

TERM  
THREE



# Brunswick South PRIMARY SCHOOL

*imparare insieme ♦ creare insieme ♦ vivere insieme*

## WHAT'S INSIDE

LE NOTIZIE DI TREVOR,  
FOUNDATION, YR 1/2  
SPECIALISTS, BSPS NOTICES,  
COMMUNITY NEWS

## Performing Arts

**our values –**  
the moral fibre which  
guides our culture  
CONSTANT LEARNING  
MUTUAL RESPONSIBILITY  
COMPASSION  
SENSE OF POSSIBILITY

*Brunswick South Primary School  
has zero tolerance to child abuse  
and actively works to respond to,  
listen to, and empower children.*

28 july 2023 issue 9

# NEWSLETTER

## CALENDAR DATES

### AUGUST

Tues 1 Student Led Conferences 1-7pm

Mon 21-Fri 25 Book Week

'Read, Grow, Inspire'

Mon 21 Mitch Tambo

First Nations History & Performance

### SEPTEMBER

Thurs 7 Year 6

Secondary School Transition Workshop

Fri 15 End of Term 2.30 Dismissal

## ASSEMBLY DATES

Mon 24 July 9am Foundation Hosting

Mon 4 September 9am Years 3/4 Hosting

Fri 15 September 2.00pm Years 5/6 Hosting

**Tuesday 1 August**  
**Student Led Conferences**  
**Students Dismissed**  
**at 12pm**

# LE NOTIZIE DI TREVOR

***This week is the deadline for Foundation enrolments for 2024 – while it's always a little scary to start casting our minds to next year, it's a process that's already beginning in many parts of our school, even subtly.***

Our Year 6 students have had their high school placements confirmed and are looking ahead to their final semester of primary school; school tours are still booked out, with new groups of families touring our school as prospective members of our community; and our staffing and workforce plans are coming to the priority again as we look to strengthen our structures to best enable success for all our learners!

***If your family has a younger sibling joining the school next year, please get your enrolment in by 28 July so we can confirm your place.***

## Amici Insieme

Earlier this year, Caro and Giada undertook the Peer Support staff professional learning program. **Peer Support Australia** is a national non-profit organisation that has been working with schools across Australia for almost 50 years to support student wellbeing. Placing students at the centre of their learning, the program empowers learners with practical skills and strategies to positively navigate life and relationships. At BSPS the program will be implemented as 'Amici Insieme' and will draw on the strength of our cross-aged groups that we usually only implement on Italian Day. Towards the end of this term, we will timetable these sessions once per week and our Years 5 & 6 students will take on a direct leadership role in the planning, facilitating and running the sessions, with the support of our teachers.

Initially, the learning focus will be on delivering aspects of the Social and Emotional Learning curriculum and the representation of students from Foundation through to Year 6 provides the perfect environment to build and nurture positive relationships across the school. It will also serve as a vehicle to actively engage our senior students in their learning and the learning of their peers, while building their capacity as leaders of our school.

I can't wait to see how the implementation of this approach goes and how we can successfully evolve it into another positive learning experience for our students.

## Student Led Conferences

**Tuesday 1 August** is fast approaching. These sessions are a chance for your child to reflect on achievements from the first half of the year and share their past and future learning with you. Each session is 15 minutes and allows an opportunity for your child to share and for you to discuss their progress with their teachers. To accommodate this, we have a modified school day. TeamKids will operate additional care for students on this day.

**9.00am-12.00pm** – Classes as normal

**12.00pm** – Students dismissed. Staff lunch break.

**1.00-7.00pm** – Student Led Conferences

**Bookings can be made on Compass.**

**1/2 families please note:** Faith's interview times have had to be cancelled due to her absence. Families who had a booking with Faith are invited to make another booking with Toby or Giada.

## Dogs in Schools

Last week I was informed about some interactions in the school grounds between dogs which was a cause for concern for some students and families.

Our Dogs in School policy outlines the guidelines around bringing dogs into the school grounds and must be familiar reading for all families who bring their dogs into the school. Please take a moment to read the policy (<http://brunswicksouthps.vic.edu.au/wp-content/uploads/2022/12/Dogs-in-School-Policy-2022.pdf>), taking note of the important points below:

- ♦ All dogs entering Brunswick South Primary School must be on short leads (not extendable leads) that are **controlled by an adult**, not by a child
- ♦ Dogs owners must enter via the Brunswick Road or Park Street gates
- ♦ Dogs should remain on the asphalt areas and not on the synthetic turf areas
- ♦ Dog owners are requested to always be mindful that children are the first priority in a school environment and that some children are unfamiliar and/or afraid of dogs
- ♦ Dog owners are requested to assess the demeanour of their dog before entering the school grounds and are requested not to enter the school grounds if the demeanour of the dog is not suited to an environment where children are present
- ♦ Dog owners must be familiar with their legal responsibilities and be aware that the school takes no responsibility for the behaviour or actions of their dogs
- ♦ Staff can request that dog owners remove their dog from the school grounds
- ♦ Incidents involving dog bites or injuries to children, adults or other animals will be reported by Brunswick South PS to the Merri-Bek City Council

Whilst not directly stated in the policy, we also ask that only service/support animals enter the school buildings. Bringing dogs inside classrooms or school buildings can be distressing for some students, especially without warning.

Thanks in advance for adhering to this policy – if everyone does their bit, we can continue to be a community that is inclusive of our four-legged family members!

## Bikes

We have been asked by the crossing supervisors around our school to remind all students and families that bikes must be walked across designated school crossings. This allows everyone to cross safely and allows the supervisors to perform their jobs safely.

We look forward to seeing you next week at Student Led Conferences.

**Buon weekend,**

**Trevor.**

### Student Led Conferences – Early dismissal

Please remember that Tuesday 1 August is an early dismissal due to Student Led Conferences. School will finish at 12pm on this day. TeamKids will provide an extended program for families.



# NUMERACY

## Busting some common MATHEMATICS MYTHS!

This week, we have borrowed an article from the Department of Education about some **common maths myths**. Do any of these resonate with you when thinking about maths? We have highlighted (in pink) how we try to combat some of these myths at BSPS to help promote a positive attitude towards maths and reduce maths anxiety within students.

### **"Maths is a series of rules and procedures to follow"**

There are rules and procedures that make it useful to complete mathematical problems correctly. Yet, these are of little use if carried out with little understanding of why they work. When you went to school, were you taught the standard algorithm for working out long multiplication problems (e.g.,  $76 \times 45$ )? Can you explain why it works? Do you find yourself making statements such as 'Put down the zero', 'Carry the one?'

At BSPS, the 'discussion' part of our lessons is guided by our teachers to emphasise the mathematics understanding (focus) of the lesson, rather than just encouraging kids to just learn rules and procedures which may not 'make sense' to them.

### **"Most mathematics does not make sense to me"**

Unfortunately, a lot of 'school mathematics' is often taught without meaning. It is difficult for students to make sense of it. It may be that your own experience of mathematics has been limited to 'school mathematics'. You may rely on procedures and rules that you cannot readily apply to everyday contexts.

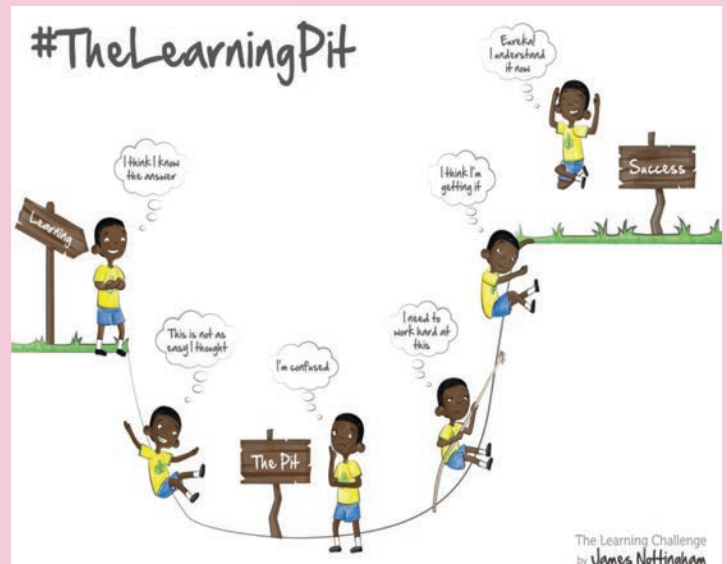
At BSPS, we teach maths through rich open-ended tasks that encourage kids to apply mathematics concepts to solve problems. Maths games are another context for students to apply their mathematics knowledge.

### **"Men are better at maths than women"**

There is no evidence to suggest that males are better at maths than females and no truth in the statement that we inherit our mathematical capability.

There is also no such thing as a 'maths brain'. Everyone (with a few exceptions who have severe learning difficulties) has the capacity to learn mathematics. Many believe that intelligence is unchangeable. But if you have a 'growth mindset' (Dweck, 2012) then you believe that you can achieve. You don't give up when the work is challenging, or when you make mistakes. Mistakes are essential for learning and result in brain growth.

At BSPS, we use the language of 'growth' and 'fixed' mindsets with the kids about all their learning. We also talk about being 'in the learning pit' as a normal part of learning, and what we can do to try and get out of it.



# NUMERACY

## ***"There is one right way to do a maths problem"***

A strong message that we want to convey is that there are lots of ways to do maths problems. Some ways are more efficient than others, but we shouldn't say that there is one right way to do any given problem.

Mathematics is full of uncertainty. It is more about exploring and making conjectures, rather than coming up with the right answers (Boaler, 2016).

There are right and wrong answers in mathematics. But, we should focus on how the answers are achieved, and value our children's invented strategies for working out problems.

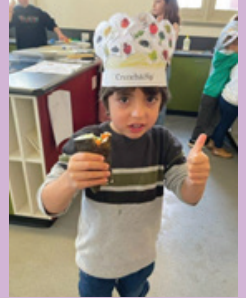
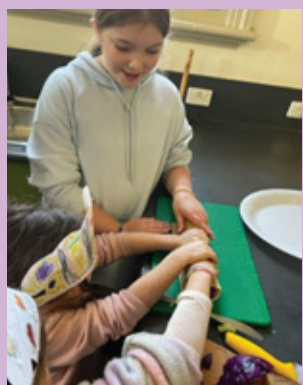
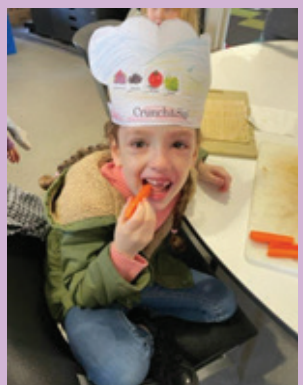
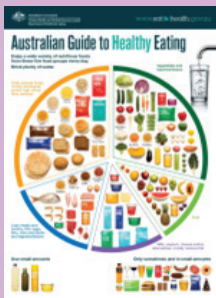
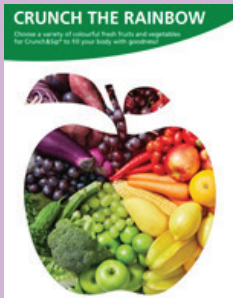
One big shift we have made to our maths teaching at BSPS due to research such as this, is to allow students to determine how they solve mathematics problems by making a plan and choosing their own strategies, rather than making all students use the one strategy to solve a problem.





# HEALTH AND WELLBEING

We are learning about healthy eating in Health and Wellbeing at the moment. We have been looking at what foods are in the different food groups and what we should eat everyday food versus treat foods. We went into the kitchen this week to prepare and create some delicious rainbow veggie sushi!



We are launching **Amici Insieme** soon!

In week 6, the Year 5/6 students will lead BSPS's Social Emotional Lessons! They will pair up and run a small group of students from across all the grades, teaching on the topic of 'Keeping Friends'. It provides children with opportunities to discuss different types of friendship, the importance of friendships and how to play well together. It also provides an opportunity for our 5/6 students to step into a leadership position and foster wellbeing across our school!

Children can develop knowledge, skills and attitudes enabling them to make friends more readily and maintain those friendships. Keeping Friends is underpinned by the premise that resilient children have a broad range of supportive networks as opposed to a single best friend. They are able to move from group to group as the situation arises without relying on the presence of only one other student to influence the quality of their day. Parents can assist their children by encouraging them to play with many different children, hence strengthening their social capacity and ability to cope.

The following is a list of key behaviours parents can encourage in their children to help promote friendship skills:

- ◆ talking with others during play
- ◆ offering encouragement
- ◆ taking a genuine interest in others
- ◆ being willing to share with others
- ◆ smiling often
- ◆ learning how to move graciously into or out of a group
- ◆ providing help to others

## AMICI INSIEME



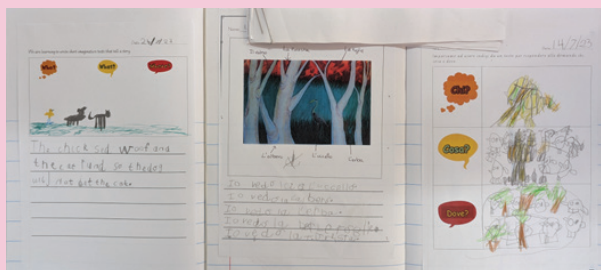
# FOUNDATION

Foundation kicked off this term in style by hosting the very first assembly! It was telling that we are almost 100 days smarter! We presented confidently and shared all the amazing things we are learning.

In Mathematics we are exploring measurement through length, mass and capacity. We discovered that half full and half empty are the same thing!



In Literacy we are learning to identify the who, what and where in a story. We are then applying this understanding to create our own imaginative texts.



In our Science Enquiry this term, we are on a journey of discovery as we explore the characteristics and properties of materials. We will identify the ways humans manage and protect resources, and will experiment with various materials to find solutions to reduce waste in our daily lives.

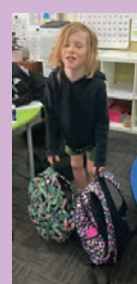
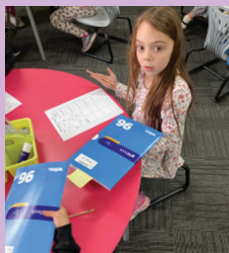


We have begun by investigating the best materials to preserve a sandwich. We have used a sandwich container, foil, Gladwrap, a lock seal plastic bag, baking paper, and a beeswax wrap. Which wrapping do you think will best protect the bread, keeping it soft and edible?



**Journalists: Hugo L, Mabel B, Carla**

In Math we have been learning about measuring. We practiced measuring the length, the capacity and the mass of different objects. We used unità di misura uniforme like unifix, counters and popsicle sticks to measure. One very important thing to know about measuring is that we need to start from the start of an object and the units of measure we use need to be together without any gaps.



In Writing and Scrittura we have been learning to write imaginative stories. We use capital letters after we have used a full stop. We use capital letters if we have used a person's name, for example Mabel. We know that a full stop is used at the end of a sentence. We used the fasi della scrittura pencil to remind us what writing phase comes next. The different phases of writing are pre-scrittura, bozza, correggi e pubblichiamo. We worked on our sentences and we learnt that to make sense a sentence needs to have a 'chi' and 'che cosa fa'.



In Reading and Lettura we have been learning how to make and answer domande letterali and domande inferenziali. Le domande letterali sono: 'Chi', 'Dove', 'Cosa fa' e 'Quando'. Le domande inferenziali sono: 'Come' e 'Perchè'. We have been working in groups reading different stories and by asking and answering questions we can understand better what we read.



# YEARS 1/2



# PERFORMING ARTS

Spotted in the playground, 'I Tre Capretti Gruff e unTroll'.

Through stories the students are exploring the art of pretending to be someone else and discovering how movement, expression and voice can be effectively used to communicate as a character.



The junior school students have started the term working on building their coordination, competency and confidence around athletic movements such as running, jumping, and throwing. They have worked on their sprinting form, different styles of throwing and leaping/jumping/hopping/skipping. The younger years have had a great start to this term!

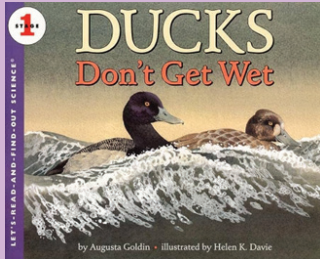


# PE



# STEM

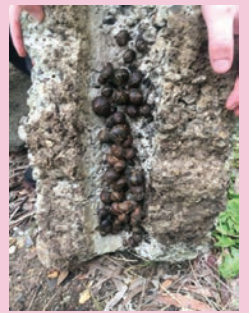
This term, the **Foundation** students are exploring animal adaptations. This week we learnt about how ducks produce an oil that they distribute over their feathers (through preening) to keep water from settling in their feathers and help them stay dry and warm. We read, *Ducks Don't Get Wet*, by Augusta Goldin and covered some feathers with water to observe how the oiled feathers repelled the water. We also coloured-in some duck pictures with oil pastels to see if the oil in the pastels would protect our duck.



Over the last few weeks, the **Year 1/2** students have been exploring types of forces. They learnt about the concept of air resistance/drag and designed two Lego cars - one that is aerodynamic and one that is not aerodynamic. They also learnt about the thrust and constructed a rocket that they could thrust into the air using their breath.

This week, the students returned to Park Street Reserve to investigate how the colder climate has impacted on the local minibeast populations. They were thrilled to discover a microhabitat full of worms (32 in total) and a new type of larva (still unidentified).

Next week, we are commencing a new unit on sound. Each lesson will contain an experiment on a particular element of sound such as the speed of sound, sound vibrations or how the eardrum works.



## Environment Action Team

Wonderful Waste Free Wednesday

The environment action team is starting a Waste Free Wednesday. We are doing this to reduce waste in the B.S.P.S community.

We are asking you to not put plastic or any other non-reusable packaging in your child's lunchbox.

Our first Waste Free Wednesday is on the 26th of July.

Thank you for helping us look after the environment.

**Seamus, Isabel and Marcel (Grade 3/4)**





Get ready for the ultimate BPS spring celebration, the ...

# SPRING FESTA

Our Spring Festa is the place to be for foodies, and anyone who loves a good time. With a variety of rides and activities, delicious food options and exciting entertainment, there's something for everyone!

Saturday  
14 October 2023  
3pm - 7pm

BPS Spring Festa - *the festival that brings people together*



**Brunswick South**  
PRIMARY SCHOOL  
*imparare insieme ♦ creare insieme ♦ vivere insieme*

designed by Serafina Milward-Bason

# COMMUNITY NOTICES



"The Veneto Youth Choir is performing at the Bali international Choir Festival and then throughout Australia. The combined choir of "Gioventu` in Cantata Marostica"" and "Giovani Voci Bassano" will sing popular Italian and English songs with also new age and religious lyrics at their performance at the Veneto club. This is a great opportunity for parents and students to enjoy a well-known and experienced Italian youth choir.

Tickets are limited and bookings can be made at the reception of the Veneto Club (0309507111) or online at: [www.trybooking.com/CJLWX](http://www.trybooking.com/CJLWX)

Additional information can be found at

<https://www.facebook.com/venetoclubfriends/>

<https://www.facebook.com/venetoclub>



## VENETO YOUTH CHOIR AUGUST 12TH 2023, 2PM

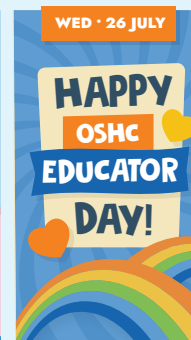
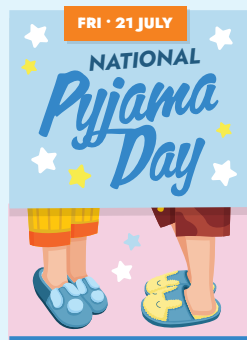
55 youth from two Veneto choirs coming together as one, directly from Italy to Australia performing popular Italian & English songs with also new age and religious lyrics

**\$20**

INCLUDES ENTRY AND A GLASS OF  
SOFT DRINK OR PROSECCO

VENETO CLUB - SALA VENEZIA 191 BULLEEN RD, BULLEEN  
BOOK VIA [WWW.TRYBOOKING.COM/CJLWX](http://WWW.TRYBOOKING.COM/CJLWX)  
OR CALL RECEPTION 9850 7111

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