

School Strategic Plan 2021-2025

Brunswick South Primary School (2743)



Brunswick South
PRIMARY SCHOOL

imparare insieme ♦ creare insieme ♦ vivere insieme

Submitted for review by Trevor Strolla (School Principal) on 20 May, 2022 at 11:19 AM

Endorsed by Tony Privitelli (Senior Education Improvement Leader) on 23 May, 2022 at 09:13 AM

Endorsed by Madeleine Aikenhead (School Council President) on 31 May, 2022 at 02:12 PM

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School vision	<p>What we aspire to...</p> <p>For all students to live meaningful and rewarding lives; valuing and being valued as members of diverse communities.</p> <p>Why we do what we do...</p> <p>Brunswick South Primary School is an outstanding, bilingual government school committed to preparing students for the realities of today and the unknowns of tomorrow.</p>
School values	<p>The moral fibre that guides our culture</p> <ul style="list-style-type: none">• CONSTANT LEARNING:<ul style="list-style-type: none">– Committed to learning from each other– Seek to accomplish something worthy and purposeful– Try hard and pursue excellence• MUTUAL RESPONSIBILITY:<ul style="list-style-type: none">– Be accountable for one's own actions– Contribute to society and to civic life– Support one another's wellbeing, development and success– Stand up for the rights of others– Take care of the environment• COMPASSION:<ul style="list-style-type: none">– Be aware and inclusive of others and their cultures– Treat all people fairly• SENSE OF POSSIBILITY:

	<ul style="list-style-type: none"> – A deep belief in the potential of all learners – Ensuring educational opportunities for all
Context challenges	<p>Buildings and Grounds: The school has growing need for infrastructure upgrades that align with our Masterplan. We have managed the historic spaces well, to a degree, but to deliver a 21st century education we need a learning environment that is conducive to achieving this.</p> <p>Recovery and Student Agency: After two years of Remote Learning, priority needs to be given to student, staff and family wellbeing. Community reengagement is a priority and there is a strong desire to resume all school activities as normal.</p> <p>Recruitment: The school's bilingual accreditation means that more than half of the staff are fluent Italian speakers, readers and writers. Finding staff who have the language proficiency, pedagogical knowledge and outstanding practice and the interpersonal skills required to work in a highly collaborative environment can be a challenge. The pandemic, teacher shortages and border closures has exacerbated this.</p>
Intent, rationale and focus	<p>What is your school trying to achieve? The school will empower students to be active and engaged learners who contribute to the school, local and broader community in meaningful ways. We will continue to build on our strength in bilingual education through staff collaboration, curriculum planning and assessment and meeting the needs of all individual students at BSPS. We will continue to strengthen our approach to wellbeing, inclusion and engagement at all levels within the school community.</p> <p>Why is this important? Parents, teachers and school leadership are crucial to achieving positive learning outcomes. As a school community, we are pivotal to the development of our young people and will support them to thrive as active members of society.</p> <p>What are you prioritising? How will the Strategic Plan unfold over 4 years? (focus) After significant changes around curriculum planning, teaching and assessment, the priority for the school in 2022 is to embed these changes and build staff confidence and capacity to plan effectively for all learners. Equally, after two years of uncertainty, ensuring student wellbeing and building active learners are pivotal to achieving academic success.</p>

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Goal 1	Optimise student learning growth in literacy and numeracy and build the capability of students to be active learners.
Target 1.1	<p>NAPLAN Benchmark growth</p> <p>By 2025 increase the percentage of students achieving above benchmark growth in:</p> <ul style="list-style-type: none">• writing from 38% (2021) to 41%• numeracy from 15% (2021) to 26%. <p>By 2025 decrease the percentage of Year 5 students who achieve below benchmark growth in:</p> <ul style="list-style-type: none">• reading from 18% (2021) to 12%. <p>NAPLAN Top two bands</p> <p>By 2025 increase the percentage of Year 3 students achieving in the top two bands in:</p> <ul style="list-style-type: none">• reading from 69% (2021) to 77%. <p>By 2025 increase the percentage of Year 5 students achieving in the top two bands in:</p> <ul style="list-style-type: none">• reading from 57% (2021) to 63%• writing from 23% (2021) to 30%• numeracy from 36% (2021) to 45%.

Target 1.2	<p>By 2025 semester two, the correlation between teacher judgements and NAPLAN bands in Year 3 reading & writing in the matched Panorama report to be within 10%.</p>
Target 1.3	<p>Attitudes to School Survey</p> <p>Improve the following Attitudes to School Survey factors from the parent factors of effective teaching practice for cognitive engagement, teacher-student relations and learner characteristics and dispositions.</p> <p>By 2025 increase the percentages of positive student responses to the following factors:</p> <ul style="list-style-type: none"> • Differentiated learning challenge from 78% (2021) to 84% • Motivation and interest from 76% (2021) to 82% • Stimulated learning from 75% (2021) to 81% • Effort from 75% (2021) to 80% • Teacher concern from 71% (2021) to 78% • Sense of confidence from 80% (2021) to 86%.
<p>Key Improvement Strategy 1.a Systematic use of assessment strategies and measurement practices to obtain and provide feedback on student learning growth, attainment and wellbeing capabilities</p>	<p>Build teacher capability to use assessment evidence to inform differentiated and student centred teaching and learning.</p>
<p>Key Improvement Strategy 1.b Documented teaching and learning program based on the Victorian Curriculum</p>	<p>Build teacher capacity through targeted professional learning to provide quality instruction to improve learning growth.</p>

<p>and senior secondary pathways, incorporating extra-curricula programs</p>	
<p>Key Improvement Strategy 1.c Documented teaching and learning program based on the Victorian Curriculum and senior secondary pathways, incorporating extra-curricula programs</p>	<p>Embed agreed processes for feedback, coaching and observations that challenge staff to regularly reflect and improve on their practice.</p>
<p>Goal 2</p>	<p>Empower learners to be actively engaged and connected to their learning.</p>
<p>Target 2.1</p>	<p>Attitudes to School Survey</p> <p>By 2025 increase the percentages of positive student responses to the following factors:</p> <ul style="list-style-type: none"> • Student voice and agency from 60% (2021) to 68% • Motivation and interest from 76% (2021) to 82% • Sense of connectedness from 79% (2021) to 85%.
<p>Target 2.2</p>	<p>School Staff Survey (SSS) Modules</p> <p>Teaching and Learning Evaluation - By 2025 increase the percentage of positive staff responses to the following factor:</p> <ul style="list-style-type: none"> • Use student feedback to improve practice from 57% (2021) to 75%. <p>Teaching and Learning Implementation - By 2025 increase the percentage of positive staff responses to the following factor:</p> <ul style="list-style-type: none"> • Promote student ownership of learning goals from 73% (2021) to 82%.

	<p>Teaching and Learning Planning - By 2025 increase the percentage of positive staff responses to the following factor:</p> <ul style="list-style-type: none"> • Understand curriculum from 67% (2021) to 79%.
Target 2.3	<p>Parent Opinion Survey (POS)</p> <p>By 2025 Increase the percentages of positive parent responses to the following factors:</p> <ul style="list-style-type: none"> • Student agency and voice from 73% (2021) to 78% • Student motivation and support from 58% (2021) to 71% • Stimulating learning environment 69% (2021) to 75% • Effective teaching from 62% (2021) to 74%.
<p>Key Improvement Strategy 2.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Develop and implement common language, understanding and practices for student voice and agency.</p>
<p>Key Improvement Strategy 2.b Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Build student capacity to identify, track and measure their own learning goals and growth.</p>
Goal 3	<p>Strengthen the capabilities of students to thrive, contribute and respond positively to challenges and opportunities.</p>

<p>Target 3.1</p>	<p>Attitudes to School Survey</p> <p>By 2025 increase the percentages of positive student responses to the following factors:</p> <ul style="list-style-type: none"> • Perseverance from 72% (2021) to 79% • Sense of confidence from 80% (2021) to 85% • Sense of inclusion from 85% (2021) to 90% • Respect for diversity from 80% (2021) to 86%.
<p>Target 3.2</p>	<p>Parent Opinion Survey</p> <p>By 2025 Increase the percentages of positive parent responses to the following factors:</p> <ul style="list-style-type: none"> • School connectedness from 83% (2020) to 88% • General Satisfaction from 65% (2020) to 75%.
<p>Target 3.3</p>	<p>School Staff Survey (SSS) Modules</p> <p>School Climate - by 2025 increase the percentages of positive staff responses to the following factor:</p> <ul style="list-style-type: none"> • Parent and community involvement from 78% (2021) to 85% <p>Teaching and Learning – Implementation Module- By 2025 increase the percentages of positive staff responses to the following factors:</p> <ul style="list-style-type: none"> • Understand formative assessment from 76% (2021) to 82% • Promote student ownership of learning from 71% (2021) to 80%.

<p>Key Improvement Strategy 3.a Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Effectively implement and integrate the Capabilities from the Victorian Curriculum across all areas to address the social, emotional and academic learning needs of all students.</p>
<p>Key Improvement Strategy 3.b Responsive, tiered and contextualised approaches and strong relationships to support student learning, wellbeing and inclusion</p>	<p>Develop and implement strategies to build connection between home, school and community.</p>
<p>Key Improvement Strategy 3.c Activation of student voice and agency, including in leadership and learning, to strengthen students' participation and engagement in school</p>	<p>Embed learning experiences that build student resilience to take risks and persevere in all curriculum areas.</p>