza all'infanzia* \$10.72	Totale dopo l'aggiunta dei sussidi per l'assistenza all'infanzia* \$9.12

LUNEDÌ - 8 APRILE	MARTEDÌ - 9 APRILE	MERCOLEDÌ - 10 APRILE	GIOVEDÌ - 11 APRILE	VENERDÌ - 12 APRILE
Come fare la HAKA	Tempo di basket	Adattamenti animali	Bounce Inc.	Creature della notte
Sapevi che la Haka è una sfida cerimoniale dei Māori? La danza viene tradizionalmente eseguita in gruppo per rappresentare l'orgoglio, la forza e l'unità di una tribù. Oggi impareremo come si fa la Haka al TeamKids!	Preparati a un'esperienza da urlo! Unisciti a noi per una giornata piena di azione, emozionanti partite di basket, esercitazioni e tornei epici.	Unisciti al TeamKids per vivere un'esperienza ispirata ai rettili! Impareremo tutto su questi animali e su come sopravvivono nel difficile ambiente australiano, prima di incontrare e salutare alcuni amici pelosi allevati!	Il cielo è il limite a BOUNCE! Rimbolzeremo dalle pareti mentre esploriamo questo parco giochi adrenalinico pieno di trampolini, fantastiche avventure e morbide imbottiture. *Sono previste limitazioni di altezza e sono richiesti i calzini.	Abbraccia l'inquietudine e il mistero: ti invitiamo a vivere una giornata di delizie da brivido! TeamKids ha creato un giorno straordinario dedicato a tutte le tue creature preferite, mitiche e inquietanti. Preparati a vivere un'avventura elettrizzante!
Tariffa base \$72.15 Tariffa esperienza** \$18.00 Totale giornaliero \$90.15	Tariffa base \$72.15 Tariffa esperienza** \$39.00 Totale giornaliero \$111.15	Tariffa base \$72.15 Tariffa esperienza** \$20.00 Totale giornaliero \$92.15	Tariffa base \$72.15 Tariffa esperienza** \$40.00 Totale giornaliero \$112.15	Tariffa base \$72.15 Tariffa esperienza** \$8.00 Totale giornaliero \$80.15
Totale dopo l'aggiunta dei sussidi per l'assistenza all'infanzia* \$9.02	Totale dopo l'aggiunta dei sussidi per l'assistenza all'infanzia* \$11.12	Totale dopo l'aggiunta dei sussidi per l'assistenza all'infanzia* \$9.22	Totale dopo l'aggiunta dei sussidi per l'assistenza all'infanzia* \$11.22	Totale dopo l'aggiunta dei sussidi per l'assistenza all'infanzia* \$8.02

*Possono essere applicati contributi per l'assistenza all'infanzia. Tassa amministrativa di 5 dollari per famiglia. Si applicano 5 dollari di tassa di mora per bambino entro 7 giorni. Sono disponibili pagamenti rateali.

**Tassa per esperienze/attività. I programmi possono essere soggetti a modifiche. Si applicano commissioni per il pagamento da parte di terzi. Consultare i Termini e condizioni per la cancellazione.



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CULTURAL PROGRAM

THROUGH YOUNG EYES: ITALY & ALL THINGS ITALIAN

As part of its new **Next Gen** series, CO.AS.IT.'s Cultural Program is organising its first ever **photography competition & exhibition for students from Prep to Year 12.**



Calling all budding photographers from Prep to year 12! Do you have a passion for photography and a keen eye for capturing moments? Take part in our photography competition that invites you to delve into the theme of Italy and all things Italian.

Participants are encouraged to interpret the theme broadly and think about what Italy, Italian culture and Italian-Australian culture means to them. We want to see your unique perspective through the lens!

Entries will be judged based on creativity, originality, technical skill, and how well they encapsulate the theme. Finalists will be chosen by a panel and selected works will be put on display at CO.AS.IT. (199, Faraday Street, Carlton) in a special exhibition from 14 May to 29 June 2024. At the end of the exhibition all finalists will receive a framed copy of their work.

1st, 2nd and 3rd prizes will be awarded in both primary and secondary categories through public voting which will open both online and at CO.AS.IT starting from the 14th of May and closing the 19th of June. Winners in each category will receive their prizes at an award ceremony on 22 June 2024.

So, grab your cameras and unleash your creativity. In bocca al lupo! ?

Who can take part? Victorian school students from Prep to Year 12.

How do I take part? Every participant will need to submit one image (JPEG) and a description of up to 50 words.

Attach your photograph and fill in the participation form [HERE](#)

You have until **8pm on Friday 12 April 2024** to submit your entry.

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ALL GENDERS

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331 Albert Street, Brunswick Vic 3056

Saturday 6 April, 2024

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10.00am - 4.30pm

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COMMUNITY NOTICES