

TERM
THREE



Brunswick South PRIMARY SCHOOL

imparare insieme ♦ creare insieme ♦ vivere insieme

100 DAYS
OF FOUNDATION

WHAT'S INSIDE

LE NOTIZIE DI TREVOR,
FOUNDATION, YR 1/2
SPECIALISTS,
COMMUNITY NOTICES
BSPS NOTICES



our values –
the moral fibre which
guides our culture

- CONSTANT LEARNING
- MUTUAL RESPONSIBILITY
- COMPASSION
- SENSE OF POSSIBILITY

*Brunswick South Primary School
has zero tolerance to child abuse
and actively works to respond to,
listen to, and empower children.*

2 September 2022 issue 11
NEWSLETTER

CALENDAR DATES

SEPTEMBER

Wed 14 Italian Day
Fri 16 End of Term 3 2.30 Dismissal

OCTOBER

Mon 3 Curriculum Day No School
Tues 4 First Day of Term 4
Students Resume

Friday 16 September

Last Day of Term 3

2.30pm Finish

ASSEMBLY DATES

Mon 5 Sep 9am Foundation Hosting
Fri 16 Sep 2.00pm 5/6 Hosting

LE NOTIZIE DI TREVOR

'Dreaming with eyes open' was the theme for Book Week this year and the range of activities certainly showcased our kids enthusiasm, skill and talent for reading.

The creation of our BSPS Bookshelf was a particular highlight and a chance to share a love of reading in both languages. If you haven't already, take a moment to peruse the bookshelf, click [here](#) to see our readers in action. The addition of many titles from the CBCA Book of the Year shortlist to our Learning Centre has been a boost to our collection and allowed the learning areas to link student learning to some of these texts. And, of course, we wrapped it all together with our Book Parade on Friday morning – a chance to be creative, thrifty and represent the many characters or books that we get lost in each day during reading.

100 Days

We recently marked the 100th day of learning for our Foundation students in their very first year of schooling. Our Foundation students have made some remarkable gains since the beginning of the year and we've loved the chance to watch them flourish as learners. Celebrating 100 days of school is an important milestone for the first year of school and, by the looks of some of the costumes, some of the kids were looking a little weary!

Grazie mille to the Foundation team for putting together such a special day of celebration.

Parent Opinion Survey

This term we are busy collecting data from students and staff about their attitudes and opinions of our school. Our Years 4-6 students were invited to complete the 'Students Attitudes to School Survey' and next week our staff will complete the annual 'Staff Opinion Survey'.

Shortly, all families will also be invited to complete the 'Parent Opinion Survey'. The information from this feedback helps us gauge our progress toward the goals and targets in our School Strategic Plan and identify different areas of focus for us as a school. As an example, some of the work with our students on the Inclusion Action Team came about from the responses from the student survey in 2019 and our work with staff on implementing three-week planning cycle was in response to evidence about the teachers' capacity to use student assessment data from the survey in 2020.

Please take a short moment to complete the survey. We will distribute further details to families on Compass later this week.

Attitudes to School

We have received the preliminary results of the 'Attitudes to School' survey and are beginning to explore the data with our School Improvement Team. The data shows we are making progress towards the goals and targets set out in our School Strategic Plan, but also highlights some areas that need further attention. What is clear

for us is that the last two years have had an impact on our students and, despite 2022 being a relatively normal year; we still need to promote, support and develop wellbeing for all students. The Social and Emotional Learning program (SEL), Character Strengths and Respectful Relationships curriculum give us a solid foundation, and our planning for next term and next year will focus on tying these elements together, ensuring the learning is at the exact point of need for our learners.

Drop off/Pick up

Please remember that our school yard is supervised from 8.45am – 9.00am in the morning and then from 3.30pm – 3.45pm in the afternoon. Any child who is in the yard outside of these times needs to be enrolled in TeamKids. Please note: We are unable to supervise students at the office before or after school and teachers often have meetings, planning or parent meetings to attend.

We love that families are staying back after school to chat, connect and use our play spaces, but please ensure you supervise your child during this time.

Spring is upon us...

We are into the final few weeks of Term 3 and you can feel the change of season is imminent. This week is my favourite week at BSPS as this tree begins its annual blossom. I think it is either a peach or a pear tree and it only blossoms for a very short time each year, usually a week or so. When it does, it always brings along a renewed sense of hope and optimism – the light at the end of a cold and wet winter.



Professional Practice Day

The Department of Education & Training (DET) has recommended that schools hold the Professional Practice Day for all staff on a common day. This will take place on the first day of Term 4 (Monday 3 October). Students will not be required at school and we will ask TeamKids to provide a program on this day.

Staff update

Congratulations to **Kate Page** who has successfully obtained a full time teaching position at Newlands Primary School. The position starts from the beginning of next term and we will be very sad to say farewell to Kate after only a short time back at BSPS. **Aydan de Graaf** has kindly offered to return early from leave and will join the 1/2 team next term. We wish Kate all the best for the move to her new school.

***Have a fantastic fortnight,
Trevor.***

FOUNDATION

100 DAYS CELEBRATION



Can you believe it? We're 100 days old... and we definitely look the part!

FIRE EDUCATION VISIT

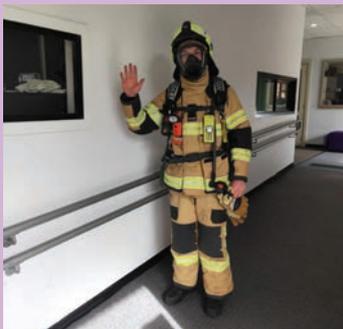
In Week 5, Foundation began their Fire Education program with a visit from the local fire department, Brunswick Fire Brigade. The students were very eager to learn about fire safety and were brimming with questions, such as, "When was the fire brigade invented?" and "When did you have your first fire?". The firefighters were more than happy to answer our questions and share their experiences.



They taught us how to identify good and bad fires and we listened to the smoke alarm which was quite loud. We now know what to do if we hear the alarm and smell or see smoke. We "get down low and go, go, go!" We discussed good meeting places and agreed that the letterbox outside our house is usually a good spot as it's centrally located and usually far enough from where a fire would be.



The firefighters gave us some homework to do: we need to look for and check the alarms in our homes and create an escape plan with our families.



We loved the visit and we can't wait to learn more when they come back soon!



Week 5 marked our first 100 days at school and we were so excited to share this accomplishment with each other and our families.

We started the celebration with a special assembly for our parents and carers. We sang songs from our daily routine and we did a special dance and drum performance with Lucy that we prepared in Teatro (Performing Arts). Our highlight was a special slideshow our teachers prepared for us, with photos from our time in Foundation so far.

We had so much fun watching and remembering the good times! We can only imagine the great things that await us next!

CBCA BOOK WEEK 2022

Dreaming with eyes open...



#CBCA2022

ARTWORK BY JASMINE SEYMOUR | © THE CHILDREN'S BOOK COUNCIL OF AUSTRALIA





CBCA BOOK WEEK 2022

Dreaming with eyes open...

#CBCA2022

Illustrated by Jacaranda Stephens | © The Children's Book Council of Australia



BSPS NOTICES

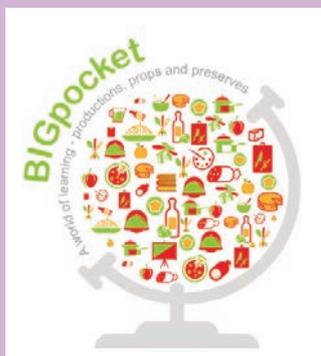
ITALIAN DAY WEDNESDAY 14 SEPTEMBER

On Wednesday September the 14th we will be celebrating PASTA, and other popular cultural aspects of Italy.

Big Pocket Group will be providing the pasta making experience. Big Pocket have a unique approach to learning and will transform our hall into a pasta making factory. Every student will experience making their own pasta through a wonderful hands-on experience. Each student will take home an apron and pasta.

Our students will have special groups on the day consisting of Foundation to 6. The objective is to encourage positive teamwork and ensure each student achieves success in a safe, supportive and caring environment.

The day will be structured to include many different activities to celebrate Italy.



SCHOOL COUNCIL SHORT-TERM VACANCY

We have a short-term vacancy on our School Council for the remainder of the year. The role is tagged as convener of the Community and Fundraising Sub Committee and someone who is able to work with the team on the community events planned between now and the end of the year.

If you are interested in being part of School Council and filling this casual vacancy, we would love to hear from you. Please email the school by Tuesday 6 September at 3.30pm so we can consider any expressions of interest at our meeting on Tuesday night.

SINGING

Note Cantate/ Singing Notes

Freya Lightfoot and Nuna Carletti (Grade 6) gave a special performance of their original song "Elli" at the Grade 1 & 2 Full school assembly on Monday 22nd August. The duo were asked to step in at short notice for the performance - well done, Freya and Nuna!

Only a few days before, Freya and Nuna had performed this song, alongside another called "Plastic Heart", for the very first time at BSPS' new "Song-writers Sessions" workshop. Henry Byron performed his original song "Electricity" with help from Sunday Gill-Teague (both pictured). An audience of fifty kids watched, listened and supported. BSPS is developing some serious song-writing talent, and the way in which classmates support these young musicians is incredible to see.



MISSING BIKE

This bike was last seen in the bike shed on Monday 22 August and has gone missing. Please contact the office if you have seen it.



2023 FOUNDATION ENROLMENTS

Just a reminder Sibling Enrolment Forms for Foundation 2023 are due now.



Child Safe Standards

In line with the new Child Safe Standard, July 2022; Brunswick South Primary School has updated the Digital Learning, Internet, social media and digital devices policy, Child Safe Standard 9. This standard focuses on child safety and wellbeing in physical and online environments and ensuring that procurement also reflects child safety.



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Brunswick South Primary School

Digital Learning

Internet, social media & Digital Devices

Policy	Review Date:	Responsible for Review:
Implementation Date: August 2022	August 2024	Policy Subcommittee

Purpose

To ensure that all students and members of our school community understand:

- our commitment to providing students with the opportunity to benefit from digital technologies to support and enhance learning and development at school including
- expected student behaviour when using digital technologies including the internet, social media, and digital devices (including computers, laptops, tablets)
- the school's commitment to promoting safe, responsible and discerning use of digital technologies, and educating students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and digital technologies
- our school's policies and procedures for responding to inappropriate student behaviour on digital technologies and the internet
- the various Department policies on digital learning, including social media, that our school follows and implements when using digital technology
- our school prioritises the safety of students whilst they are using digital technologies

Scope

This policy applies to all students and staff at Brunswick South Primary School.

Staff use of technology is also governed by the following Department policies:

- [Acceptable Use Policy for ICT Resources](#)
- [Cybersafety and Responsible Use of Digital Technologies](#)
- [Digital Learning in Schools](#) and
- [Social Media Use to Support Student Learning.](#)

Staff, volunteers and school councillors also need to adhere to codes of conduct relevant to their respective roles. These codes include:

- Brunswick South Primary School's Child Safety Code of Conduct
- [The Victorian Teaching Profession Code of Conduct](#) (teaching staff)

- [Code of Conduct for Victorian Sector Employees](#) (staff)
- [Code of Conduct for Directors of Victorian Public Entities](#) (school councillors)

Definitions

For the purpose of this policy, “digital technologies” are defined as digital devices, tools, applications and systems that students and teachers use for learning and teaching; this includes Department-provided software and locally sourced devices, tools and systems.

Policy

Vision for digital learning at our school

The use of digital technologies is a mandated component of the Victorian Curriculum F-10.

Safe and appropriate use of digital technologies, including the internet, apps, computers and tablets, can provide students with rich opportunities to support learning and development in a range of ways.

Through increased access to digital technologies, students can benefit from learning that is interactive, collaborative, personalised, engaging and transformative. Digital technologies enable our students to interact with and create high quality content, resources and tools. It also enables personalised learning tailored to students’ particular needs and interests and transforms assessment, reporting and feedback, driving new forms of collaboration and communication.

Brunswick South Primary School believes that the use of digital technologies at school allows the development of valuable skills and knowledge and prepares students to thrive in our globalised and inter-connected world. Our school’s vision is to empower students to use digital technologies safely and appropriately to reach their personal best and fully equip them to contribute positively to society as happy, healthy young adults.

Safe and appropriate use of digital technologies

Digital technologies, if not used appropriately, may present risks to users’ safety or wellbeing. At Brunswick South Primary School, we are committed to educating all students to use digital technologies safely, equipping students with the skills and knowledge to navigate the digital world.

At Brunswick South Primary School, we:

- use online sites and digital tools that support students’ learning, and focus our use of digital technologies on being learning-centred
- use digital technologies in the classroom for specific purpose with targeted educational or developmental aims
- supervise and support students using digital technologies for their schoolwork
- effectively and responsively address any issues or incidents that have the potential to impact on the wellbeing of our students
- have programs in place to educate our students to be safe, responsible and discerning users of digital technologies, including [insert details of specific programs]
- educate our students about digital issues such as privacy, intellectual property and copyright, and the importance of maintaining their own privacy and security online
- actively educate and remind students of our *Student Engagement* policy that outlines our School’s values and expected student behaviour, including online behaviours

- have an Acceptable Use Agreement outlining the expectations of students when using digital technologies for their schoolwork
- use clear protocols and procedures to protect students working in online spaces, which includes reviewing the safety and appropriateness of online tools and communities and removing offensive content at the earliest opportunity
- educate our students on appropriate responses to any dangers or threats to wellbeing that they may encounter when using the internet and other digital technologies
- provide a filtered internet service at school to block access to inappropriate content
- refer suspected illegal online acts to the relevant law enforcement authority for investigation
- support parents and carers to understand the safe and responsible use of digital technologies and the strategies that can be implemented at home through regular updates in our newsletter, information sheets, website/school portal and information sessions.

Distribution of school owned devices to students and personal student use of digital technologies at school will only be permitted where students and their parents/carers have completed a signed Acceptable Use Agreement.

It is the responsibility of all students to protect their own password and not divulge it to another person. If a student or staff member knows or suspects an account has been used by another person, the account holder must notify their teacher and Principal immediately.

All messages created, sent or retrieved on the school's network are the property of the school. The school reserves the right to access and monitor all messages and files on the computer system, as necessary and appropriate. Communications including text and images may be required to be disclosed to law enforcement and other third parties without the consent of the sender.

Social media use

Our school follows the Department's policy on [Social Media Use to Support Learning](#) to ensure social media is used safely and appropriately in student learning and to ensure appropriate parent notification occurs or, where required, consent is sought. Where the student activity is visible to the public, it requires consent.

In accordance with the Department's policy on social media, staff will not 'friend' or 'follow' a student on a personal social media account, or accept a 'friend' request from a student using a personal social media account unless it is objectively appropriate, for example where the student is also a family member of the staff.

If a staff member of our school becomes aware that a student at the school is 'following' them on a personal social media account, Department policy requires the staff member to ask the student to 'unfollow' them, and to notify the school and/or parent or carer if the student does not do so.

Student behavioural expectations

When using digital technologies, students are expected to behave in a way that is consistent with Brunswick South Primary School's *Statement of Values, Student Wellbeing and Engagement* policy, and *Bullying Prevention* policy.

When a student acts in breach of the behaviour standards of our school community (including cyberbullying, using digital technologies to harass, threaten or intimidate, or viewing/posting/sharing of inappropriate or unlawful content), Brunswick South Primary School will institute a staged response, consistent with our student engagement and behaviour policies.

Breaches of this policy by students can result in a number of consequences which will depend on the severity of the breach and the context of the situation. This includes:

- removal of network access privileges
- removal of email privileges
- removal of internet access privileges
- removal of printing privileges
- other consequences as outlined in the school's *Student Wellbeing and Engagement* and *Bullying Prevention* policies.

Communication

This policy will be communicated to our school community in the following ways

- Available publicly on our school's website
- Included in staff induction and child safety training processes
- Discussed at staff briefings as required
- Included in our staff handbook
- Included in transition and enrolment packs
- Made available in hard copy from school administration upon request

Policy review and approval

This policy was reviewed August 2022 and will be reviewed in 2024.

Indigenous Literacy Day Wednesday 7th September

Literacy provides a fundamental step of building context, comprehension and understanding, whether it is written, visual or auditory. For kids who miss that foundational step in their literacy journey, it has a lifelong impact.

In remote Communities across Australia there is often no infrastructure such as libraries or bookstores. Access to reading material is extremely limited and this impacts the achievements of Indigenous children.

On Indigenous Literacy Day, the Reconciliation Action Team will be organizing a "book swap". Children are encouraged to bring in a book (in good condition), they are happy to swap for another book. The book swap will cost a gold coin donation (or notes if preferred), and all money raised will be donated to the Indigenous Literacy Foundation.

The "book swap", will be happening in the hall at lunch time on Wednesday 7th September. Students from the RAT (Reconciliation Action Team), will be running this event.

Watch the youtube about the Indigenous literacy Foundation.

<https://www.youtube.com/watch?v=zCz6YZhOr4E>



INDIGENOUS LITERACY DAY

COMMUNITY NOTICES

SPRING Holidays

Team Kids

BOOK TODAY
teamkids.com.au
1 300 035 000

BEST HOLIDAY PROGRAMS IN AUSTRALIA



BRUNSWICK SOUTH PRIMARY



7:00AM START
6:00PM END

PLEASE ARRIVE BY 9AM ON EXCURSION DAYS



IN-HOUSE



INCURSION



EXCURSION

19 th SEPT · MON	20 th SEPT · TUE	21 st SEPT · WED	22 nd SEPT · THU	23 rd SEPT · FRI
FINALS FRENZY + BOX MAZE	LIGHTS MUSIC GLOW + THE DETECTIVE GAME	MIXED TAPE + PIGS MIGHT FLY	THE ULTIMATE BOOMERANG GAMES + GIDDY GOLD FISH	Public Holiday
There's a Finals Frenzy at TeamKids & we're celebrating all things SPORTS! So, come dressed in your favourite guernsey or team colours as we jump into a day of sporting madness with games galore & more!	TeamKids is set for an all-singing, all-dancing extravaganza with LIGHTS MUSIC GLOW! We'll get the tunes pumping, learn new dance moves & sing our favourite songs. *Closed-toe shoes required & flashing lights alert.	We'll be transfixed with an old school Mixed Tape at TeamKids! This all-singing, all-dancing workshop will combine the best songs with some of the most iconic dance moves of all time. *Closed-toe shoes required.	The fun of The Ultimate Boomerang Games is just a stone's throw away from TeamKids! We'll learn all about the history of the Boomerang before taking turns to see who can throw one the furthest.	
Base Fee \$68.00 Exp Fee** \$8.00 Daily Total \$76.00 After Max CCS* \$11.40	Base Fee \$68.00 Exp Fee** \$35.00 Daily Total \$103.00 After Max CCS* \$15.45	Base Fee \$68.00 Exp Fee** \$16.00 Daily Total \$84.00 After Max CCS* \$12.60	Base Fee \$68.00 Exp Fee** \$16.00 Daily Total \$84.00 After Max CCS* \$12.60	
26 th SEPT · MON	27 th SEPT · TUE	28 th SEPT · WED	29 th SEPT · THU	30 th SEPT · FRI
SCAVENGER HUNT + NARWHAL CRAFT	HARPS A BREEZE + YARN MONSTERS	MOVIE - DC LEAGUE OF SUPER-PETS + CHARADES RELAY	HOW TO HAKA + 3D SPACE PLANETS	TALK LIKE A PIRATE + DIY CONNECT 4
Where can endless fun with your friends be found? At TeamKids! Today, we're embarking on an epic Scavenger Hunt that'll really get us thinking. We'll follow all the clues to find the hidden treasure at the end.	We're tooting our own horns at TeamKids today with Harps A Breeze! We'll learn to play the harmonica through heaps of rhythmic games that'll have us up & grooving. Then, we'll even take our own instrument home.	KA-PAW! We're off to the movies to see DC League of Super-Pets. We'll em-BARK on an adventure with Krypto the Super-Dog as he harnesses his newfound superpowers. *Allergy alert, packet popcorn provided. *PG rated film.	Did you know that the Haka is a ceremonial Māori challenge? The dance is traditionally performed in a group to represent a tribe's pride, strength & unity. Today, we'll learn How to Haka at TeamKids!	Ahoy, me hearties! Today, let's Talk Like a Pirate at TeamKids. There will be fun & excitement beyond measure as we make Pirate Hooks, create DIY Pirate ships & play Steal the Treasure.
Base Fee \$68.00 Exp Fee** \$15.00 Daily Total \$83.00 After Max CCS* \$12.45	Base Fee \$68.00 Exp Fee** \$18.00 Daily Total \$86.00 After Max CCS* \$12.90	Base Fee \$68.00 Exp Fee** \$30.00 Daily Total \$98.00 After Max CCS* \$14.70	Base Fee \$68.00 Exp Fee** \$16.00 Daily Total \$84.00 After Max CCS* \$12.60	Base Fee \$68.00 Exp Fee** \$9.00 Daily Total \$77.00 After Max CCS* \$11.55



*Child Care Subsidies may apply. \$5 Admin Fee per family. \$5 Late Fees apply within 7 days per child. Payment plans available. | **Experience/Activity Fee. Programs may be subject to change. Third Party Payment Fees apply. See Terms and Conditions for cancellation policy



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Book Today!



KARATE & SOCCER CLASSES FOR PREP – GRADE 3 AT RAILWAY HOUSE

Railway House offers introductory, quality **Soccer** and **Karate** classes. Our coaches are highly qualified and experienced, and their programs are perfect for young beginners wishing to give these activities a try in a fun, supportive and non-competitive environment.

When

Karate: Wednesdays 5:30 – 6:15
Soccer: Thursdays 4:00 – 5:00



Cost

Karate: \$18* per session
Soccer: \$13* per session

*Discounts available for Health Care Card holders



MEET OUR COACHES...



Helen Hadiyan is national Karate judge and accredited coach who has been coaching children in Australia for 5 years. Helen has been a national Karate coach and a sport psychologist for Karate teams overseas. Helen is currently doing her doctoral research degree in sport coaching at Victoria University. Helen is also a sports scientist who has lectured extensively in sport psychology and developmental psychology. Helen teaches about 90 children a week at the Kassiss Karate Academy.



Shede Olukhale was a member of the Kenya National Football team and played in the Kenya National League for over 10 years. He is also a fully qualified Youth Coach accredited with the Football Federation of Victoria, holds current Level 2 First Aid and CPR and relevant industry affiliations. Through his business Kickstart Soccer, he has coached more than 100 children a week for over 7 years in Melbourne.

North Carlton Railway Neighbourhood House
22 Solly Avenue, Princes Hill
9380 6654 / admin@railwayneighbourhoodhouse.org.au



HAVE A BLAST

Get into Woolworths Cricket Blast

It's a fun and active program for kids of all abilities, whether it's your first time with a bat or you're a backyard Cricket star!

STARTING OCT 7-9, Brunswick St oval for 4-8 yo's
Sessions: **FRI 4:30-6, SAT 9:30-11 OR SUN 9:30-11**
Coaches provided!
eccfitzroy@gmail.com or Louise on 0403 155 082



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Multicultural Lantern Festival
(A family picnic event)

Date: Sunday 18.09.2022
Time: 4pm - 7.45pm

Address: 331 Albert St, Brunswick VIC 3056

Multicultural entertainments, Kid's games, Raffle tickets, Lanterns procession & much more.

Free entry
Note: Event will be filmed & Photographed.

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