

Brunswick South Primary School – School Strategic Plan ‘At a Glance’

VISION: For all students to live meaningful and rewarding lives; valuing and being valued as members of diverse communities

VALUES: **Constant Learning** **Mutual Responsibility** **Compassion** **Sense of Possibility**

	SCHOOL LEADERSHIP	TEACHING PRACTICE	STUDENT-LED LEARNING	PARTNERING WITH COMMUNITY
GOALS	Promote high quality and consistent teaching practice to optimise student learning and growth, particularly literacy and numeracy.		Foster intellectually engaged and self-aware learners.	Engage the school, families and the wider community as active participants in student learning.
KEY IMPROVEMENT STRATEGIES & ACTIONS	<p>Bring teachers together from within and across year levels and across English and Italian programs (in Professional Learning Communities) to improve consistency and quality of teaching, student learning and assessment.</p> <p>Establish subject-specific groups of teachers (Foundation to Grade 6) based around literacy, numeracy, wellbeing and engagement. Evaluate the effectiveness of this approach each year.</p> <p>Build the capacity and confidence of all staff to lead positive changes within the school.</p> <p>Develop a whole-school assessment approach and schedule for monitoring student progress and tracking learning growth.</p> <p>Embed School Wide Positive Behaviour Support, a Department of Education framework to improve behaviour and wellbeing at school.</p>	<p>Work together to improve consistency in teaching approach, planning and assessment across and within year levels and across English and Italian programs.</p> <p>Implement evidence-based, high-impact teaching methods such as using models of best practice, coaching, and feedback.</p> <p>Ensure learning is visible in every classroom so teachers and students understand what they are learning, why they are learning it and what comes next.</p> <p>Support and enhance our bi-lingual model to deliver agreed aspects of the curriculum in Italian.</p> <p>Track students' individual progress.</p> <p>Build deep understanding of the Victorian curriculum.</p>	<p>Establish a student-centred approach where students (with support of teachers):</p> <ul style="list-style-type: none"> • Establish a growth mindset. • Set own learning goals and targets, particularly in Literacy and Numeracy to understand 'what am I learning?' and 'how am I going?' • Develop portfolios for self-assessment and reporting. • Share learning goals and targets with families through student-led conferences. • Use three-way feedback (teacher-student, student-teacher, student-student). 	<p>Use student-led conferences to guide and engage parents and carers as active participants in learning.</p> <p>Further strengthen transparent decision making processes that communicate a clear rationale and considers the needs of all students</p>
MEASURES	<p>Assessment: NAPLAN</p> <p>Surveys: Attitudes to school, Staff</p>	<p>Assessment: NAPLAN</p> <p>Surveys: Attitudes to school, Staff</p>	<p>Surveys: Attitudes to school, Parent opinion, Staff</p>	<p>Surveys: Attitudes to school, Parent opinion, Staff</p>