TERM TWO





has zero tolerance to child abuse and actively works to respond to, listen to, and empower children.

ASSEMBLY DATES

Fri 23 June 2pm Foundation Hosting

End of Term 2
Friday 23 June
2.30pm Dismissal

JULY

Mon 10 Curriculum Day No School
Tues 11 First Day of Term 3

Can you believe we are heading into the final fortnight of Term 2? The unusually short term has been action-packed and our students have worked incredibly hard. The next week will see staff finalising student reports ready for the end of term and looking ahead to some Term 3 planning.

LE NOTIZIE

Our Student Excellence Program has been in full swing this year, with our students enjoying a range of exciting activities, workshops, and excursions. This program aims to provide differentiated learning opportunities for students with high abilities and incorporates in-school workshops, excursions, online forums, and workshops relating to literacy, mathematics, and STEM. The criteria for selection are usually set by DET benchmarks and sometimes in conjunction with input from teachers. Like the support we provide for all students with various learning, social, and emotional interventions, we are also building the range of provision for students who need extension. It's about giving each student what they need to be successful - and this does look different for every child. If you'd like to read more about the Student Excellence Program, you can have a read of the information here.

Annual Report

I'm pleased to let you know that our Annual Report for 2022 is now available on our website. This report includes information about our school's achievements from the past year, as well as information about our context and areas of future focus. You can access the report here.

School Council

At this week's meeting, we discussed the projected enrolments for the coming year, looking at how the adjustments to the Department of Education's School Placement Policy impacts our messaging around enrolment at BSPS.

With a date set for the Spring Festa, preparations are underway to ensure that the event runs smoothly. Mary, Sanae and Renae Mura (Convener of our Community and Fundraising Sub Committee) are taking charge of the various logistics, including food and drink, entertainment, and safety and are being supported by a team of fantastic parent and carer volunteers and students in our Fundraising Action Team.

Merri-Bek council have informed the school of some adjustments they are making to the traffic entry to Rathdowne Street. This is especially important given the volume of traffic that passes through at pick up and drop off times and the risks for pedestrians during these busy times. Our School

Council has been in conversation with Merri-Bek about safety in this space for a number of years and advocated for our school community's best interests. Once we have finalised plans for this work we will share them with the community.

Professional Practice Day

We have scheduled Monday 2 October as a Common Professional Practice day for all staff. This day allows teachers and staff to engage in planning, professional development opportunities and collaboration with colleagues - all with the focus of improving teaching practice. TeamKids will provide care for students on this day and Term 4 will start for students on Tuesday 3 October.

Wurundjeri Incursion

We were honoured to welcome Uncle Bill, a Wurundjeri Elder and cultural educator, to our school for 3-6 incursion last week. Our students and staff learned a great deal about Indigenous Culture and shared their knowledge and understanding of First Nations history with Uncle Bill. He was impressed with what they know and, importantly, that our students take action in this space.

I'll be taking a couple of days of leave next week and a few days in the final week. In my absence, Marg will step in as Acting Principal and be supported by the leadership team. I'll be back for the last couple of days of term and our final assembly.

Ciao for now,

Trevor.

School Council has held another meeting, with exciting developments to share.

Put in your diary that the Spring Festa will be held on Saturday October 14 (3-7pm) on school grounds. It's going to be a fun celebration for the whole school community, with food, games, music and dancing. We'll be asking for volunteers to help make the event come alive, so get ready to join in what will be a wonderful event.

The Rathdowne Street entry to the school will soon be safer with the footpath parallel to Brunswick Road elevated, widened and extended. A 'bottleneck' opening to the dead end will make journeys more protected for children walking and riding, as well as reducing construction trucks using the area to idle. The Council construction will be completed during the school holidays. The improved safety is expected to lead to increased congestion, so if you drive to that gate you may want to consider using Park Street as an alternative.

Enjoy your weekend

Dan Ziffer



LITERACY

WRITING ACROSS THE SCHOOL!

To round off the semester, all our learning areas have been celebrating the learning they've acquired with a 'student choice' writing project!

Our students have chosen a variety of text types, such as narrative, poetry, songs, recounts and persuasive letters.

From our earliest writers in Foundation, all the way to our most experienced scribes in Year 6s, our students have followed the writing process to guide them *from idea generation*, *planning and drafting*.

Our next steps are to revise, edit and continue our drafts before publishing for an audience! You might receive a copy of your students writing at home.. You might be invited in to read them in the classroom... Or your child's writing might be published in a class book in the school library!

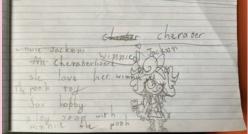
Please enjoy the beginnings of our writing projects:

IDEA GENERATION & PLANNING



"I see a kids" (Foundation)

Character profile (Year 1)





Planning Who? What? Where? (Year 1/2)



Step-by-step plan (Year 2)

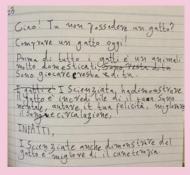
DRAFTING, First ideas before they are revised and edited



"I can see a is crim [an icecream]." (Foundation)



"Once upon a time..." (Year 1)



"Ciao!" (Year 6, making revisions in the moment.)

Maths Rich Task Challenge

Thank you for everyone who sent in their solutions and working out to the rich task challenge in the last newsletter. Here are a couple of submissions!

Mabel - Year 2

Working out for Rich Task 3:

"I was very excited when I heard about the maths challenge!"



Isabella - Year 1

Working out for Rich Task 2:

"The uneven numbers like no.7 don't belong because you can't split them evenly into two."

Working out for Rich Task 3:

"The biggest I can make is 49 by adding all the numbers together."





HEALTH AND WELLBEING

We have been learning about how our bodies have grown and changed! We are naming parts of our bodies and thinking about how we can keep them safe and healthy. We have grown and learnt so much since we were younger. Here are some images of the Foundation students' drawings of when they were a baby compared to what they look like now. Many things such as food, sleep, exercise, mum, dad, love and water help us to grow and change!











Reconciliation Week 29th May - 2nd June

On Wednesday 31st May, Uncle Bill was here to talk to the students in grades 3/4 and 5/6 about Wurundjeri culture and history. Uncle Bill spoke about how the the Wurundjeri Woi Wurrung Cultural Heritage Aboriginal Corporation, was born. In the early 1980's a small group of passionate Wurundjeri Elders, the Traditional Owners of Greater Melbourne, developed a shared vision for themselves and future generations of Wurundjeri people. Uncle Bill shared stories, artifacts and the meaning of reconciliation with the students.

The Reconciliation Action Team designed badges to be worn to celebrate the theme of Reconciliation Week 'Be a Voice for Generations'. The sale of the badges raised \$300 for the Children's Ground organization.















RECONCILIATION WEEK

FOUNDATION

In Foundation we have been working hard and reaping the rewards!

A few weeks ago we set a goal to be good learners by showing constant learning, superstar listening (looking, listening, not talking, sitting in our spot with hands in our lap); and working as a team. Each time we were able to demonstrate these skills, the teachers would ring a bell and fill a jar with a scoop of popcorn kernels. You can only imagine how many times the bell rang!

It is very exciting - we are becoming writers! In Writing, we are able to label a picture and write a simple sentence using capital letters and full stops.



We are also becoming readers! In Reading and Lettura, we practise blending sounds to read our mentor texts, such as 'Mud Run' and 'La Lettera L'. The students are becoming experts at identifying and reading sight words in both Italian and English! They are even able to read along with the teachers.





In Mathematics/Matematica we are learning about shapes/ le forme. We can now describe, sort and organise 2D shapes according to their properties. We had a lot of fun making 'un cerchio, un triangolo, un quadrato e un rettangolo' with our bodies!





As you can see we definitely earned our reward and quickly filled up the jar - twice! We have since celebrated on a venerdì by watching a movie and eating popcorn.

This week we have started again with a bigger jar! We look forward to sharing with you more of our learning at the final assembly.







YEAR 1/2

Reading and Lettura

In Reading we have been learning about breaking up words into sound parts. Like the word cheese, would be ch-ee-se, or train would be t-r-ai-n, or knee would be kn-ee. We were also in reading groups learning different sounds, writing down words and playing games.

Writing and Scrittura

In Writing we have just started student choice writing! We could choose between an imaginative text, a poem or a procedural text, and then we write it. It's not like other times when we could start a new story every lesson. This time we are following the Writing Process (where we plan, draft, revise and edit) and work on one piece of writing for a few weeks.

Maths and Matematica

In Maths we were learning about maps and how to solve problems. We were giving directions to one another and we were learning how to follow directions. We each drew a school map, swapped them with someone else and gave them directions around the school.

Scienze

In Science we are learning about living and non-living things. We learnt that living things grow, they need nutrients like water and food, and they reproduce. We have also been learning about the life cycle of bees and frogs.











Over the past few weeks in Arte, the *Foundation* students have been observing the changing of seasons by getting outside and noticing nature in the school yard, and then recording these experiences in a range of visual forms including sketching, colour matching and leaf printing. We have had so much fun!









Year 1/2 students have also been observing the changing physical world around us and conducting an observational experiment where they have picked a place in the school yard to draw/ sketch and then revisit after a week to see the changes that have occurred. We are now exploring the medium of watercolour painting, experimenting with mixing, blending and layering techniques.











Students have been loving our lunch time Science Club with *Laura* our YR 3/4 teacher.







SCIENCE CLUB



COMMUNITY NOTICES





BRUNSWICK SOUTH PRIMARY



7:00AM START 6:00PM END

WED • 28th JUNE



The sky's the limit at BOUNCE! We'll be bouncing off the walls

le'll be bouncing off the wa s we explore this adrenalin inducing playground full of trampolines, awesome

adventure features & soft padding. *Height restrictions apply & socks rqd.



🞧 in-House 🕜 incursion 合 excursion



Beatboxer Jobe is back, and this time he's getting TeamKids Te to record their own sick beats! We'll make our own stop-motion video clip and mix some cool Innovation, Empowerment, Community, Sustainability. These are the values we will demonstrate while The story introduces Ember, a fiery young woman, whose friendship with a go-with-thebrainstorming to design and sounds from nature, to make flow guy named Wade challenges create tools that could help some epic music magic! her beliefs about the world they live in. *PG Film disability.

\$15.00 Exp Fee**

\$35.00 Exp Fee**

WED • 5th JULY

\$24.00 Exp Fee**

THU • 6th JULY

Get immersed in Indigenous cultures with Indigenous Infusion this NAIDOC Week. Join us for a highly interactive program exploring different cultural aspects such as Dance

Artefacts & Storytelling.

\$41.00 Exp Fee**

ning some epic football skills! Bring it on! \$17.00

\$13.37

Today we'll be participating in Beyond Technique Footbal School - Life Skills Through Play! We'll have coaches



Exp Fee**

Australia's rich Indigenous

Rase Fee Exp Fee**

\$8.00 Exp Fee**

\$72.15

\$15.00 Exp Fee**

\$72.15 \$34.00 Exp Fee**

\$25.00 Exp Fee**

\$19.00

\$72 15

usina Leao bricks. Let it rip



"Child Care Subsidies may apply. \$5 Admin Fee per family. \$5 Late Fees apply within 7 days per child. Payment plans available. | ""Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy

we will have a root-tootin' good

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1300 035 000



JOIN OUR AFTER SCHOOL PROGRAM ANYTIME! SEE U

HEAD TO OUR WEBSITE FOR MORE INFORMATION!







WINTER SCHOOL HOLIDAY SPORTS PROGRAM

Join us for a multi-sport holiday program with Basketball, Soccer, Tennis and other fun sports games

Narrandjeri Stadium

Week 1 - Mon 26/06 - Fri 30/06 Week 2 - Mon 03/07 - Fri 07/07

Darebin Community Sports Stadium 857 Plenty Road, Reservoir VIC 3073

Week 1 - Mon 26/06, Wed 28/06 & Fri 30/06 Week 2 - Mon 03/07, Wed 05/07 & Fri 07/07

Mon-Thurs 9.00am - 3.30pm; Fun Fridays 9am-1pm

Mon-Thurs \$85 p/child OR \$99 with lunch; Fun Friday \$60 p/child or \$74 with lunch included. Book 2 or more full days and pay only \$80 p/child.





Chanel McKay Three Sixty Sports Program Carrier 0408 029 213 ntact@three60group.com.au





