

TERM
TWO



Brunswick South PRIMARY SCHOOL

imparare insieme ♦ creare insieme ♦ vivere insieme

WHAT'S INSIDE

LE NOTIZIE DI TREVOR,
FOUNDATION, YR 1/2,
SPECIALISTS, BSPS NOTICES,
COMMUNITY NEWS

Italian Day



our values –
the moral fibre which
guides our culture
CONSTANT LEARNING
MUTUAL RESPONSIBILITY
COMPASSION
SENSE OF POSSIBILITY

*Brunswick South Primary School
has zero tolerance to child abuse
and actively works to respond to,
listen to, and empower children.*

12 may 2023 issue 5

NEWSLETTER

CALENDAR DATES

MAY

Mon 15 Dental Van

Tues 16 School Council Meeting

Wed 17 IDAHOBIT Day

Fri 19 "Next Stage" Drama High Ability

Wed 24 National Simultaneous Storytime
11am

Fri 26 YR 3/4 Botanical Gardens

High Ability Session

Fri 26 National Sorry Day

JUNE

Mon 29-Fri 2 Reconciliation Week

Reconciliation Week

Monday 29 May- Friday 2 June

ASSEMBLY DATES

Mon 22 May 9am Yrs 3/4 Hosting

Mon 5 June 9am Yrs 1/2 Hosting

Fri 23 June 2pm Foundation Hosting

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w www.brunswicksouthps.vic.edu.au

LE NOTIZIE DI TREVOR

It's all about inclusion at BSPS this week! Firstly, because we are celebrating IDAHOBIT Day next week and secondly, we have recently reviewed our Inclusion & Diversity Policy.

IDAHOBIT Day is an annual event that we celebrate on May 17 to commemorate the anniversary of when the World Health Organisation removed homosexuality from the Classification of Diseases in 1990. While we celebrate this achievement and other advancements in LGBTQIA+ equality, the sad reality is that these milestones are still very recent, and even in our own community, negative coverage of LGBTQIA+ issues still dominate news, print, and social media.

When we look at inclusion broadly, it's about sending the message that all diversity is important, and we value and embrace all difference within our community. Every member of our community should be treated with dignity and respect, regardless of their background or personal attributes. Inclusion goes beyond policy, legal requirements, and guidelines. It's a belief that we see others as an extension of ourselves, and everyone wants to belong, be seen, and be heard.

I am buoyed by our students' strong grasp of inclusion and how they put it into practice every day. Like all of us, they are learning, growing, and developing their understanding of diversity, but we are working towards the ultimate goal of creating a school community where all members are welcomed, accepted, and treated equitably and with respect. Our aim is to celebrate and embrace diversity and create a community where all students can participate, achieve, and thrive, regardless of their background or personal attributes like race, language, religious beliefs, gender identity, disability, or sexual orientation.

Cross Country

About 55 BSPS students represented themselves and our school at District Cross Country last Wednesday. There were some impressive performances, with four students successfully making it through to the next round. What impresses me most is the positive encouragement our students showed themselves, each other, and their peers from other district schools. Our students do an excellent job of being ambassadors for the school and do it, almost always, without any thought or prompting.

Colds, Flu, and Germs

The weather has changed significantly over the past few weeks, and winter is almost here. It's a good time to remember some of the important lessons we've learned during the global pandemic. If you're sick, stay home! We've had many staff and students who are unwell, and a few cases of COVID have been reported from students and staff. The latest COVID advice from the Department of Education has been reposted on Compass, and we will continue to use this advice to get us through the next few months.

Building Update

The temporary fencing and scaffolding have become a part of our school fabric in recent times, and while work is progressing well, we are almost at the end of most of the building and grounds projects. We are now finishing the fence and front gate, and the fire escape surface needs some repairs. This week, the staff toilets will be fitted with plumbing, and electrical work is due shortly. Some painting touch-ups will complete the internal work.

Roofing repairs have been paused for a few weeks because of an incident where a piece of ridge capping fell from the roof onto the garden bed below. The incident has been reported to the Department of Education, the Victorian Schools Building Authority, and WorkSafe. We have included communication from the contractor overseeing the roof repairs with more information about the incident, investigation, and outcome in this week's newsletter.

Melbourne University - Italian Students

We have been collaborating on a project with Professor Matthew Absalom from the University of Melbourne's Italian faculty since 2017. This year, a new group of first-year Italian students will be undertaking a placement at BSPS. These students specialise in literacy, mathematics, and science and will work with a teacher to support our students in Italian. This offers our students the opportunity to see that learning Italian can continue after BSPS in meaningful ways. It also provides them with opportunities to hear Italian spoken with various nuances and to express themselves in the target language.

***Ciao for now,
Trevor***

SPECIAL DAYS

IDAHOBIT DAY - Wednesday 17th May

IDAHOBIT grew to be referenced as the Day Against LGBTQIA+ Discrimination to specifically include those of us who are lesbian, queer and asexual.

Why is IDAHOBIT Important Today?

The recent nature of the LGBTQIA+ human rights movement means that stigma and discrimination are still prevalent across the world. This is also true in Australia, where:

- 68% of LGBTQIA+ employees are not out to everyone at work (1)
- 2 in 3 LGBTQIA+ youth experience abuse due to their identity (2)
- 35% of LGBTQIA+ Australians have experienced verbal abuse in the past 12 months (3)

BSPS is getting involved in IDAHOBIT this year, along with millions of people around the world, building a world free from discrimination.

Reconciliation Action Team

To celebrate Reconciliation Week (27th May- 3rd June), the Reconciliation Action Team is organising a fundraiser on Wednesday 31st of May. If you would like to participate please bring a gold coin donation along and you can also have the opportunity to purchase a badge designed by the Action Team.

All proceeds will be donated to Children's Ground.



CHESS CLUB

FOUNDATION

Ciao a tutti!

This term in Foundation we have explored the wonderful world of patterns! We learnt that "una sequenza si ripete, si ripete e si ripete"! We tested our knowledge by creating patterns and non-patterns. With a partner we identified the 'core' (the part that repeats) and explained our reasoning as to why it was a pattern or not.

Here are some we made, can you guess which ones are the patterns and which aren't?



We have been very fortunate to have Georgia, a student teacher, work in our learning area for the last four weeks. Grazie mille for your help Georgia and we wish you all the best for your teaching career!

Grazie mille

Lettura and Reading

In Lettura and Reading we have been learning how to make connections with the text. We learn that there are different types of connections, text to self, text to text and text to world. Text to self connection is when you have experienced the same feeling or situation of a character in the story. Text to text is when you have read about something similar in another book. Text to world is when we connect the story we are reading to something that is happening in the world.

Scrittura and Writing

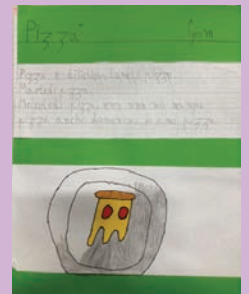
In Scrittura and Writing we just finished writing our own poems and now we are going to learn about procedural text. We know that a procedural text can be a recipe, a rule, an instruction or an experiment. When you write a procedural text you give detailed and ordered commands to someone.

Math and Matematica

In Maths we are learning about addition. Addition is when we add numbers together and we have been using different strategies to solve addition problems. Strategies we have been using are using counters, your fingers, counting up, breaking the numbers apart, the column method and others.

Scienze

In Scienze we are learning about living things and how they can change. We will observe and explore these changes through a variety of experiments.



YEARS 1/2

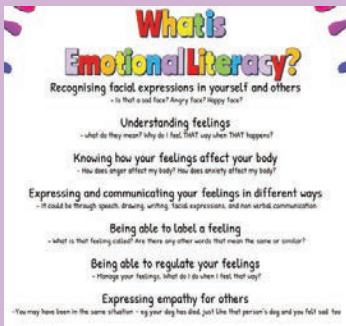
HEALTH AND WELLBEING

Emotional Literacy

This term in Health and Wellbeing we are exploring changes that we experience emotionally, physically and socially. It is important to expand our emotional literacy as it gives us the ability to understand, recognise and handle emotions appropriately.

All children need to have their emotional literacy nurtured, supported and encouraged, so by 'talking and teaching' your child to express themselves appropriately you are empowering them to navigate the emotionally choppy waters of growing up successfully.

We are also running Target Teaching Groups with some students throughout this term. These are in a smaller group setting and aim to support students to connect, share and build on social and emotional skills. They provide some extra space and time to practice what we are learning in Health and Wellbeing. They are guided by Health and Personal and Social Capabilities from the Curriculum.



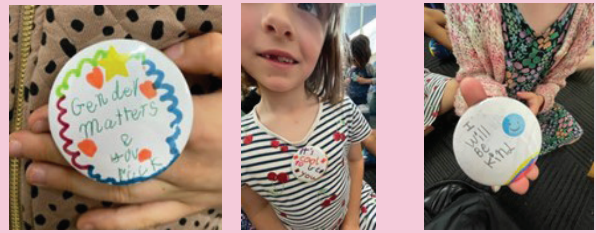
These are just some of the resources we will be using across the school over the term to help build our emotional literacy and strengthen our **Changing Emotions Toolbox. Prompts to continue having the conversation at home:**

What strategies are in your Emotions Toolbox? How can I support you to access those? What are you feeling? (If unknown / unspecified) Is the emotion you are feeling comfortable or uncomfortable or a mix? Was there a situation / event that started the emotion?



Health and Wellbeing Specialist

At the end of last term in Grade 1/2, we celebrated what we learned from the term with badge making. We designed and made a badge that reflected what messages we want to continue to spread.



At the end of last term in Foundation we learned about being an UPSTANDER! We practiced what we can do and say to stand up for the rights of others.



When given a choice on how they wanted to celebrate their learning from Health last term, three grade 6's got together to **write a rap**. They performed it at assembly this week and we wanted to celebrate the powerful message by sharing it here also. Enjoy and keep your eyes peeled on BSPS Socials (facebook and instagram) for a video of the rap in action!

Ciao, Hola and hello

This is what we learned in Health that you probably don't know.

Bring the rhyme!

It's cool to be you!

It's your choice who you are,

Be proud of yourself,

It's your superpower!

We learn about the LGBTQIA+ community

Can't you see? The world needs unity,

Your identity is awesome.

You are enough,

Don't listen to the haters,

Ignore that bad stuff!

Everyone's culture

We very much respect,

No matter your skin tone, background or dialect.

You are beautiful,

Love yourself,

All sexualities and gender identities are welcome here in Health!

By Scarlett, Isabel and Miller (Grade 6)

ART & PE

Art

In the first few weeks of Term 2, the Foundation students have been learning about colour theory, in particular warm tones (colori caldi) and cool tones (colori freddi) and experimenting with oil pastels which colours go well together.



The 1/2s have started the term with some paper crafts and learning the art of paper folding. They had a blast creating i nostri pesci FEROCI and surprising their classmates after class with the hidden surprise!



Physical Education

In PE, the Junior School students have been exploring running games that involve taking turns, teamwork, and adapting to rule changes.

We will be using the rest of the term to build our skills when playing big-ball sports like soccer, basketball, and netball.

The students' energy and engagement during our lessons have been great to start the term.

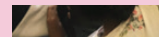
Please encourage students to wear closed footwear for PE and put their names on their jumpers and coats.

We have had a ripper start to term 2.

The Year 1/2 students have been learning about push and pull forces. They made their own racetracks and town roads and have been pushing and pulling their cars around the tracks using magnetic force. When the magnet repels, the car is pushed forward away from the magnet, and when it attracts, it is pulled towards the magnet. The students have also learnt that magnets are attracted to some metals, particularly steel as it has iron in it. They made boats out of steel paper clips and pulled them around a windy river using a magnet which was placed on the opposite side of the cardboard river scene.



The Foundation students have been exploring things that sink and things that float. This week, they tested different items to see which ones would sink and which ones would float. They practiced making predictions and recorded their results to see if they were correct. The students were surprised to discover that our small logs floated and that an apple floats, but not a potato. Next week, we will discuss why certain things float and introduce the concept of density.



STEM

ITALIAN DAY





Brunswick South PS

School Community Communications –
Re: Notifiable Incident

Hi everyone,

As you may already be aware, Power Partners have been working on a planned maintenance project at Brunswick South PS for last couple of months.

We have been busy replacing two sections of boundary fencing, repairing and powder coating the external staircase, carrying out some painting and plumbing works.

Most of our works have gone to plan and we hope to be completed shortly, however we would like to provide some clear information to the community about the notifiable incident that occurred the first day of Term 2.

On the last student free day – Monday the 24th of April – we installed new flashings that need to sit beneath the ridge line highlighted by the rectangle in the below arial screen shot.



To allow for the flashing to be installed, the ridge capping was lifted and reinstated with the existing fixings. On Wednesday 26th of April, a length of ridge fell from the roof onto the garden bed area below. A make safe was carried out after hours to ensure the remaining sections of ridge cap were secure and we found that the head and thread of the screws used to secure the ridge cap had failed.

Following the make safe, we reported the notifiable incident to WorkSafe Victoria for investigation. Two WorkSafe Victoria inspectors attended site on Friday 5th of May to review our internal incident form, site risk

assessment, safe work method statements, scaffolding and site register.

The investigation is now complete, with no sections, infringements or fines issued.

Moving forward, all overhead works that require the removal and reinstatement of any metal section will have new fixings along with the existing fixings installed to ensure we have secured all section more than appropriately.

If you have any further queries in relation to this matter, I'd be happy to discuss these with any member of the community directly, you can reach me at the below details.

Sincerely,

Marta Invernici

M: 0430 796 636

T: 1300 737 454

F: (03) 9375 2122

Email: marta.invernici@ppa.com.au

Web: www.powerpartnersaust.com.au

COMMUNITY NOTICES


Fitzroy Junior Football Club



Join our club and be a part of grassroots footy. Fitzroy prides itself on its culture of fairness, safety and inclusion above on field success.

Under 10 boys and girls (born 2013)
Under 11 girls (born 2012)
Under 12 boys and girls (born 2011)
Under 13 girls (born 2010)



REGISTRATION INFORMATION

SPECIAL OFFER! - The next 10 new players will receive a **FREE** custom fitted mouthguard worth \$70

Registration enquiries, email: registration@fitzroyjuniorfc.com.au
For further information visit: www.fitzroyjuniorfc.com.au or like us on Facebook: [facebook.com/FitzroyJuniorFootballClub](https://www.facebook.com/FitzroyJuniorFootballClub) for updates.

WE ARE FITZROY

MINI-MAV'S
LACROSSE
@ BRUNSWICK


For players aged 10 and under; an 8 week skills and games program with equipment provided, starts April 27th at Fleming Park 5.30-6.30pm.

Program cost: \$120, including your own lacrosse stick!
Want more details?
Contact Anne
e: wearebrunswicklacrosse@gmail.com
p: 0409413735
Players welcome to come and try lacrosse on 13/4 and 20/4 at Fleming Park 5.30pm-6.30pm. Register with QR code below or just email us.




MINI MAVS

WHAT'S ON TERM 2

Team Kids

READY FOR FUN?

Our Term 2 Challenge is underway! Which school will win the title of **Eco-Engineers**?

What's on this term

MAY  **MOTHER'S DAY CELEBRATIONS**

JUNE  **ECO-ENGINEERS CHALLENGE DUE**

HOW TO REGISTER?

Head to teamkids.com.au/register
Allow **10-15 min** to set up your account.

HOW TO BOOK?

1. Sign in to your TeamKids account.
2. Select the following: » Add/Change bookings » Care Type » Child's Name » Date (it will turn green).
3. Click "Next".
4. Double check your bookings and click "Confirm Changes".



teamkids.com.au

CALLING ALL ECO-ENGINEERS

TERM 2 CHALLENGE

LET'S BUILD A CITY OUT OF 100% RECYCLED MATERIALS!

EPIC FUN! BOOK NOW

ENTRIES CLOSE: FRIDAY 9TH JUNE

ARE YOU READY TO:

- Showcase your awesome **ENGINEERING SKILLS**
- GET INVOLVED** and work together with your school and local community
- Learn and think about **SUSTAINABILITY**
- Come up with an **EPIC STORYLINE** and star in your entry video

teamkids.com.au

1300 035 000